FALL SEMESTER 2015

As of 08.26.15; subject to revisions

All courses are held at Riverside Church unless otherwise noted.
(Enter at 91 Claremont Avenue between W. 120 & 121 St. Take elevators on the left side)

NEW STUDENTS:

TTU1002: Intro Theological Education; 2 Cr. (Yr. A, Required for New Students)
Prof. Jerry Reisig, et al
Tues. & Wed: Sep. 8 & 9 (6-9 pm); PLUS Fall and Spring Retreats
Rm. 430

This course presents an overview of the role and significance of seminary life and training in the formation of ministerial identity. Practical issues of workload, finance, time management, and curricular structure will be examined as an orientation to the New York Theological Seminary experience. Library orientation and orientation to computers for learning are required for completion of the course.

MONDAY COURSES: Sep. 14 – Dec. 14; (6-9 PM) unless otherwise noted

BBL3514: Intro Koine Greek 2 & Exegesis; 4 Cr. (Elective; Prerequisite: BBL350 Intro Koine Greek 1)
Prof. Jerry Reisig
Rm. 423

This course continues from BBL350 and completes the textbook. Students will learn to read and translate increasingly difficult Koine Greek text. At the end of the course, students will produce an exegetical paper based on a passage from the Greek New Testament.

BBN3044: Theology and Ministry in Paul: Selective Issues; 4 Cr. (Elective)
Prof. Efrain Agosto
Rm. 330

This course, conducted in conjunction with the NYTS Annual Bible Conference, explores selective issues in the study of the Apostle Paul and his letters with a focus on this theological thought and ministerial practice. The themes for this semester’s course will be Paul’s preaching and leadership, and his theological reflections on justification and reconciliation. All students enrolled in this class are expected to attend the all-day Bible Conference, which takes place on Monday, October 26, from 9 am to 3 pm, and will address the theme of “Preaching Paul.” Students will have the option of enrolling in the class for the full four credits, and attending all classes through the end of the semester in December, including the Bible Conference. For those who wish to enroll for two credits, they will explore the first unit of the course on “Paul and Preaching,” attending all classes leading up to and including the October 26 Bible Conference.
Leaders of the 21st century face challenges unlike those faced by any previous generation; externally, they must come to terms with the fact that leadership is no longer a top-down form of authority, while internally, they face the need for continued spiritual growth and maturation to lead people from within. This course will attempt to redefine spirituality in this new era, as well as understand the "process of leadership" via the exploration of various leadership theories and case studies.

MMU0004: Communication Skills: English for Ministry I; 4 Cr. (Elective)
Prof. Esther Owens         Rm. 421
This is a special course in English composition offered to any student and required of those who, in the faculty’s judgment, need further development of their writing skills. The theological assumption is that writing, as a facet of communication, is a skill for ministry, and that work involved in this course is part of the development of an "informed ministry," necessary for the practice of Christian leadership in the urban context.

MMU3184: The Black Church and Transformation of Society; 4 Cr. (Elective)
Prof. Patrick Duggan         Rm. 418
This course follows one of the many streams that flow into the vast river called the Christian tradition. In following this stream, our goal is to deconstruct some commonly held misconceptions about the role of Africans and African Americans in the Christian tradition. The course will identify important African fathers and mothers of Christianity and to distinguish foundational Christian ideas, traditions and doctrines that are indisputably African in origin; survey the role of the African American church (the Black Church) in the transformation of American society from the 17-20th centuries; the critical role of the Black Church in the transition of Africans from captives to slaves, to American citizens; and analyze the continuing and changing role of the Black Church in American society in the early 21st century, with an emphasis on the role of the African American church in addressing political, social and economic injustice in the United States from the mid-20th century to the present.

MRE2304: Curriculum Design & Religious Education; 4 cr. (Elective)
Prof. Tamara Henry         Rm. 323
This course will examine two important areas in church education: how to plan and execute curricula and how to organize an educational ministry in a local church. Practical curriculum design methods and procedures will be incorporated into the course. The course will explore theories of teaching and how people learn. Opportunity will be provided for students to develop skills in organizing education ministries in the local church, including the church school, Bible study, retreats, leadership training, and boards of Christian education. The course will explore the role of church leaders, ministers of education/nurture, and facilitators in Bible study.

TMU5004: Practice of Prophetic Ministry; 4 Cr. (Yr. D, Required; GRADUATING Seniors ONLY)
Prof. Dale Irvin         Rm. 430
This is a required course for GRADUATING M.Div. Seniors ONLY (candidates for May 2016 commencement). It will focus on the integration of learning and belief as it relates to the practice of prophetic ministry. Attention will be given to developing a systematic treatment of classical Christian doctrines in the context of how the practice of prophetic ministry informs and is informed by doctrine. Specific attention will be given to the nature and scope of prophetic ministry. How each student has personally appropriated belief and practice will be presented and examined.
TUESDAY COURSES: Sep. 15 – Dec. 15; (6-9 PM) unless otherwise noted

**BTM1004: Critical Interpretation & Ministry; 4 Cr. (Yr. A, Required)**
Prof. Humberto Alfaro Rm. 430 (Break-Outs: 416, 418 & 421)

This is an intensive introduction to some of the basic concepts and practices associated with critical theological reflection that are incorporated throughout the NYTS curriculum... Students will complete a personal biblical hermeneutical inventory, begin to develop their own critical reflection upon theology and ministry, and engage in a critical reading of selected biblical texts. The course is usually taken during the first semester of Year A in the curriculum, prior to Foundations of Ministry, and is strongly recommended as a corollary to Introduction to the First Testament.

**HTU1014: Church History 1; 4 Cr. (Yr. B, Required)**
Prof. Dale Irvin Rm. 330

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history, and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of Christian churches over the past five centuries is provided at the end of the course.

**MMW2164: Church Seasons & Rituals; 4cr. (elective)**
Prof. Edward Hunt Rm. Chapel of the Cross; 3rd Fl.

One attends Seminary to learn all those things that will assist and guide them for their entire ministry. But with all the learning you can still find yourself in a state of awkwardness when it comes to performing the Rites and Rituals of the church. This class will assist you to be better prepared to masterfully exercise your Liturgical skills as well as your academic skills.

We at NYTS desire that you be not only prepared academically to serve the church but that when you leave the seminary you will be comfortable in the operations of the various Rites and Rituals of the church. During the course of study we will cover the following subjects: Baby Dedications, Baptism at Church, Home and Hospital, Dedication of Home / Business, Funerals, Meaningful Lord’s Supper (Communion) – Church, Home and Hospital, Planning and understanding the Lectionary Calendar, Reasons for the Order of Service, Rites of Passage and Confirmation and Wedding that are common and based on denomination. This class is to assist you to be ready and comfortable to exercise your skills in any setting without fear.

**MPC1004: Intro. Pastoral Care & Counseling (in English); 4 Cr**
(Required for MAPCC; otherwise an elective)
Prof. In Sook Lee Rm. 411

This course will focus on counseling skills and strategies with particular emphasis on the healing ministry in a parish setting. Some specific pastoral issues will include: loss, depression, psychological trauma, sexual abuse, and addictions.

**MRE2004: Foundations of Religious Education; 4 Cr. (Required for MARE; otherwise elective)**
Prof. Tamara Henry Rm. 323

This course involves an examination of theological, philosophical and educational models which inform the foundation of Christian Education. Emphasis will be placed on the aims, trends, and future of Christian education within the congregational context. Participants will explore teaching and learning strategies as foundational principles for social transformation.
This course will examine selected topics and issues in leadership. Traditional and contemporary leadership theories drawn from other disciplines including organization behavior, sociology, history and political science will be examined to show their impact on religious and non-religious organizations. Students will learn techniques for managing adaptive challenges, a primary function of leadership, with attention to leadership with and without authority as well as survival skills within the parish context. The seminar will explore leadership development from cognitive, behavioral and self-reflective perspectives. Ethical issues surrounding leadership and administration in and out of the parish will also be examined in light of the current outcry that holds leaders accountable for the downturn in the global economy. Current research literature will be presented to raise the awareness of the many facets included in leadership and organizational studies.
**WEDNESDAY COURSES:** Sep. 16 – Dec. 16; (6-9 PM) unless otherwise noted

**BBL3014: Biblical Hebrew Exegesis; 4 Cr.** (elective) Prerequisite: BBL2004
Prof. Jin Hee Han Rm. TBA

This is a continuation of Biblical Hebrew (BBL2004). In this course, students work on the Hebrew text of Genesis 37-50, while reviewing the grammar of Biblical Hebrew and further exploring intricacies in Hebrew phonology and morphology. Students will also study the performance strategy embedded in the Masoretic accents.

**MPC3254: Pastoral Diagnosis; 4 Cr.** (Prerequisite: MPC1004: Intro to Pastoral Care)
Prof. In Sook Lee Rm. 330

This course addresses the pastoral and theological process of what Nancy Ramsay calls “discerning the nature of another’s difficulty in order to provide an appropriate and restorative response” (Pastoral Diagnosis, 1998). Seminarians will engage in theological, philosophical, social and psychological discernment that will allow them to understand how sin, idolatry, psychopathology or social injustices prevent parishioners from living the abundant life.

**MYM1004: Foundations in Youth Ministry; 4 Cr.** (Required for MAYM; otherwise elective)
Prof. Tamara Henry Rm. 323

This course examines youth and young adult development, socialization, spiritual formation and discipleship. In particular, participants will explore key competencies necessary for designing and administering programs that foster the holistic transformation of youth within an urban cultural milieu.

**SSU2214: The Role of Women in World Religion and Religious Education: A Historical Comparative Framework; 4cr.** (Elective)
Prof. Maritza Ortiz Cruz Rm. 418

This course will examine the central role of women as agents of power, leadership, transformation, and religious educators in religion. The course will explore comparative world religions examining women’s role in the socio-political environment, gender, and their influence in transforming patriarchal religious paradigms.

**SSU3014: Intro to Sociology of Religion; 4 Cr.** (Elective)
Prof. Joseph Nzeketha Rm. 430 (Break out rooms: 411, 416 & 421)

Sociology of Religion deals with the role of religion in society. In this introductory course, we will explore some of the key concepts, themes and major thinkers in the field of Sociology of Religion, and the historical development of the subject. Through lectures, readings, reflections, and group discussions of classical texts and contemporary writings, we will examine and analyze aspects of the wide-ranging impact of religion on society as well as society’s impact on religion. Particularly, we will examine how religion and religious institutions function in, and what they offer to, society. The class will also explore the idea of social construction, as well as how social processes influence religion and religious institutions.
BBH1004: Bible 1: Intro To the Hebrew Bible; 4 Cr. (Yr. A, Required)
Prof: Jin Hee Han           Rm. 430  (Break-out Rooms: 418, 421& 423)

This course presents an overview of the First Testament/Hebrew Bible commonly known as the Old Testament with a particular emphasis on the formation of the biblical literature and the background of the culture and history of ancient Israel. Special attention will be paid to the literary structure of the biblical narrative and the social history of the biblical tradition. Implications for theological reflection and ministry will also be explored. This course is the first component of the Bible Sequence of the first year of the Master’s programs, and is followed by Bible 2: Exegesis Practicum (January) and Bible 3: Introduction to the Second Testament (spring). These three courses are best taken in immediate sequence.

MYM2014: Theology of Urban Youth Ministry; 4 Cr.
Prof. C. Vernon Mason       Rm. 323

This Course is designed to shape and enrich the practice of Urban Youth Ministry Professionals through the study of Theology. It is especially attentive to exploring the theological and religious significance of urban youth culture as avenue through which both faith formation and social transformation in Youth Ministry can take place. This Course will examine different methodologies of engaging in Urban Youth Ministry with marginalized, underserved, inner-city youth. Particular attention is devoted to discerning how God speaks to and through us to Minister to Young People whose backgrounds and lifestyles cover a wide range of religious, social, economic and cultural traditions.

THU2724: Augustine; 4 Cr. (Elective)
Prof. William G. Rusch       Rm. 416

The course is an investigation of this African theologian in his original context and of his subsequent importance for Christians of all times. Special attention will be given to his influence and role as an authority, e.g. for Thomas Aquinas, Martin Luther, John Calvin, Karl Barth and Karl Rahner.

TTU1014: Intro to Theology; 4 Cr. (Yr. B, Required)
Prof. Peter Heltzel          Rm. 330 (Break-out Rooms: 316, 317 & 318)

This foundational course offers an introduction to the nature, methods, and basic themes of Christian theology. Central doctrines are explored both in their classical formulations and contemporary reconstructions in the context of global Christianity. Special attention will be given to the emergence of different types of liberation theologies in the United States, including Black/African-American, feminist/womanist, Hispanic/Latino (a), and ecological theologies.
OTHER COURSES:

CLINICAL PASTORAL EDUCATION: (CPE)

(All sections: Moodle Course Activation Key: cpeall)

Non-Credit: CPE1010 (Unit 1); CPE2010 (Unit 2); CPE3010 (Unit 3); CPE4010 (Unit 4)
For Credit (NYTS current students): SMN4012 (Unit 1); SMN4022 (Unit 2); SMN4032 (Unit 3); SMN (Unit 4)

FALL UNIT:

9/19, 9/26, 10/24, 11/14, 12/5 (1-7 pm)
10/3, 10/10, 10/17, 10/31, 11/7, 11/21, 12/12, 12/19, 1/9, 1/16, 1/23 (9:30 am - 3:30 pm)

Many students and pastors have found great benefit in their participation in Clinical Pastoral Education (CPE). Students that are interested are encouraged to consider the importance of clinical practice in ministry to their vocational plans. Some denominations require CPE for ordination or endorsement for ministry. The Association of Professional Chaplains requires CPE for certification as a chaplain. Clinical Pastoral Education is interfaith professional education for ministry. CPE is an experience based form of learning that is often called “action/reflection.” It brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounters with persons in crisis, for example, in a local hospital, or retirement community. Out of an intense involvement with persons in need, and the feedback from peers and teachers, students develop new awareness of themselves as persons and of the needs of those to whom they minister.

NYTS is offering this ministry training. Our course is accredited as a full unit of Clinical Pastoral Education, meeting the standards of the Association for Clinical Pastoral Education (ACPE) through our satellite contract with Norwalk Hospital. Upon successful completion of this course and with the recommendation of the intern's supervisor, the certification of this unit is registered with the ACPE. This course is fully accredited as theological education by member seminaries of the ACPE.

We also will grant credit to those taking CPE to fulfill Supervised Ministry and Capstone project internship requirements. See the Registrar for current policies in this regard. Also, the Director of Supervised Ministry is available to answer your questions about CPE and its place in your ministry development and your degree program. Prior to the admission into CPE program, the submission of completed ACPE application and interview are required.

CONFERENCES:

BBH2472: Bible Conference: “Preaching Paul”; 2 Cr. (Elective)
Meets at Interchurch Center, 475 Riverside Dr., NY, NY 10115, Sockman Lounge; 1st Fl.
(Enter through 61 Claremont Ave. at corner of W. 120 St., between Broadway & Riverside Dr.)

Prof. Efrain Agosto Rm. 330
Class Dates: Mondays: Sep. 14, 21, 28; Oct. 5, 12, 19 (6-9pm)
Bible Conference: Oct. 26, 2015 (9 am – 3 pm)

Course associated with 2015 NYTS Bible Conference for 2 credits. The course will meet for the above dates in addition to the all-day conference on October 26 (9am to 3pm). For course description see Mondays; BBN3044: Theology & Ministry in Paul: Selective Issues.
INTEGRATIVE LEARNING EXPERIENCE:

ILE401 (2, 3 or 4): Going Home: Civil Rights & Southern Religion; 2-4 Cr. (Elective)
Profs: Lundy, Moody-Shepherd & Heltzel

NOTE: Students MUST register for this course in the Fall Semester:
Course spans fall & spring semesters.

Class Meeting Dates:

2015:
Sep. 26 (African Burial Ground)
Oct. 31 (Green Wood Cemetery);
Nov. 28; Dec. 19: Online sessions

2016:
Jan. 30; Feb. 27: Online Sessions

Study Trip Dates: March 28 – April 3, 2016
Birmingham, Montgomery, Selma, AL; Vicksburg, Jackson, Canton, MS; Memphis, TN

Other Costs NOT included in Tuition: $1,300 (Estimated costs includes airfare, ground transportation, hotel, food, museums, and administrative fees) No refunds for airfare and administrative fees

Deadline for total payment is September 25, 2015

Come and join us on a journey into the Deep South, where we walk the freedom trails together and listen to the wisdom of the land and our ancestors. When Martin Luther King, Jr. graduated from Boston University he had opportunities all over the country, but he decided to return home to the South because of the "remarkable thing that was about to happen", namely the Civil Rights movement. Through identifying the tragic violence and oppression of racism, while also tapping into the sources of redemption, reconciliation, and empowerment, the Civil Rights movement demonstrates the deep problems and promise of Southern religion. This class is a journey into the paradoxes of Southern religion, from the racist violence of the K.K.K. to the prophetic action of African American women like Rosa Parks and Fannie Lou Hamer. It will include a week-long field trip to the Deep South, including visits to Birmingham, Montgomery and Selma, Alabama, to Vicksburg, Jackson, and Canton, Mississippi, and Memphis, Tennessee.
ONLINE: Sep. 10 to Dec. 17

MRL2004: Leading Organizational Change; 4 Cr. (Elective)
A 21st-century Paradigm for Religious Leaders
Prof. Kirkpatrick Cohall

Twenty first century religious and educational institutions are not exempt from the impact and influence of globalization, postmodernism, and chaordic changes rapidly reshaping and redefining organizational structures and functions. Leaders in institutions that fail to recognize changes from an environmental, cultural and organizational perspective will eventually become irrelevant and see their organization diminish over time. This course will examine change theories and best practices germane to organizations, overcoming resistance to change, and building new strategies to sustain those changes.

THU2444: John Calvin’s Institute of the Christian Religion; 4 Cr. (Elective)
Prof. Peter Heltzel

“Institutes of the Christian Religion” is John Calvin's seminal work of Protestant systematic theology. The aim of this seminar is to read Calvin's Institutes of 1559 in entirety, to understand and assess Calvin's treatment of basic Christian doctrines, and to recognize issues which Calvin's teaching poses for theology today.

SEMINAR:

SEM2891: The Theology of Creation Care and Urban Environmental Justice; 1 Cr. (Elective)
C-SPUR Brown Bag Lunch Seminar Series
Profs. Keith Russell, Marion Ronan (plus guest speakers)
Class Dates: Wednesdays: Sep. 9, Oct. 14, Nov. 11, Dec. 9 (12-1:30 pm)
Meets at The Interchurch Center, 475 Riverside Dr., NY, NY 10115, Suite 500, Conference Room A
(Enter through 61 Claremont Ave. at corner of W. 120 St., between Broadway & Riverside Dr.)

The Center for the Study and Practice of Urban Religion (C-SPUR) at New York Theological Seminary with funding from the Arthur Vining Davis Foundations is offering a seminar series on urban environmental justice. The series will comprise four ninety-minute luncheon gatherings on the theme of “Creation Care and Urban Environmental Justice.” The seminars, to be facilitated by Dr. Keith Russell and Dr. Marian Ronan, will include guest speakers, presentations and films to discuss the topics of: What is Environmental Justice?, Environmental Justice and Community Action, Climate Change and Communities of Color, and What Must Churches Do?. Each session will conclude with a segment on prophetic preaching about environmental justice in urban congregations.
SUPERVISED MINISTRY: Dates & Times as noted

Supervised Ministry (All sections: Moodle Course Activation Key: smnall)
Prof: Nancy Fields, et al.  Rm. 430 (Break-outs: 318, 319, 321, 414 & 416)
Meets: Saturdays
9/19: Annual Supervised Ministry/Doctor of Ministry Fair (8am - 12 pm)
9/26, 10/24, 11/14, 12/5 (9:30 am - 1:30 pm)

SMN1002: Supervised Ministry 1; 2 Cr.  (Yr. C, Required)

The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)

SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)

The second year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)
TUTORIALS:

MA Practicums:

MPC3002: Pastoral Care & Counseling Practicum; 2cr. (Required for MAPCC)
Prof. In Sook Lee Room 421 (9 am-12 pm)
Sep. 19; Oct. 17; Nov. 14; Dec. 5 (subject to change)

The MAPCC Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Pastoral Care and Counseling. This is a demonstration project that depicts the student’s ability to implement theory and praxis in an ethical manner. Part 2 (MPC3012) is to be taken in the spring semester.

MRE3002: Religious Education Practicum; 2 cr. (Required for MARE)
Prof. Tamara Henry Room 423 (10 am-1 pm)
Sep. 26; Oct. 17; Nov. 14; Dec. 5 (subject to change)

The MARE Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Religious Education. This is a demonstration project that depicts the student’s ability to implement theory and praxis in the field of Religious Education. Part 2 (MRE3012) is to be taken in the spring semester.

MRL3002: Religious Leadership Administration Practicum; 2 cr. (Required for MARLA)
Prof. Kirkpatric Coholl Room 418 (10 am - 1 pm)
Sep. 19; Oct. 17; Nov. 14; Dec. 5 (subject to change)

The MARLA Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Religious Leadership Administration. This is a demonstration project that depicts the student’s ability to implement theory and praxis in the field of Religious Leadership Administration. Part 2 (MRL3012) is to be taken in the spring semester.

MYM3002: Youth Ministry Practicum; 2 cr. (Required for MAYM)
Prof. Tamara Henry Room 423 (10 am - 1 pm)
Sep. 26; Oct. 17; Nov. 14; Dec. 5 (subject to change)

The MAYM Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Youth Ministry. This is a demonstration project that depicts the student’s ability to implement theory and praxis in the field of Youth Ministry. Part 2 (MYM3012) is to be taken in the spring semester.