Course List: Spring 2015

As of 01.06.15  Subject to Revisions

All classes are held at Riverside Church unless otherwise noted
(Enter through 91 Claremont Ave. at W. 121 St. (between Broadway & Riverside Dr; take elevators on the left side)

MONDAY COURSES: Feb. 2 – May 11 (6 pm - 9 pm) unless otherwise noted.

MMM2034: Introduction to Missiology; 4 Cr. (elective)
Prof. Wanda Lundy       Rm. 430

According to Ivan Illich, “…Missiology studies the growth of the Church into new peoples, the birth of the Church beyond its social boundaries; beyond the linguistic barriers within which she feels at home; beyond the poetic images in which she taught her children…Missiology therefore is the study of the Church as surprise.”

Mission – Missions – Missionary; are terms that you’ve probably heard and/or used interchangeably. But do they have the same meaning? And what is the relationship between those terms, Missiology and the work of the Church? This course introduces students to the discipline of Missiology through the exploration of biblical, historical and social dimensions. We will explore the “surprises” and wonders of the role of the Church in the world with special attention to the role and responsibility of the Christian in the 21st century.

MMM2174: Pastoral Leadership in the Contemporary Church (in Korean); 4 Cr. (Elective)
Prof. Joong Urn Kim       Rm. 423       Afternoon: 1:30 pm-4:45 pm

This course will provide an understanding of pastoral leadership in the ministry of the contemporary church. Emphasis will be on practical application as well as leadership theory. This course will deal with the general theory of leadership and pastoral leadership in particular. In dealing with pastoral leadership, biblical and theological understanding of the church and its ministry will be examined. This course will also discuss leadership qualities and essential skills for pastoral leadership such as spirituality, communication, and administration.

MMU0014: Communication Skills 2; 4 Cr. (Elective)
Prof. Esther Owens           Rm. 421

This is a special course in English composition offered to any student and required of those students who, in the faculty's judgment need further development of their writing skills.

MRE2504: History & Philosophy of Religious Education; (Required for MARE; otherwise an elective)
Prof. Tamara Henry     Rm. 416

This course utilizes a critical pedagogical approach to explore the historical origins and evolvement of the field of religious education, including the principal movements and individuals from biblical and apostolic periods to the present that have shaped approaches to Christian education. In addition, contemporary philosophies of religious education and their import for the teaching ministries of congregations are explored.
Every church or denomination records a code of ethics for its practitioners. To some extent, these codes reflect the tenets of beliefs ingredient in that church or denomination’s history and self-understanding. Church professionals such as pastors, chaplains, deacons or administrators, are normally held accountable for their knowledge and practice. This course will provide for students an overview of several denominations’ ethical codes of conduct, discern similarities and differences among them and focus upon case studies in which violations required intervention. Students enrolling in this course will be required to discuss and critique the adequacy or relevance of their own denominations’ ethical expectations in respect to the state of their churches today.
TUESDAY COURSES: Feb. 3 – May 5 (6 pm – 9 pm) unless otherwise noted.

HTU2024: Modern Church History 2; 4 Cr. (Yr. B, Required)
Prof. Dale T. Irvin Rm. 330

This course introduces students to the history of Christianity in its global context from the dawn of the modern era in the 15th century through what many believe to be the end of the modern era in the 20th century. Attention is paid to the various social, political and cultural contexts in which churches have lived, as well as to the developments of theological ideas in diverse situations across the last five centuries. A significant amount of time in the course is devoted to the life and ministry of churches in North America in diverse cultural contexts. While successful completion of the required Introduction to Church History course is not a prerequisite for this course, it is advised.

MMU1004: Foundations of Ministry; 4 Cr. (Yr. A, Required)
Prof. Nancy Fields Rm. 430 (Break-out rooms: 414, 418, and 423)

Our Foundations of Ministry class is designed to introduce students to the NYTS curriculum and faculty as they deepen and expand their understanding of the nature and challenge of ministry and the mission of the church in an increasingly urban and global world. Attention will be given to develop analytical skills in relationship to the nature of ministry, basic tasks of ministry, and the nature and function of prophetic ministry. Focus will be on “imagining” a new vision of church and ministry for the 21st Century.

MPW1004: Preaching & Worship (in English) 4 Cr. (Elective)
Prof. Edward Hunt Chapel of the Cross; 3rd Floor

This course has two interrelated foci: 1) Preaching and 2) Worship. In the first instance, this is a basic course in homiletics dealing with the nature of Kerygma and its sermonic construction and delivery. Special attention is given to the nature, method, variety, and importance of preaching in the context of public worship. In the second instance, the course provides a basic introduction to the art of Christian worship, paying attention to its variety of forms in diverse cultural contexts. Students will be invited to develop their own gifts and graces as worship leaders as they develop their own understanding of the practice of worship.

SSU2914: Working with Other Faiths; 4 Cr. (Elective)
Prof. Moses Biney Rm. 421

This interfaith course seeks to promote understanding and collaboration among religious leaders and faith communities in general. The seminar-type course will bring together students, faith leaders and other participants to hear presentations and have discussions about interfaith collaboration and work. Participants will learn about the beliefs and practices of some of the many religions present in the New York Metro area such as Islam, Judaism, Hinduism, Buddhism, etc., and also how leaders and members of different religious persuasions can collaborate to engage the challenges and opportunities of urban life. Case studies, ongoing projects, and best practices will also be showcased.
WEDNESDAY COURSES: Feb. 4 – May 13 (6pm – 9pm) unless otherwise noted.

**BBH3164: Book of Psalms; 4 Cr. (elective)**
Prerequisite: BBH100: Intro First Testament
Prof. Jin Hee Han  
Rm. TBA

In this close reading of select psalms, we will investigate the source and course of ancient Israel’s worship of God “enthroned on the praises of Israel” (22:3). We will pay particular attention to poetic strategies that contribute to the faithful communication of God’s superabundant presence. As part of the course agenda, we will delve into the depths out of which the psalmist cries out and aspires to the lofty exuberance that marks the reign of God. We will also explore meaningful ways to utilize the canonical psalms in our contemporary worship and the Torah ministry.

**EMU2044: Transformational Organizing and the New Economy; 4 Cr. (Elective)**
Prof. Peter Heltzel and Prof. Leah Hunt-Hendrix  
Rm. 323

The Bible’s prophetic vision calls us to a ministry of racial and economic justice. In the Acts of the Apostles we learn that the early church “devoted themselves to the apostles’ teaching and to fellowship, to the breaking of bread and to prayer…they held all things in common, sold their property and gave to anyone who had need.” (Acts 2:42-47). Amidst America’s racial division and economic inequity, God’s Spirit is energizing a movement for a “New Economy,” the development of a more just, equitable and sustainable economic order for all God’s children. In this course we will analyze the New Economy movement and consider critiques of capitalism including analyzing the ownership principles and growth paradigm that guides it. Since the 1930s, organizing movements for economic justice in the United States have largely been built on assumptions that are secular in origin--such as reliance on self-interest and having a common enemy as the primary motivation for change. But what if we as Christians were to shape our organizing around the implications of the truth that God is real and Jesus is risen? Emerging directly from our Christian convictions, Faith-Rooted Organizing inspires and equips us to gather people for racial and economic justice in ways that are shaped by deepest wells of our faith. Rooted in the Black Freedom movement, the Latin American Liberation movement, and Latino struggles for justice in the U.S., Faith-Rooted Organizing provides us with strategies and tools we need to build a green economy that is racially just, socially responsible, and cares for all.

**MMW2614: Presbyterian History & Polity; 4 Cr. (Elective)**
Prof. William Weisenbach  
Rm. 418

This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide and enhance the practice of ministry in the parish setting. The course is designed to give students preparing for ordination a thorough knowledge of the polity of the PCUSA as contained in its constitution and of the program of the church at every judicatory level. The course will prepare students for the standard examinations in Polity and Worship required for ordination in the PCUSA.

**MMW2634: Baptist Polity and History; 4 cr. (elective)**
Prof. Keith Russell  
Rm. 430

The course on Baptist history and Polity will survey developments in Baptist life from the 16th century through the 21st century wit an emphasis on contemporary ecclesiological issues and challenges. This course will be assisted by on-line learning resources as well as lectures and discussions. We will work in a seminar style with each student expected to write a significant paper on an issue in either Baptist history or Polity as approved by the instructor.
MRE2324: Developmental Perspectives in Christian Education; 4Cr. (Elective)
Prof. Aram Bae Rm. 416

This course involves an examination of developmental theories and their application in religious education. The study will involve an integration of the social science disciplines in human development with particular emphasis on the role of the family, church, and society in helping to shape the behavioral, cultural and faith development of individuals.

MYM1024: Psychology of Adolescence; 4 Cr. (Elective)
Prof. Jamila N. Codrington Rm. 421

The general purpose of this course is to facilitate an understanding of the psychological, biological, cognitive, emotional, personality and social changes that occur during adolescence. The course will explore the effects of heredity, culture, social environment, moral development, gender role issues, sexuality, racism and discrimination, family relationship issues and psychopathology on adolescent development. Particular attention will be paid to adolescent issues within the urban subculture and their impact on youth spirituality.

SSU1004: Church & Community Analysis; 4 Cr. (Yr. B, Required)
Prof. Moses Biney Rm. 330 (Break out rooms: 316, 317,318)

The central purpose of this course is the study of congregations in their contexts. It will explore the ways congregations interact with social/urban structures. Through lectures, discussions and ethnographic research, we will find out how congregations, particularly those in the New York metro area, minister to their neighborhoods and also how changes in the neighborhoods affect these congregations. At another level, we will also study “how to study” congregations and also study the dynamic interactions between religious institutions and their environment and ways in which social dynamics shape/inform/impact their synergistic relationships.

SSU3024: Psychology of Religion; 4 Cr. (elective)
Prof. In Sook Lee Rm. 423

This foundational course in theological psychology introduces students to an emerging field in theological education that focuses on the total healing and liberation of oppressed persons and communities. This interdisciplinary exploration will be embodied, reflective and experiential. We will study the psychoanalytic tradition in dialogue with prophetic theology, considering the ways in which theology and pastoral psychotherapy can learn from each other. The practice of mutual transformation is critical for pastoral formation and community counseling.
**THURSDAY COURSES:** Jan. 29 – May 7 (6 pm – 9 pm) unless otherwise noted.

**BBN1004: Bible 3: Second Testament; 4 Cr.** *(Yr. A, Required) Prerequisite: BBH101, Exegesis Practicum*

Prof. Agosto  
Rm. 430 (Break-out rooms: 414, 416, 418 & 423)

This course is an introduction to the canonical writings of the Second Testament (New Testament) with particular attention to narrative and epistolary genres. Each document of the New Testament will be surveyed for its historical background, basic structure, and overall message. Some attention will be given to reading strategies for the various genres of the New Testament.

**EEU1004: Intro to Christian Ethics; 4 Cr.** *(Yr. B, Required)*

Prof. Jill Schaeffer  
Rm. 330 (Break-out rooms: 316, 317, and 318)

This course is an overview of the field of Christian social ethics with some special attention paid to biomedical issues. This survey necessitates a brief examination of Christian doctrine, western religious and social thought. Our task is to discover how people, past and present, engage (d) in ethical reflection, moral reasoning, social critical analysis, and ethical action for the just resolution of social conflict. Of particular interest is an examination of the West's historic understandings of morality, ethical actions, institutions, culture, society, the "poor," the state, and how these other institutions effect modern life. Certain issues of personal morality will not be intentionally addressed in this course, such as the psychodynamic dimensions of "personal" decisionism, individualistic understandings of salvation, sanctification, truth telling, or loyalty to personal codes of morality; these equally important issues are presumed to be covered elsewhere in the curriculum. The readings are designed to challenge participants to rethink their understanding of moral community life, and to rethink the places and ways in which religious teachings, practices, and beliefs affect that life. Participants are encouraged to personally and actively engage in the painful business of ethical reflection and to commit themselves to an active life of moral struggle. In short, this course requires a bit of courage.

**MBP2324: Biblical Story Telling; 4 Cr.** *(Elective)*

Prof. Edward Hunt  
Chapel of the Cross

“Can you tell the story?” It’s a simple, but soul-searching question that is at the very heart of preaching. One of the hallmarks of every great preacher has been the ability to tell a simple Bible story, explain it, and then relate it to the congregation’s spiritual needs. This class will help you retell biblical stories with a new level of enthusiasm and excitement in order to enhance preaching and strengthen your presence in the pulpit. As we journey together through the stories of the Bible we will expect the Holy Spirit to breathe on us afresh with love, power and conviction.

**THU3374: Global Pentecostalism; 4cr.** *(elective)*

Prof. Dale Irvin  
Rm. 323

This course is a study of the historical and Theological development of the Pentecostal movement over the past century, in the U.S.A. and across the globe. Issues to be covered will include the complex background of the 20th century Pentecostal movement; developments in diverse cultural and geographical contexts throughout the century; the emergence of the neo-Pentecostal or Charismatic renewal in the 1950s and 1960s; and the global situation of these Renewal movements (Pentecostal and Charismatic) today. Throughout the course the various expressions and experiences of Pentecostal faith, spirituality, and theology will be examined and contrasted.
CLINICAL PASTORAL EDUCATION:

Non-Credit (Unit fee/per Unit: $1,000; $25 application fee): CPE1010 (Unit 1); CPE2010 (Unit 2);
CPE3010 (Unit 3); CPE4010 (Unit 4)

For Credit (NYTS current students: tuition plus Unit fee): SMN4012 (Unit 1); SMN4022 (Unit 2);
SMN4032 (Unit 3); SMN4042 (Unit 4)

Prof. Nancy Fields
Meets: Jan. 3, 10, 17, 24, 31; Feb. 7, 14, 21, 28, Mar. 7, 14, 21, 28, Apr. 4, 11 and May 2 (9am-4pm)
Except: 2/21; 3/21; 4/11; 5/2: (1-7pm)

Moodle Course Activation Key (all sections): cpeall

Many students and pastors have found great benefit in their participation in Clinical Pastoral Education (CPE). Students that are interested are encouraged to consider the importance of clinical practice in ministry to their vocational plans. Some denominations require CPE for ordination or endorsement for ministry. The Association of Professional Chaplains requires CPE for certification as a chaplain.

Clinical Pastoral Education is interfaith professional education for ministry. CPE is an experience based form of learning that is often called “action/reflection.” It brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounters with persons in crisis, for example, in a local hospital, or retirement community. Out of an intense involvement with persons in need, and the feedback from peers and teachers, students develop new awareness of themselves as persons and of the needs of those to whom they minister.

NYTS is offering this ministry training. Our course is accredited as a full unit of Clinical Pastoral Education, meeting the standards of the Association for Clinical Pastoral Education (ACPE) through our satellite contract with Norwalk Hospital. Upon successful completion of this course and with the recommendation of the intern's supervisor, the certification of this unit is registered with the ACPE. This course is fully accredited as theological education by member seminaries of the ACPE.

We also will grant credit to those taking CPE to fulfill Supervised Ministry and Capstone project internship requirements. See the Registrar for current policies in this regard. Also, the Director of Supervised Ministry is available to answer your questions about CPE and its place in your ministry development and your degree program. Prior to the admission into CPE program, the submission of completed ACPE application and interview are required.
CONFERENCES/SEMINARS:

ABS3021: Auburn Media Training: 1 Cr. (Elective)
LIMITED TO 15 PARTICIPANTS: GRADUATING STUDENTS ONLY
Date: Wed. April 15, 2015; 8am-5pm) Interchurch Center, 5th Floor, Conference Room A

Media is the pulpit of the 21st century: from immigration to gun violence to LGBT equality to money in politics, religion and faith dominate today’s headlines. Over the past ten years Auburn Media has established itself as a key media trainer for the religious movement. We have trained more than 3,500 religious leaders and experts on religion to retain their integrity and voice through such trying times and, perhaps more importantly, elevated some of our voices to shape history. This includes many of today’s prophets, for example, Sister Simone Campbell and her Nuns on the Bus tour, which focused on raising the profile of the notion of a moral economy; Bishop Gene Robinson who during his ten years as the first openly gay person to be consecrated Episcopal bishop risked his life to stand for LGBT equality in church and state; and the Rev. Dr. Delman Coates and his initiative to get African American clergy to stand for marriage equality in 2012 from Maryland to Washington state. Auburn Media equips faith leaders and experts on religion to stand for justice through the press.

Training Highlights:

- Participants will learn the Top 10 Tips for speaking powerfully through the media and a messaging strategy designed for faith voices. These tools will equip leaders with skills to take their authentic voices and social justice or values issues and create a media-ready message that can platform their work to a new audience through television, radio, effective blogging, social media and op-eds.
- Participants will receive preparation in creating strong messaging, learning how to harness the power of story. These tools are core to the Auburn Media Training curriculum for effective engagement.
- Participants will receive on-camera training with guidance and feedback from the trainers. This work gives them key practice to tighten their messages and prepares them to be camera-ready for the public square of the media.
- In addition to the Auburn Media training team, participants will benefit from the wisdom of a carefully selected faculty that will include leaders in the field of communication and religion.
ON-LINE COURSES:  Jan. 29 – May 7

BBN2504: Biblical Models of Leadership for Ministry Today - Jesus & Paul; 4 Cr. (Elective)
Prof. Efrain Agosto

This course mines the gospel stories and the letters of Paul to explore issues of leadership theory and practice in earliest Christianity with a view toward understanding the role of religious leadership in the exercise of ministry today. Jesus and Paul, as the major figures of the early years of the Christian movement, pronounced words, proclaimed teachings and took actions that formed communities of faith. Implicitly and explicitly they exemplified the type of leadership that they considered necessary for ministry in their day. We will pay particular attention to the picture of leadership presented in the Synoptic Gospels (Matthew, Mark and Luke) and leaders and practices which the Apostle Paul discusses in various ways in his letters. What such historical, literary and theological study yields in terms of leadership and ministry today will occupy a major portion of this course.

MPC2104: Theories of Personality; 4 cr. (elective)
Prof. Rebeca Radillo

This course has been designed to train pastors and congregational leaders to appreciate the importance of the role that personality and personality disorders play in the spiritual life of parishioners. The emergence of conflict and even aberrant behavior may be the result of persons with a specific personality disorder. Personality is a difficult term to define but basically it comprises a person's distinctive behavior and characteristics as well as mental & physical expressions of the self. The course will introduce students to recognize the significance of these disorders and the way in which to cope and respond to parishioners as an informed and responsible religious leader.
STUDY TRIPS: Integrative Learning Experiences: Jointly with Doctoral Program Cohorts

ILE400 (2, 3, or 4): Assoc. of Clinical Pastoral Education, Inc. Annual Conference; 2-4 Cr. (elective)
Prof. Nancy Fields & Insook Lee
May 6 - 9, 2015
Sheraton Atlantic Hotel
165 Courtland Street NE
Atlanta, GA 30303

Conference theme: Making Connection - Connecting through Change; Connecting through Diversity and Connecting through Advanced Training & Leadership.

This integrative learning experience is open to students in our masters' degree programs; particularly, those that are looking to earn additional elective credits and doctor of ministry students; specifically, those that will use this experience to gain exceptional insight into future possibilities for the field. More importantly, this opportunity will challenge them, inspire them and encourage them to evaluate their basic understandings about the field of professional chaplains and pastoral care givers. Estimated cost for lodging, travel, registration - $1200.00. Cost of Tuition is separate.

Contact Dr. Nancy Fields for more information and conference payment deadline: nfields@nyts.edu

ILE401 (2, 3, or 4): Going Home: Civil Rights & Southern Religion; 2-4 Cr. (elective)
Prof. Eleanor Moody-Shepherd, Peter Heltzel & Wanda Lundy
April 6-12, 2015
Birmingham, Montgomery, Selma, AL; Vicksburg, Jackson, Canton, MS; Memphis, TN

Other Costs NOT included in Tuition: $1,300 (Estimated costs includes airfare, ground transportation, hotel, food, museums, and administrative fees) No refunds for airfare and administrative fees

Contact Dr. Wanda Lundy for more information and payment deadline: wlundy@nyts.edu

Come and join us on a journey into the Deep South, where we walk the freedom trails together and listen to the wisdom of the land and our ancestors. When Martin Luther King, Jr. graduated from Boston University he had opportunities all over the country, but he decided to return home to the South because of the "remarkable thing that was about to happen", namely the Civil Rights movement. Through identifying the tragic violence and oppression of racism, while also tapping into the sources of redemption, reconciliation, and empowerment, the Civil Rights movement demonstrates the deep problems and promise of Southern religion. This class is a journey into the paradoxes of Southern religion, from the racist violence of the K.K.K. to the prophetic action of African American women like Rosa Parks and Fannie Lou Hamer. It will include a week-long field trip to the Deep South, including visits to Birmingham, Montgomery and Selma, Alabama, to Vicksburg, Jackson, and Canton, Mississippi, and Memphis, Tennessee.
SUPERVISED MINISTRY:

Supervised Ministry Dates: Feb. 21; Mar. 21; Apr. 11; May 2 (10 am-1 pm)
Prof. Nancy Fields Rm. 430 (Break-Out rooms 416, 419, 318, 319, 321)

Moodle Course Activation Key (all sections): smnall

SMN1002: Supervised Ministry 1; 2 Cr. (Yr. C, Required)
SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)
SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)
SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)

TUTORIAL COURSES:

TMU5012: CREDO; 2 Cr. (Yr. D, Required; Graduating Seniors only)
PREREQUISITE: TMU500: Practice of Prophetic Ministry
Prof. Dale Irvin & Faculty

On-Line Tutorial; all students must submit a Credo Reader form to the professor of the Practice of Prophetic Ministry course in the fall. **Credo Submission Deadline: April 1.** The student will prepare a systematic presentation of his/her own beliefs developed out of work done in the Practice of Prophetic Ministry. The student will seek to analyze, integrate, and evaluate his/her experience of theological education as it relates to the contemporary practice of Christian ministry. The work culminates in a major paper of 40 to 50 pages, which systematically discusses the student's own belief and practice.

MPC3012: MAPCC Capstone Project; 2 Cr. (Required for MAPCC; Prerequisite: MPC300)
Prof. In Sook Lee Rm. TBA
Feb. 16, 21; Mar. 21; April 11, 2015 (6-9pm)

This course is continued from fall 2013: integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Pastoral Care and Counseling.

MRE3012: MARE Capstone Project; 2 Cr. (Required for MARE; Prerequisite: MRE300)
Prof. Kirkpatrick Cohall Rm. 418
Feb. 14, Feb. 21, Mar. 21, April 11, 2015 (10am-1pm)

This course is continued from fall 2013: integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Religious Education.