FALL SEMESTER 2015

As of 07.16.15; subject to revisions

All courses are held at Riverside Church unless otherwise noted.
(Enter at 91 Claremont Avenue between W. 120 & 121 St. Take elevators on the left side)

NEW STUDENTS:

TTU1002: Intro Theological Education; 2 Cr. (Yr. A, Required for New Students)
Prof. Jerry Reisig, et al
Tues. & Wed: Sep. 8 & 9 (6-9 pm); PLUS Fall and Spring Retreats
Rm. 430

This course presents an overview of the role and significance of seminary life and training in the formation of ministerial identity. Practical issues of workload, finance, time management, and curricular structure will be examined as an orientation to the New York Theological Seminary experience. Library orientation and orientation to computers for learning are required for completion of the course.

MONDAY COURSES: Sep. 14 – Dec. 14; (6-9 PM unless otherwise noted)

BBL3514: Intro Koine Greek 2 & Exegesis; 4 Cr. (Elective; Prerequisite: BBL350 Intro Koine Greek 1)
Prof. Jerry Reisig
Rm. 423

This course continues from BBL350 and completes the textbook. Students will learn to read and translate increasingly difficult Koine Greek text. At the end of the course, students will produce an exegetical paper based on a passage from the Greek New Testament.

BBN3044: Theology and Ministry in Paul: Selective Issues; 4 Cr. (Elective)
Prof. Efrain Agosto
Rm. 330

This course, conducted in conjunction with the NYTS Annual Bible Conference, explores selective issues in the study of the Apostle Paul and his letters with a focus on this theological thought and ministerial practice. The themes for this semester’s course will be Paul’s preaching and leadership, and his theological reflections on justification and reconciliation. All students enrolled in this class are expected to attend the all-day Bible Conference, which takes place on Monday, October 26, from 9 am to 3 pm, and will address the theme of “Preaching Paul.” Students will have the option of enrolling in the class for the full four credits, and attending all classes through the end of the semester in December, including the Bible Conference. For those who wish to enroll for two credits, they will explore the first unit of the course on “Paul and Preaching,” attending all classes leading up to and including the October 26 Bible Conference.
Spirituality can be defined in many ways. Among them is “an awareness of relationships with all creation, an appreciation of presence and purpose that includes a sense of meaning.” In the context of re-envisioning pastoral ministry for the 21st century, there is an ever increasing need of an enhanced awareness of relationships, a deeper appreciation of a presence and more reflective process of meaning in pastoral ministry as well as in everyday life.

In this course we’ll pay close attention to relationships with self, others and God, intra and interpersonal awareness, value of “being” (as opposed to “doing”), and capacity to find meaning. This course will explore the above issues in the context of integration of head and heart. Materials will include spiritual autobiographies and reflective integration papers as well as texts in spirituality and pastoral ministry.

This is a special course in English composition offered to any student and required of those who, in the faculty’s judgment, need further development of their writing skills. The theological assumption is that writing, as a facet of communication, is a skill for ministry, and that work involved in this course is part of the development of an “informed ministry,” necessary for the practice of Christian leadership in the urban context.

This course follows one of the many streams that flow into the vast river called the Christian tradition. In following this stream, our goal is to deconstruct some commonly held misconceptions about the role of Africans and African Americans in the Christian tradition. The course will identify important African fathers and mothers of Christianity and to distinguish foundational Christian ideas, traditions and doctrines that are indisputably African in origin; survey the role of the African American church (the Black Church) in the transformation of American society from the 17-20th centuries; the critical role of the Black Church in the transition of Africans from captives to slaves, to American citizens; and analyze the continuing and changing role of the Black Church in American society in the early 21st century, with an emphasis on the role of the African American church in addressing political, social and economic injustice in the United States from the mid-20th century to the present.

This course will examine two important areas in church education: how to plan and execute curricula and how to organize an educational ministry in a local church. Practical curriculum design methods and procedures will be incorporated into the course. The course will explore theories of teaching and how people learn. Opportunity will be provided for students to develop skills in organizing education ministries in the local church, including the church school, Bible study, retreats, leadership training, and boards of Christian education. The course will explore the role of church leaders, ministers of education/nurture, and facilitators in Bible study.

This is a required course for GRADUATING M.Div. Seniors ONLY (candidates for May 2016 commencement). It will focus on the integration of learning and belief as it relates to the practice of prophetic ministry. Attention will be given to developing a systematic treatment of classical Christian doctrines in the context of how the practice of prophetic ministry informs and is informed by doctrine. Specific attention will be given to the nature and scope of prophetic ministry. How each student has personally appropriated belief and practice will be presented and examined.
TUESDAY COURSES: Sep. 15 – Dec. 15; (6-9 PM unless otherwise noted)

**BTM1004: Critical Interpretation & Ministry; 4 Cr. (Yr. A, Required)**
Prof. Humberto Alfaro  
Rm. 430 (Break-Out Rooms: 416, 418 & 421)

This is an intensive introduction to some of the basic concepts and practices associated with critical theological reflection that are incorporated throughout the NYTS curriculum. Students will complete a personal biblical hermeneutical inventory, begin to develop their own critical reflection upon theology and ministry, and engage in a critical reading of selected biblical texts. The course is usually taken during the first semester of Year A in the curriculum, prior to Foundations of Ministry, and is strongly recommended as a corollary to Introduction to the First Testament.

**HTU1014: Church History 1; 4 Cr. (Yr. B, Required)**
Prof. Dale Irvin  
Rm. 330

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history, and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of Christian churches over the past five centuries is provided at the end of the course.

**MMW2164: Church Seasons & Rituals; 4 cr. (elective)**
Prof. Edward Hunt  
Rm. Chapel of the Cross; 3rd Fl.

One attends Seminary to learn all those things that will assist and guide them for their entire ministry. But with all the learning you can still find yourself in a state of awkwardness when it comes to performing the Rites and Rituals of the church. This course will assist you to be better prepared to masterfully exercise your Liturgical skills as well as your academic skills.

We at NYTS desire that you be not only prepared academically to serve the church but that when you leave the seminary you will be comfortable in the operations of the various Rites and Rituals of the church. During the course of study we will cover the following subjects: Baby Dedications, Baptism at Church, Home and Hospital, Dedication of Home / Business, Funerals, Meaningful Lord’s Supper (Communion) – Church, Home and Hospital, Planning and understanding the Lectionary Calendar, Reasons for the Order of Service, Rites of Passage and Confirmation and Wedding that are common and based on denomination. This class is to assist you to be ready and comfortable to exercise your skills in any setting without fear.

**MPC1004: Intro. Pastoral Care & Counseling (in English); 4 Cr**
(Required for MAPCC; otherwise an elective)
Prof. In Sook Lee  
Rm. 411

This course will focus on counseling skills and strategies with particular emphasis on the healing ministry in a parish setting. Some specific pastoral issues will include: loss, depression, psychological trauma, sexual abuse, and addictions.

**MRE2004: Foundations of Religious Education; 4 Cr. (Required for MARE; otherwise elective)**
Prof. Tamara Henry  
Rm. 323

This course involves an examination of theological, philosophical and educational models which inform the foundation of Christian Education. Emphasis will be placed on the aims, trends, and future of Christian education within the congregational context. Participants will explore teaching and learning strategies as foundational principles for social transformation.
Black women theologians began addressing the absence of women in Black theology, while also criticizing the absence of women within the feminist theology of the 1960s and 1970s. In the process of this critique, the new theological discipline of womanism was born, which sought to uncover and critique the multidimensional forms of oppression, which prevent the liberation of black women. The purpose of this course will examine important texts within womanist theology with the purpose of provoking methodological and substantial reflection on the challenges facing the discipline.

**WEDNESDAY COURSES: Sep. 16 – Dec. 16; (6-9 PM unless otherwise noted)**

**THU2694: Introduction to Womanist Theology; 4 Cr. (Elective)**

Prof. Antonia Daymond  
Rm. 414

**BBL3014: Biblical Hebrew Exegesis; 4 Cr. (elective) Prerequisite: BBL2004**

Prof. Jin Hee Han  
Rm. 423

This is a continuation of Biblical Hebrew (BBL2004). In this course, students work on the Hebrew text of Genesis 37-50, while reviewing the grammar of Biblical Hebrew and further exploring intricacies in Hebrew phonology and morphology. Students will also study the performance strategy embedded in the Masoretic accents.

**MPC3254: Pastoral Diagnosis; 4 Cr. (Prerequisite: MPC1004: Intro to Pastoral Care)**

Prof. In Sook Lee  
Rm. 330

This course addresses the pastoral and theological process of what Nancy Ramsay calls “discerning the nature of another’s difficulty in order to provide an appropriate and restorative response” (Pastoral Diagnosis, 1998). Seminarians will engage in theological, philosophical, social and psychological discernment that will allow them to understand how sin, idolatry, psychopathology or social injustices prevent parishioners from living the abundant life.

**MYM1004: Foundations in Youth Ministry; 4 Cr. (Required for MAYM; otherwise elective)**

Prof. Tamara Henry  
Rm. 323

This course examines youth and young adult development, socialization, spiritual formation and discipleship. In particular, participants will explore key competencies necessary for designing and administering programs that foster the holistic transformation of youth within an urban cultural milieu.

**SSU2214: The Role of Women in World Religion and Religious Education: A Historical Comparative Framework; 4cr. (Elective)**

Prof. Maritza Ortiz Cruz  
Rm. 418

This course will examine the central role of women as agents of power, leadership, transformation, and religious educators in religion. The course will explore comparative world religions examining women’s role in the socio-political environment, gender, and their influence in transforming patriarchal religious paradigms.

**SSU3014: Intro to Sociology of Religion; 4 Cr. (Elective)**

Prof. Joseph Nzeketha  
Rm. 430 (Break out rooms: 411, 416 & 421)

Sociology of Religion deals with the role of religion in society. In this introductory course, we will explore some of the key concepts, themes and major thinkers in the field of Sociology of Religion, and the historical development of the subject. Through lectures, readings, reflections, and group discussions of classical texts and contemporary writings, we will examine and analyze aspects of the wide-ranging impact of religion on society as well as society’s impact on religion. Particularly, we will examine how religion and religious institutions function in, and what they offer to, society. The class will also explore the idea of social construction, as well as how social processes influence religion and religious institutions.
THURSDAY COURSES: Sep. 10–Dec. 17 (6-9 PM unless otherwise noted)

**BBH1004: Bible 1: Intro To the Hebrew Bible; 4 Cr. (Yr. A, Required)**
Prof: Jin Hee Han  
Rm. 430  (Break-out Rooms: 418, 421 & 423)

This course presents an overview of the First Testament/Hebrew Bible commonly known as the Old Testament with a particular emphasis on the formation of the biblical literature and the background of the culture and history of ancient Israel. Special attention will be paid to the literary structure of the biblical narrative and the social history of the biblical tradition. Implications for theological reflection and ministry will also be explored. This course is the first component of the Bible Sequence of the first year of the Master’s programs, and is followed by Bible 2: Exegesis Practicum (January) and Bible 3: Introduction to the Second Testament (spring). These three courses are best taken in immediate sequence.

**MRL1004: Seminar in Leadership; 4 Cr. (Elective)**
Prof. Kirkpatrick Cohall  
Rm. 414

This course will examine selected topics and issues in leadership. Traditional and contemporary leadership theories drawn from other disciplines including organization behavior, sociology, history and political science will be examined to show their impact on religious and non-religious organizations. Students will learn techniques for managing adaptive challenges, a primary function of leadership, with attention to leadership with and without authority as well as survival skills within the parish context. The seminar will explore leadership development from cognitive, behavioral and self-reflective perspectives. Ethical issues surrounding leadership and administration in and out of the parish will also be examined in light of the current outcry that holds leaders accountable for the downturn in the global economy. Current research literature will be presented to raise the awareness of the many facets included in leadership and organizational studies.

**MYM2014: Theology of Urban Youth Ministry; 4 Cr.**
Prof. TBA  
Rm. 323

This course is designed to shape and enrich the practice of urban youth ministry professionals through the study of theology. It is especially attentive to exploring the theological and religious significance of urban youth culture as avenue through which both faith formation and social transformation in youth ministry can take place.

**THU2724: Augustine; 4 Cr. (Elective)**
Prof. William G. Rusch  
Rm. 416

The course is an investigation of this African theologian in his original context and of his subsequent importance for Christians of all times. Special attention will be given to his influence and role as an authority, e.g. for Thomas Aquinas, Martin Luther, John Calvin, Karl Barth and Karl Rahner.

**TTU1014: Intro to Theology; 4 Cr. (Yr. B, Required)**
Prof. Peter Heltzel  
Rm. 330 (Break-out Rooms: 316, 317 & 318)

This foundational course offers an introduction to the nature, methods, and basic themes of Christian theology. Central doctrines are explored both in their classical formulations and contemporary reconstructions in the context of global Christianity. Special attention will be given to the emergence of different types of liberation theologies in the United States, including Black/African-American, feminist/womanist, Hispanic/Latino/a, and ecological theologies.
OTHER COURSES:

CLINICAL PASTORAL EDUCATION: (CPE)

(All sections: Moodle Course Activation Key: cpeall)

Non-Credit: CPE1010 (Unit 1); CPE2010 (Unit 2); CPE3010 (Unit 3); CPE4010 (Unit 4)
For Credit (NYTS current students): SMN4012 (Unit 1); SMN4022 (Unit 2); SMN4032 (Unit 3); SMN (Unit 4)

FALL UNIT:

1 – 7 pm: 9/19, 9/26, 10/24, 11/14, 12/5
9:30 am - 3:30 pm: 10/3, 10/10, 10/17, 10/31, 11/21, 12/12, 12/19, 1/9, 1/16, 1/23

Many students and pastors have found great benefit in their participation in Clinical Pastoral Education (CPE). Students that are interested are encouraged to consider the importance of clinical practice in ministry to their vocational plans. Some denominations require CPE for ordination or endorsement for ministry. The Association of Professional Chaplains requires CPE for certification as a chaplain. Clinical Pastoral Education is interfaith professional education for ministry. CPE is an experience based form of learning that is often called “action/reflection.” It brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounters with persons in crisis, for example, in a local hospital, or retirement community. Out of an intense involvement with persons in need, and the feedback from peers and teachers, students develop new awareness of themselves as persons and of the needs of those to whom they minister.

NYTS is offering this ministry training. Our course is accredited as a full unit of Clinical Pastoral Education, meeting the standards of the Association for Clinical Pastoral Education (ACPE) through our satellite contract with Norwalk Hospital. Upon successful completion of this course and with the recommendation of the intern's supervisor, the certification of this unit is registered with the ACPE. This course is fully accredited as theological education by member seminaries of the ACPE.

We also will grant credit to those taking CPE to fulfill Supervised Ministry and Capstone project internship requirements. See the Registrar for current policies in this regard. Also, the Director of Supervised Ministry is available to answer your questions about CPE and its place in your ministry development and your degree program. Prior to the admission into CPE program, the submission of completed ACPE application and interview are required.

CONFERENCES:

BBH2472: Bible Conference: “Preaching Paul”; 2 Cr. (Elective)
Meets at Interchurch Center, 475 Riverside Dr., NY, NY 10115, Sockman Lounge; 1st Fl.
(Enter through 61 Claremont Ave. at corner of W. 120 St., between Broadway & Riverside Dr.)

Prof. Efrain Agosto Rm. 330
Class Dates: Mondays: Sep. 14, 21, 28; Oct. 5, 12, 19 (6-9pm)
Bible Conference: Oct. 26, 2015 (9 am – 3 pm)

Course associated with 2015 NYTS Bible Conference for 2 credits. The course will meet for the above dates in addition to the all-day conference on October 26 (9am to 3pm). For course description see Mondays; BBN3044: Theology & Ministry in Paul: Selective Issues.
ONLINE: Sep. 10 to Dec. 17

HTU2444: John Calvin's Institute of the Christian Religion; 4 Cr. (Elective)
Prof. Peter Heltzel

“*Institutes of the Christian Religion*” is John Calvin's seminal work of Protestant systematic theology. The aim of this seminar is to read Calvin's *Institutes* of 1559 in entirety, to understand and assess Calvin's treatment of basic Christian doctrines, and to recognize issues which Calvin's teaching poses for theology today.

SUPERVISED MINISTRY: Dates & Times as noted

Supervised Ministry (All sections: Moodle Course Activation Key: smnall)
Prof: Nancy Fields, et al. Rm. 430 (Break-outs: 318, 319, 321, 414 & 416)
Meets: Saturdays
9/19: Annual Supervised Ministry/Doctor of Ministry Fair (8am - 12 pm)
9/26, 10/24, 11/14, 12/5 (9:30 am - 1:30 pm)

SMN1002: Supervised Ministry 1; 2 Cr. (Yr. C, Required)

The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)

SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)

The second year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)
TUTORIALS:

MA Practicums: Sep. 19; Oct. 17; Nov. 14; Dec. 5 (subject to change)

MPC3002: Pastoral Care & Counseling Practicum; 2cr. (Required for MAPCC)
Prof. In Sook Lee Room 421 (9 am-12 pm)

The MAPCC Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Pastoral Care and Counseling. This is a demonstration project that depicts the student’s ability to implement theory and praxis in an ethical manner. Part 2 (MPC3012) is to be taken in the spring semester.

MRE3002: Religious Education Practicum; 2 cr. (Required for MARE)
Prof. Tamara Henry Room 423 (10 am-1 pm)

The MARE Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Religious Education. This is a demonstration project that depicts the student’s ability to implement theory and praxis in the field of Religious Education. Part 2 (MRE3012) is to be taken in the spring semester.

MRL3002: Religious Leadership Administration Practicum; 2 cr. (Required for MARLA)
Prof. Kirkpatrick Coholl Room 418 (10 am-1 pm)

The MARLA Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Religious Leadership Administration. This is a demonstration project that depicts the student’s ability to implement theory and praxis in the field of Religious Leadership Administration. Part 2 (MRL3012) is to be taken in the spring semester.

MYM3002: Youth Ministry Practicum; 2 cr. (Required for MAYM)
Prof. Tamara Henry Room 423 (10 am-1 pm)

The MAYM Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Youth Ministry. This is a demonstration project that depicts the student’s ability to implement theory and praxis in the field of Youth Ministry. Part 2 (MYM3012) is to be taken in the spring semester.