FALL SEMESTER 2014

As of 07.23.14; subject to revisions

All courses are held at Riverside Church unless otherwise noted.
(Enter at 91 Claremont Avenue between W. 120 & 121 St. Take elevators on the left side)

NEW STUDENTS:

TTU1002: Intro Theological Education; 2 Cr. (Yr. A, Required for New Students)
Prof. Jerry Reisig, et al
Tues. & Wed: Sep. 2 & 3 (6-9 pm); PLUS Fall and Spring Retreats
Rm. 430

This course presents an overview of the role and significance of seminary life and training in the formation of ministerial identity. Practical issues of workload, finance, time management, and curricular structure will be examined as an orientation to the New York Theological Seminary experience. Library orientation and orientation to computers for learning are required for completion of the course.

ONLINE: Sep. 4 to Dec. 11

THU3241: Who Do You Say I Am? 4 Cr. (elective)
Prof. Elaine Padilla

A famous phrase has been: “Jesus is the answer.” But Jesus himself was more prone to asking questions than he was to providing answers. The question that he put forth to Peter at Caesarea Philippi, “Who do you say that I am?” has been one that has engaged people of diverse faith traditions over the past two millennia as they have struggled to answer it in relevant ways to their believing communities and contexts. The "I am" of the question is important, for this Jesus is one who is on the road, one who is moving along the way. And that it was asked while in Caesarea Philippi is indicative of this wider contextualization that will take place, for he asks the question against the background of the wider world of human religiosity. Similarly, seeking answers to this question from within our contemporary human landscapes will be the heart of our theological quest through this course.
MONDAY COURSES:  Sep. 8 – Dec. 8;  (6-9 PM) unless otherwise noted

BBL3514: Intro Koine Greek 2 & Exegesis; 4 Cr. (Elective; Prerequisite: BBL350 Intro Koine Greek 1) 
Prof. Jerry Reisig  Rm. 423 (evening)

This course continues from BBL350 and completes the textbook. Students will learn to read and translate increasingly difficult Koine Greek text. At the end of the course, students will produce an exegetical paper based on a passage from the Greek New Testament.

BBN3014: Pastoral Readings of Paul’s Letters; 4 Cr. (Elective) 
Prof. Efrain Agosto  Rm. 416

Through critical readings of the Apostle Paul’s epistles, this course examines pastoral issues in Paul’s first century C.E. urban congregations. The letters will be read and discussed with a view toward ascertaining Paul’s thought and action on such aspects of ministry (diakonia – service) as the nature of church (ekklesia – “assembly”), the proclamation of good news (preaching), creation of communities of faith (evangelism and church planting), teaching/nurture, leadership, authority, conflict, pastoral care, and social justice. The role and impact of the ancient urban and imperial environment upon the Pauline assemblies will be fundamental to our study. Issues in modern ministry, including ministry in the city, will also inform classroom discussion of and student assignments on the Pauline texts.

MCU264K: Spirituality & Pastoral Ministry (in Korean); 4 Cr. (Elective) 
Prof. Joong Urn Kim  Rm. 423

Spirituality can be defined in many ways. Among them is “an awareness of relationships with all creation, an appreciation of presence and purpose that includes a sense of meaning.” In the context of re-envisioning pastoral ministry for the 21st century, there is an ever increasing need of an enhanced awareness of relationships, a deeper appreciation of a presence and more reflective process of meaning in pastoral ministry as well as in everyday life.

In this course we’ll pay close attention to relationships with self, others and God, intra and interpersonal awareness, value of “being” (as opposed to “doing”), and capacity to find meaning. This course will explore the above issues in the context of integration of head and heart. Materials will include spiritual autobiographies and reflective integration papers as well as texts in spirituality and pastoral ministry.

MMU0004: Communication Skills; English for Ministry 1; 4 Cr. (Elective) 
Prof. Esther Owens  Rm. 421

This is a special course in English composition offered to any student and required of those who, in the faculty’s judgment, need further development of their writing skills. The theological assumption is that writing, as a facet of communication, is a skill for ministry, and that work involved in this course is part of the development of an “informed ministry,” necessary for the practice of Christian leadership in the urban context.

MRE2304: Curriculum Design & Religious Education; 4 cr. (Elective) 
Prof. Joseph Crockett  Rm. 323

This course will examine two important areas in church education: how to plan and execute curricula and how to organize an educational ministry in a local church. Practical curriculum design methods and procedures will be incorporated into the course. The course will explore theories of teaching and how people learn. Opportunity will be provided for students to develop skills in organizing education ministries in the local church, including the church school, Bible study, retreats, leadership training, and boards of Christian education. The course will explore the role of church leaders, ministers of education/nurture, and facilitators in Bible study.
MRL1004: Seminar in Leadership; 4 Cr. (Elective)
Prof. Kirkpatrick Cohall Rm. 418
This course will examine selected topics and issues in leadership. Traditional and contemporary leadership theories drawn from other disciplines including organization behavior, sociology, history and political science will be examined to show their impact on religious and non religious organizations. Students will learn techniques for managing adaptive challenges, a primary function of leadership, with attention to leadership with and without authority as well as survival skills within the parish context. The seminar will explore leadership development from cognitive, behavioral and self reflective perspectives. Ethical issues surrounding leadership and administration in and out of the parish will also be examined in light of the current outcry that holds leaders accountable for the downturn in the global economy. Current research literature will be presented to raise the awareness of the many facets included in leadership and organizational studies.

TMU5004: Practice of Prophetic Ministry; 4 Cr. (Yr. D, Required; GRADUATING Seniors ONLY)
Prof: Elaine Padilla Rm. 430
This is a required course for GRADUATING MDiv Seniors ONLY (candidates for May 2015 commencement). It will focus on the integration of learning and belief as it relates to the practice of prophetic ministry. Attention will be given to developing a systematic treatment of classical Christian doctrines in the context of how the practice of prophetic ministry informs and is informed by doctrine. Specific attention will be given to the nature and scope of prophetic ministry. How each student has personally appropriated belief and practice will be presented and examined.
TUESDAY COURSES: Sep. 9 – Dec. 9; (6-9 PM) unless otherwise noted

**BTM1004: Critical Interpretation & Ministry; 4 Cr. (Yr. A, Required)**
Prof. Humberto Alfaro  Rm. 430 (Break-outs: 416, 418 & 421)

This is an intensive introduction to some of the basic concepts and practices associated with critical theological reflection that are incorporated throughout the NYTS curriculum. Students will complete a personal biblical hermeneutical inventory, begin to develop their own critical reflection upon theology and ministry, and engage in a critical reading of selected biblical texts. The course is usually taken during the first semester of Year A in the curriculum, prior to Foundations of Ministry, and is strongly recommended as a corollary to Introduction to the First Testament.

**HTU1014: Church History 1; 4 Cr. (Yr. B, Required)**
Prof. Dale Irvin  Rm. 330

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history, and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of Christian churches over the past five centuries is provided at the end of the course.

**MMW2164: Church Seasons & Rituals; 4cr. (elective)**
Prof. Edward Hunt  Rm. Chapel of the Cross; 3rd Fl.

One attends Seminary to learn all those things that will assist and guide them for their entire ministry. But with all the learning you can still find yourself in a state of awkwardness when it comes to performing the Rites and Rituals of the church. This class was designed at the prompting of the Academic Dean, Dr. Eleanor Moody-Shepherd and will assist you to be better prepared to masterfully exercise your Liturgical skills as well as your academic skills.

We at NYTS desire that you be not only prepared academically to serve the church but that when you leave the seminary you will be comfortable in the operations of the various Rites and Rituals of the church. During the course of study we will cover the following subjects: Baby Dedications, Baptism at Church, Home and Hospital, Dedication of Home / Business, Funerals, Meaningful Lord’s Supper (Communion) – Church, Home and Hospital, Planning and understanding the Lectionary Calendar, Reasons for the Order of Service, Rites of Passage and Confirmation and Wedding that are common and based on denomination. This class is to assist you to be ready and comfortable to exercise your skills in any setting without fear.

**MPC1004: Intro. Pastoral Care & Counseling (in English); 4 Cr**
(Required for MAPCC; otherwise an elective)
Prof. In Sook Lee  Rm. 411

This course will focus on counseling skills and strategies with particular emphasis on the healing ministry in a parish setting. Some specific pastoral issues will include: loss, depression, psychological trauma, sexual abuse, and addictions.

**MRE2004: Foundations of Religious Education; 4 Cr. (Required for MARE; otherwise elective)**
Prof. Tamara Henry  Rm. 323

This course involves an examination of theological, philosophical and educational models which inform the foundation of Christian Education. Emphasis will be placed on the aims, trends, and future of Christian education within the congregational context. Participants will explore teaching and learning strategies as foundational principles for social transformation.
Course description to follow later.
BBL3014: Biblical Hebrew Exegesis; 4 Cr. (elective)  
Prof. Jin Hee Han  
Prof. TBA  
This is a continuation of Biblical Hebrew (BBL2004). In this course, students work on the Hebrew text of Genesis 37-50, while reviewing the grammar of Biblical Hebrew and further exploring intricacies in Hebrew phonology and morphology. Students will also study the performance strategy embedded in the Masoretic accents.

MPC3254: Pastoral Diagnosis; 4 Cr. (Prerequisite: MPC1004: Intro to Pastoral Care)  
Prof. In Sook Lee  
Prof. Rm. 414  
This course addresses the pastoral and theological process of what Nancy Ramsay calls “discerning the nature of another’s difficulty in order to provide an appropriate and restorative response” (Pastoral Diagnosis, 1998). Seminarians will engage in theological, philosophical, social and psychological discernment that will allow them to understand how sin, idolatry, psychopathology or social injustices prevent parishioners from living the abundant life.

MYM1004: Foundations in Youth Ministry; 4 Cr. (Required for MAYM; otherwise elective)  
Prof. Tamara Henry  
Prof. Rm. 323  
Course description to follow later.

SSU3014: Intro to Sociology of Religion; 4 Cr. (Elective)  
Prof. Moses Biney  
Prof. Rm. 430 (Break-outs: 411, 416, and 421)  
Sociology of Religion deals with the role of religion in society. In this introductory course, we will explore some of the key concepts, themes and major thinkers in the field of Sociology of Religion, and the historical development of the subject. Through lectures, readings, reflections, and group discussions of classical texts and contemporary writings, we will examine and analyze aspects of the wide-ranging impact of religion on society as well as society’s impact on religion. Particularly, we will examine how religion and religious institutions function in, and what they offer to, society. The class will also explore the idea of social construction, as well as how social processes influence religion and religious institutions.

THU2724: Augustine; 4 Cr. (Elective)  
Prof. William G. Rusch  
Prof. Rm. 418  
The course is an investigation of this African theologian in his original context and of his subsequent importance for Christians of all times. Special attention will be given to his influence and role as an authority, e.g. for Thomas Aquinas, Martin Luther, John Calvin, Karl Barth and Karl Rahner.
THURSDAY COURSES: Sep. 4 – Dec. 11 (6-9 PM) unless otherwise noted

**BBH1004: Bible 1: Intro To the Hebrew Bible; 4 Cr. (Yr. A, Required)**  
Prof: Jin Hee Han  
Rm. 430  
(Break-out Rooms: 418, 421, and 423)

This course presents an overview of the First Testament/Hebrew Bible commonly known as the Old Testament with a particular emphasis on the formation of the biblical literature and the background of the culture and history of ancient Israel. Special attention will be paid to the literary structure of the biblical narrative and the social history of the biblical tradition. Implications for theological reflection and ministry will also be explored. This course is the first component of the Bible Sequence of the first year of the Master’s programs, and is followed by Bible 2: Exegesis Practicum (January) and Bible 3: Introduction to the Second Testament (spring). These three courses are best taken in immediate sequence.

**MYC1003: Youth Chaplaincy Certification Program; 3 cr. (elective)**  
Prof. Alfred Correa  
Sep. 11 – Dec. 4  
Rm. Chapel of the Cross, 3rd FL

Master’s Tuition plus: Certification Fee: $595  
Course Book Fee: $30

This course offers training and NY State Certification in Youth Chaplaincy. It provides alternative Clinical Pastoral Education (CPE) placement settings where the trainee can work with at-risk or incarcerated youth. Opportunities are provided for trainees to experience personal and professional transformation and integrate their knowledge of youth chaplaincy in praxis.

A multi-disciplinary approach in the pastoral formation process is utilized in order to better provide care to youth and to assist the practitioner with self-understanding. A holistic approach to pastoral care and counseling is used to train practitioners to work with all faith traditions and all walks of life.

Emphasis will be placed on a theology of youth chaplaincy, exploring new norms of the 21st century, and a holistic approach to working with youth. Pastoral care will be examined through a human development stage approach, educational learning theories, ethics in chaplaincy, cultural and spiritual competencies, and interfaith approach to pastoral care, exploring childhood trauma and youth culture, including LGBTQ, hip hop culture, gang culture and understanding urban youth language.

Students in Master’s degree programs may take this course as an elective for credit at the current tuition price, but must also pay the Certification Fee separately on the first night of class; **$595 payable to NAYC** (National Association of Youth Chaplains). This fee includes all paperwork necessary to obtain the New York State Youth Chaplains badge; plus a Certificate of Completion and the Badge. If necessary, a student may make a deposit of $200 towards the Certification fee on the first night, but the balance must be paid by Nov. 7; if the Certification fee is not fully paid by Nov. 7, the deposit is forfeited.

**SSU2924: Urban Ministry in a Multifaith World; 4cr. (elective)**  
Prof. Moses Biney  
Rm. 323

The religious landscape of America has changed considerably from what existed in the 1950’s—(predominately Protestants, Catholics and Jews (Herberg, 1960). American cities are now homes to many of the world’s religions such as Islam, Hinduism, Buddhism, Santeria etc. This calls for a new way of studying and doing urban ministry. The central purpose of this course is to help students explore and appreciate the complexity of the urban religious ecologies within which they are engaged in ministry, and the dynamic interactions that exist among various religious institutions and with their wider environment. Students will through lectures, documentaries, discussions and research seek answers to questions such as: “What is the nature and mission of religions organizations/faith communities present in the New York Metro area? Where are they located? How do they deal with urban issues such as gentrification, the “urban divide”, poverty etc.? With supervision, students will select and study religious communities different than theirs.
TTU1014: Intro to Theology; 4 Cr. (Yr. B, Required)
Prof. Peter Heltzel  Rm. 330 (Break-out Rooms: 316, 317, and 318)

This foundational course offers an introduction to the nature, methods, and basic themes of Christian theology. Central doctrines are explored both in their classical formulations and contemporary reconstructions in the context of global Christianity. Special attention will be given to the emergence of different types of liberation theologies in the United States, including Black/African-American, feminist/womanist, Hispanic/Latino (a), and ecological theologies.
(All sections: Moodle Course Activation Key: cpeall)

Prof. Nancy Fields
Non-Credit: CPE1010 (Unit 1); CPE2010 (Unit 2); CPE3010 (Unit 3); CPE4010 (Unit 4)
For Credit (NYTS current students): SMN4012 (Unit 1); SMN4022 (Unit 2); SMN4032 (Unit 3); SMN (Unit 4)
Sep. 13 through Dec. 27, 2014 (9am-4pm)
EXCEPT: Sep. 20; Oct. 18; Nov. 15; Dec. 6 (TIME: 1-7pm)

Many students and pastors have found great benefit in their participation in Clinical Pastoral Education (CPE). Students that are interested are encouraged to consider the importance of clinical practice in ministry to their vocational plans. Some denominations require CPE for ordination or endorsement for ministry. The Association of Professional Chaplains requires CPE for certification as a chaplain.

Clinical Pastoral Education is interfaith professional education for ministry. CPE is an experience based form of learning that is often called “action/reflection.” It brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounters with persons in crisis, for example, in a local hospital, or retirement community. Out of an intense involvement with persons in need, and the feedback from peers and teachers, students develop new awareness of themselves as persons and of the needs of those to whom they minister.

NYTS is offering this ministry training. Our course is accredited as a full unit of Clinical Pastoral Education, meeting the standards of the Association for Clinical Pastoral Education (ACPE) through our satellite contract with Norwalk Hospital. Upon successful completion of this course and with the recommendation of the intern’s supervisor, the certification of this unit is registered with the ACPE. This course is fully accredited as theological education by member seminaries of the ACPE.

We also will grant credit to those taking CPE to fulfill Supervised Ministry and Capstone project internship requirements. See the Registrar for current policies in this regard. Also, the Director of Supervised Ministry is available to answer your questions about CPE and its place in your ministry development and your degree program. Prior to the admission into CPE program, the submission of completed ACPE application and interview are required.
BBH2472: Bible Conference: 2 Cr. ( Elective)  
“The City in the Bible: Urbanization & Mission in the First & Second Testaments”  

At Interchurch Center, 475 Riverside Dr, NY, NY 10115, Sockman Lounge, 1st Fl.  
(Enter through 61 Claremont Ave. at corner of W. 120 St., between Broadway & Riverside Dr)  

Prof. Efrain Agosto  
Oct. 6, 2014 (9 am – 3 pm)  

Course associated with 2014 NYTS Bible Conference:  
Course meeting dates: Wednesdays, 6-9PM, September 8, 15, 22, & 29 plus October 22  
Riverside Church Rm. 316  

This course explores aspects of urban life and ministry reflected in the Bible, both Israel’s Scriptures and the New Testament. Students in this course must also attend the annual NYTS Bible Conference on Monday, October 6, 9am-3pm at the Interchurch Center. Students are expected to attend the sessions leading up the conference, the conference itself and a post-conference session. Of particular interest will be what we can learn for mission and ministry today in light of how the Bible depicts the city, urbanization, and the role of faith in the globalized city.
SUPERVISED MINISTRY: Dates & Times as noted

**Supervised Ministry (All sections: Moodle Course Activation Key: smnall)**
Prof: Nancy Fields, et al.
Rm. 430 (Break-outs: 414, 416, 318, 319, and 321)
Saturdays: 9/20, 10/18, 11/15, 12/6 (10 am - 1 pm)

**SMN1002: Supervised Ministry 1; 2 Cr.** (Yr. C, Required)
The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

**SMN2002: Supervised Ministry 2; 2 Cr.** (Yr. C, Required)

**SMN3002: Supervised Ministry 3; 2 Cr.** (Yr. D, Required)

The second year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

**SMN4002: Supervised Ministry 4; 2 Cr.** (Yr. D, Required)

**TUTORIALS:**

**MPC3002: Pastoral Care & Counseling Practicum; 2cr.** (Required for MAPCC)
Prof. In Sook Lee  Room 330
Mondays: Sep. 22; Oct. 13; Nov. 10; & Dec. 1 (6-9pm)

The MAPCC Practicum (Part 1 of the Capstone Project) is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Pastoral Care and Counseling. This is a demonstration project that depicts the student’s ability to implement theory and praxis in an ethical manner.

Part 2 (MPC3012; MAPCC Capstone) is to be taken in the spring semester.

**MRE3002: Religious Education Practicum; 2 cr.** (Required for MARE)
Prof. Kirkpatrick Cohall  Room 323
Saturdays: Sep. 13; Oct. 11; Nov. 8 & Dec. 6 (10am-1pm)

The MARE Practicum (part 1 of the Capstone Project) is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Religious Education. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Education.

Part 2 (MRE3012; MARE Capstone) is to be taken in the spring semester.