SUMMER COURSE LIST 2015

As of: 05/05/15 (Subject to revisions)

- Registration: In person: Wed. May 6 (12:30-5:30pm);
- Other dates/times by EMAIL appointment to Registrar only
- Online: beginning May 1, 9am until day BEFORE a course begins by 4pm-NYTS students only
- By E-Mail- fill out registration form and email to: lbumgardner@nyts.edu
- By Fax: fill out registration form and fax to 212-870-1236
- Registration form available for download on Moodle Site News and NYTS Website
- All classes are held at Riverside Church unless otherwise noted
  (Enter at 91 Claremont Ave. between W. 120 & 121 St.; take elevators on the left)
- Contact the Registrar at lbumgardner@nyts.edu

MAY 2015

CPE1002: Foundations in Chaplaincy Ministry; 2 Cr. (Elective)
Prof. Nancy fields
Fridays: May 22 – July 24 (6-9pm)
You must apply and be approved by Dr. Nancy Fields in order to register. Please contact Dr. Nancy Fields at 212-870-1269 or nfields@nyts.edu BEFORE registering

- Group Educational Classes: 3 hours per week
- Individual Session: 10 individual session; 30 minutes each
- Clinical Practice in Ministry: 6 hours per week of clinical practice at select clinical placement sites.

JUNE 2015

BBN2413: Women in the Second Testament; 3 Cr.
Prof. Eleanor Moody-Shepherd Rm. 330
Jun 2, 4, 9, 11 (6-9pm), Sat. Jun 6, 13 (8am-4pm)

This course will seek to help students understand the role of women in the New Testament as a paradigm for understanding women’s role in salvation history. The exploration of the text will be through the social, political, and theological perspectives of the time in which the women lived. Given those realities, the class will struggle with the church’s dilemma in addressing the role of women in the leadership and cultic functions in the contemporary church. Students must read the assigned reading before coming to class, which will be posted on “Moodle” by May 1.
BBN3313: Studies in James and 1 Peter: The Ethics of Earliest Christianity; 3 Cr. (Elective)
Prof. Efrain Agosto  Rm. 416
June 2, 4, 9, 11, 16, 18 (6-9pm) & Sat. 6, 13 (9:30am - 4 pm)

The “General Epistles,” which constitute most of the latter third of the New Testament canon, represent various documents, written in the form of first century letters, although with some significant variation on the model of the Pauline letter. Most are attributed to apostolic figures, such as Peter, James and John, and one is anonymous, the so-called “Letter to the Hebrews.” This course will focus on two key representatives of this group of letters, James and 1 Peter. Both share profound ethical visions of what it meant to be a believer in Christ in the context of the first century. James gives clear ethical directives to his community about such themes as works in the context of faith, responsibilities of the rich for the poor and maintaining eschatological hope in the face of contrary evidence. 1 Peter exhorts a persecuted, minority community, whom the author refers to as “exiles and aliens,” in the context of an oppressive Roman imperial order. He acknowledges their ultimate status as “a royal priesthood” and “God’s own people.” The implications of such status in terms of ethical behavior, even in the midst of such oppression, occupies the heart of what 1 Peter wants to say to his community. Thus, ethics and theology are central to the teachings of both James and 1 Peter. How those ethical teachings and theological underpinnings can be employed in Christian practice today will be explored at length in this course.

MMP2542: The Eleanor Moody-Shepherd Center for Women in Ministry presents:
Annual Women’s Center Conference; 2 Cr. (Elective)
“Re-Envisioning Women in Ministry for the 21st Century- The Red Tent”
June 24 (5-8pm)  June 25 (9am-5pm)  June 26 (9am – 3 pm)
Interchurch Center, 1st Fl (enter through 61 Claremont Ave & W. 120 St between Broadway & Riverside Dr)
Prof. To be announced

It was ancient Jewish law that during a woman’s menstruation cycle she be sequestered under a tent until the cycle was over. Under this tent women (mothers, aunts, daughters & granddaughters) shared stories and supported one another. Additionally, women were sent to the tent to give birth and the other women in the tent served as their mid-wives. This course will provide and equip women (lay and ordained) who are serving in ministry in the 21st century with the tools, support and knowledge they will need to sustain and grow in their calling. We will explore the women of the bible who are often omitted from biblical storytelling and who have undoubtedly contributed and led in ministry. Each student will leave the class with a network of people they can call on. We will also seek to examine women in ministry in a variety of cultural contexts, including African-American, Latina, West Indian, Korean and European-American.

MMP2823: Women Preaching; 3 Cr. (Elective)
Prof. Flora Wilson Bridges  Rm. 430
June 1, 3, 8, 10, 15, 17 (6-9pm) & Sat. June 20 (8am-4pm)

This class is designed to give students the maximum opportunity to practice crafting and thinking about sermons. We will work together in class and beyond on message, methods and maximum impact for preaching. We will use texts from the Revised Common Lectionary and work on sermons from both testaments.
MMU0133: Writing Skills for Theological Education; 3 Cr. (Elective)
Prof. Esther Owens Rm. 421
Saturdays June 6, 13, 20, 27 (8am-4pm)

This is an intensive writing course designed to give training in the fundamentals of expository and argumentative writing. The main emphasis is on giving students practice in organizing ideas into coherently structured and effective essays, using as a focal point their own unique experiences. Students are encouraged to look deeply into these experiences and to see them from shifting points of view.

In the course, writing is viewed as a means of communication as well as a means of inquiry, a way of thinking. To this end, the course focuses on analyzing the organizational patterns of various modes of writing and of paragraphs in relation to their development of entire essays. Problem-solving strategies for writing and concepts of critical thinking are explored. In addition to an examination of the four basic forms of writing, the research procedure and exegetical approaches are introduced. A study of grammar is incorporated into the study of writing, based on the needs of the students enrolled.

Required Texts:
A Manual for Writers of Term Papers, Thesis and Dissertations, 6th Ed.
By Kate L. Turabian, Chicago: University of Chicago Press. ISBN#0-226-81627-3
The Least You Should Know About English, Writing Skills Form B, Tenth Ed.
The American Heritage Dictionary, 3rd Ed. (paperback)
Bantam Doubleday Dell Publishing Inc. ISBN#0-440-21861-6

MPC2283: Ministry with Older Adults & Crisis Counseling; 3 Cr.
Prof. Ron Baard Rm. 418
June 1, 3, 8, 10, 15, 17 (6-9pm) & Sat. 6, 13 (8:30am - 4:30pm)

The first half of this summer intensive course will focus on theories of older adult development from the perspectives of both Christian theology/spirituality and developmental psychology. A major goal here is to work towards the student’s articulation and practical application of a pastoral theology of ministry with and to elders. Another important dimension will be the student’s pastoral work with elders in an arranged student ministry placement, such as a parish, senior center, nursing home (or other elder living situation), with a goal of increasing the student’s practical ministry skills with this population.

The second half of the class will focus on current pastoral/theological perspectives regarding crisis counseling in pastoral ministry. A range of family crises (including sudden loss, addiction, domestic violence, and mental illness) will be explored through readings, discussions, case studies, in-class role-plays, and carefully selected film and video resources. Enrolled students must have access to a context for the practice of pastoral ministry.

MRE2513: Strategies for Effective Teaching; 3 Cr.
Prof. Kirkpatrick Cohall Rm. 419
June 2, 4, 16, 18, 19, 22 (6-9pm) & Sat. June 6 (8:30am-4:30pm)

This course will introduce students to a variety of strategies, methods, and techniques for teaching religion and theology in various environments. The course also offers students the opportunity to examine each of these strategies and to evaluate the effectiveness of these strategies for meeting their school and program expectation. Students will acquire a working knowledge of contemporary models of religious education through readings, theoretical analysis, case studies and personal reflection. They will be able to decipher methodologies, theories and models germane to their communities or congregational context that will contribute to social transformation.

MRL2233: Strategic Planning and Mission Development; 3 Cr.
Prof. to Be Announced Rm. 323
June 1, 3, 8, 10, 15, 17 (6-9pm) & Sat. June 13 (8:30am-4:30pm)

Course description to be added later.
THU2543: Ignatian Spirituality; 3 Cr. (Elective)
Prof. Humberto Alfaro  Rm. 318
June 2, 4, 9, 11, 16, 18 (6-9pm) & Sat. June 20 (8:30am-4:30pm)

This course is a study of the theological and ministerial dimensions of the Ignatian Spirituality. What is Ignatian Spirituality? It is a reflective approach to living for the glory of God based on the Christian faith and the experiences and reflections of Ignatius of Loyola. It is spirituality for everyday life that offers an expectation of experiencing God daily, a pathway to deeper prayer and good decisions guided by keen discernment for an active life of service to others. Topics to be covered will include: 1) *The Spiritual Exercises* by Ignatius of Loyola, 2) deep prayer, 3) the movements of the Holy Spirit, 4) spiritual discernment, 5) decision making, 6) serving others, 7) and burnout in ministry. Throughout the course the various expressions and experiences of Ignatian Spirituality will be theologically examined and contrasted.

OTHER COURSES:

CLINICAL PASTORAL EDUCATION (CPE):  Dr. Nancy Fields
By approval only; contact Dr. Nancy Fields at nfields@nyts.edu for approval BEFORE you register.

MEETS:
- May 8, 9, 15, 16, 22, 23, 29, 30
- June 5, 6, 12, 13, 19, 20, 26, 27
- July 10, 11, 17, 18, 24, 25

Fridays (6pm - 9pm)
Saturdays (9am - 4pm)

INDEPENDENT STUDY:  (Approvals required by faculty and Academic Dean)

ONLINE: JUNE 1-30, 2015

BBH3203: The Book of Daniel; 3 Cr. (Elective)
Prof. Jin Hee Han

In this course we will study literary, historical, and social readings of the book of Daniel. Other apocalyptic writings, including the book of Revelation, will be examined in light of sociological dynamics that are believed to shape the apocalyptic. Theological and political implications of contending interpretations of Daniel will also be explored.

MYM2003: Youth & Family Ministry; 3 Cr. (Elective)
Prof. Kathleen Turner

This course explores how shifting social and cultural dynamics in the 21st Century have impacted ministry to youth and families in urban communities. Participants will be exposed to various models, theories and practical skills needed to design effective family and youth ministries that are responsive to emergent trends and challenges.

SUPERVISED MINISTRY: Dr. Nancy Fields

Offered as independent study throughout the summer by approval only; contact Dr. Nancy Fields at nfields@nyts.edu for approval BEFORE you register.

SMN1002: Supervised Ministry 1: 2 Cr. (Yr. C, Required)
SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)
SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)
SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)
JULY 2015:

**BBL3504: Intro to Koine Greek (Intensive): 4 Cr.** (Elective)
Prof. Jerry Reisig Rm: 419
July 1, 3, 6, 8, 10, 13, 15, 17, 20, 22, 24, 27, 29 (6-9pm)

This is an introductory course in biblical Greek. It is designed to enable the student to conduct an in-depth study of the Greek Bible with the aid of a standard lexicon. The course covers all the core features of biblical Greek grammar. The student is strongly recommended to continue with BBL351 Greek Exegesis (fall of 2015) in order to establish a solid foundation in the study of the Greek Bible.

**MMA1603: Parish Ministry & Administration 101; 3 Cr.** (Elective)
Prof. Donna Schaper Rm. 421
July 6, 8, 13, 15, 20, 22 (6-9pm) & Sat. July 25 (8:30am-4:30pm)

This course shows how to make the pastoral ministry JOB the best job in the world. It relies on an ecclesiology of parish as the hands and feet of Jesus, an incarnational hope that our worldly work can carry heavenly hopes to human being, and an eschatological witness that now is the time when we can see the realm of God, and a Eucharistic meeting of transformed people and elements into a world of plenty for all. While it is very practical, even mundane in many of its subjects, not one of these subjects lacks a sense of God.

It teaches the daily life of a parish minister in such a way as to reveal the informal job descriptions inside the formal ones. It teaches how to custom design the job description in a variety of denominational, racial, cultural and class settings. For full time or part time pastors, this course will result in an extravagant and manageable job description for the pastor. The outcome of the course is to lessen the role confusion of pastoral ministry and to give the pastor a democratically won authority to do the actual work and job of “shepherding a flock” – and to enjoy the heaven out of it. This course will be particularly useful to pastors who are overwhelmed by their jobs and are wondering if they dare continue in parish ministry. It will also be useful for seminarians who wonder if they are called to the reality of parish ministry. At the end of the course, students will be able to define parish ministry for themselves in their contexts.

**MMU3183: The Black Church and Transformation of Society; 3 Cr.** (Elective)
Prof. Patrick Duggan Rm. 418
July 7, 9, 14, 16, 21, 23 (6-9pm) & Sat. July 11 (8am-4pm)

This course follows one of the many streams that flow into the vast river called the Christian tradition. In following this stream, our goal is to deconstruct some commonly held misconceptions about the role of Africans and African Americans in the Christian tradition. The course will identify important African fathers and mothers of Christianity and to distinguish foundational Christian ideas, traditions and doctrines that are indisputably African in origin; survey the role of the African American church (the Black Church) in the transformation of American society from the 17-20th centuries; the critical role of the Black Church in the transition of Africans from captives to slaves, to American citizens; and analyze the continuing and changing role of the Black Church in American society in the early 21st century, with an emphasis on the role of the African American church in addressing political, social and economic injustice in the United States from the mid-20th century to the present.

**MPC2813: Alcoholism, Addiction & Recovery; 3 Cr.**
Prof. Robert W. Gunn Rm. 330
July 6, 8, 13, 15 (6-9pm) & Sat. July 11, 18 (8:30-4:30pm)

In this course we will study alcoholism, addiction and codependency from psychological, biological, spiritual and family systems perspectives. Students will be required to attend related 12 step programs as we consider issues of healing and recovery. Codependency and sociocultural resistances to identifying addictions and seeking help will be addressed. Course requirements will include 1 (5 page) paper on addiction issues in one’s family of origin; 1 (5 page) paper of reflection on 12 step visits; and a (10 page) potential sermon for dealing with these issues in a congregation.
MYM1013: Youth, Church and Crisis in Ministry; 3 Cr. (Elective)
Prof. Tamara Henry Rm. 416
July 7, 9, 14, 16, 21, 23 (6-9pm) & Youth Summit: Sat. July 18 (8am-4pm)

This course provides an understanding of the developmental, social and cultural crises impacting the lives of contemporary youth, within and beyond the church. Drawing insights from theology, psychology, sociology and education, participants will explore theories and concrete strategies for helping youth negotiate the real life difficulties that impinge on faith formation during the adolescent and young adult years.

TTU3233: Saying What You Mean in Faith: Philosophy for Theologians; 3 Cr. (Elective)
Prof. Jill Schaeffer Rm. 423
July 7, 9, 14, 16, 21, 23, 28 (6pm-9pm) & Sat. July 25 (8:30am-4:30pm)

To a marked degree, Church History recounts the biographies of ideas and how they generated and modified statements and attitudes of belief throughout the centuries. Even the way we think “Christ” is not original with us, but has deep and abiding roots in what we call (for want of a better word!) philosophy. This course aims to help students understand how theologies spring up from the soil of culture and tradition, and that the make-up of that soil and much of that tradition is inescapably philosophical.”
OTHER COURSES:

CLINICAL PASTORAL EDUCATION (CPE): Dr. Nancy Fields
By approval only; contact Dr. Nancy Fields at nfields@nyts.edu for approval BEFORE you register.

MEETS: July 10, 11, 17, 18, 24, 25
Fridays (6pm - 9pm)
Saturdays (9am - 4pm)

INDEPENDENT STUDY: (Approvals required by faculty and Academic Dean)

ONLINE:

MRE2233: Educating & Leading a Diverse Learning Org; 3 Cr. (Elective)
Prof. Kirkpatrick Cohall
July 7 - 27, 2015

This course will examine the role that leadership plays in addressing issues of diversity and equity in institutions and educational settings. Students will explore the impact of diversity on organizational behavior, decisions and outcomes. Students will also learn techniques for managing adaptive challenges, a primary function of leadership in multicultural settings, with attention to leadership with and without authority as well as survival skills within the parish context.

THU2303: Theology of Migration; 3 Cr. (Elective)
Prof. Dale Irvin July 1 – August 26

We are living in what some are now calling the age of migration. Never before in human history have so many persons been on the move, crossing boundaries of national location to live in a place that they do not regard as their “homeland.” What theological insights can we find, and what theological resources can we find in the complexity, multi-directionality, and sheer velocity of contemporary migration?

SUPERVISED MINISTRY:

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SMN1002: Supervised Ministry 1: 2 Cr. (Yr. C, Required)
SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)
SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)
SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)
**BBL2004: Biblical Hebrew; 4 Cr. (Elective)**
Prof. Jin Hee Han  
Rm. TBA  
Aug. 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28 (6-9pm)

This is an intensive course in Biblical Hebrew. It is designed to equip students with basic knowledge of grammar and to enable them to read the Hebrew Bible with the aid of a standard lexicon. This course is a prerequisite to BBL3014, Hebrew Exegesis; in the Fall Semester.

**EMU2413: Human Sexuality & Violence: 3 Cr. (Elective)**
**Transformative Religious Educational Response**
Prof. Maritza Ortiz-Cruz  
Rm. 423  
Aug. 4, 6, 11, 13, 18, 19, 20 (6-9pm) & Sat. Aug. 15 (8:30-4:30pm)

This course will survey global sexual violence using a broad contextual framework which includes examining history, society, culture, political and religious ideologies, class, race and gender. The learner will particularly explore social and religious ideologies that have historically influenced sexual attitudes in the public and domestic sphere of society. The learner will also examine the role of the contemporary Christian Church as one who fosters social justice and transformation for victims and survivors of sexual violence using a Transformative Religious Educational framework response.

**MMM2793: Stewardship & Development; 3 Cr. (Elective)**
Prof. Courtney Wiley-Harris  
Rm. 419  
Aug. 4, 6, 11, 13, 18, 20 (6-9pm) & Sat Aug.8 (8:30am-4:30pm)

This course is designed to understand fundraising as a ministry. It will provide the perspectives of biblical stewardship; insights on creating generous congregants and constituents; and explore the practical steps in crafting a theology of development. This course is designed for lay leaders, ordained clergy, fundraisers and developers of nonprofit faith based organizations and institutions.

**MMP2153: Preaching Under Construction; 3 Cr. (Elective)**
Prof. Edward Hunt  
Rm: Chapel of the Cross, 3rd Fl.  
Aug. 3, 4, 5, 6, 7, 10, 11, 12, 13, 14 (6-9pm)

Come and rediscover the joy of sermon preparation and preaching again as if for the first time! There will be interaction and an exciting time for all involved. Each student will be required to bring at least five of his or her best sermons. We will work with your sermons, examine your style and challenge your delivery skills. We also work on reaching a deeper depth and meaning in sermon development and thinking. Finally, we will also visit and examine the wonderful art of Celebration in Preaching.

**MPC2033: Multicultural Pastoral Care & Counseling; 3 Cr. (Elective)**
Prof. Jacob Young  
Rm. 330  
Aug. 3, 5, 10, 12, 17, 19, 24 (6-9pm) & Sat. Aug. 8 (8:30am-4:30pm)

This course is geared to understanding multicultural pastoral care and counseling. Pastoral care is neither culture-free nor ethnicity-free. In order to provide good pastoral care for people who have been raised in an idiosyncratic culture and ethnicity, pastoral care needs to be sensitive to their culture and ethnicity. This is a major reason why cross-cultural pastoral care and counseling approaches have been developed. This course is based on cross-cultural pastoral care and counseling. In order to provide appropriate pastoral care and counseling to culturally and ethnically different people, pastoral counselors need to understand the characteristics of their racial, cultural and ethnic identity. Exploring the racial, cultural and ethnic identity in terms of pastoral care and counseling, class participants are expected to learn how to approach people cross-culturally.
MRE2523: Youth, Culture and Pedagogy in Religious Education; 3 Cr. (Elective)
Prof. Tamara Henry  Rm. 416
Aug. 4, 6, 11, 12, 13, 18 (6-9pm) & Sat. Aug. 15 (8:30am-4:30pm)

This course explores the intersection between youth, culture and pedagogical practice within religious education. In particular, it probes the challenges in engaging and religiously educating contemporary youth and young adults and examines how resources that emerge from popular youth cultures can fund more effective teaching and learning practices within youth and young adult ministry today.

MTB3023: Pastoral Theology as Prophetic Practice; 3 Cr. (Elective)
Prof. Keith Russell  Rm. 430
Aug. 3, 5, 10, 12, 17, 19, 25 (6-9pm) & Sat. Aug. 15 (8am-4pm)

This course will explore the nature and challenge of pastoral theology in the 21st century and will help the student to develop a strategy for constructing a theology which engages in concrete prophetic practice as normative to the demands of ministry. This course will involve theological reflection, biblical exegesis, and socio-political analysis.

OTHER COURSES:

INDEPENDENT STUDY: (Approvals required by faculty and Academic Dean)

SUPERVISED MINISTRY:

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