

NEW YORK THEOLOGICAL SEMINARY

...continuing The Biblical Seminary in New York

Master's Program Course Schedule 2017-2018

FALL SEMESTER 2017

As of 08.30.17; subject to revisions

All courses are held at Riverside Church unless otherwise noted.

(Enter at 91 Claremont Avenue between W. 120 & 121 St. Take elevators on the left side)

NEW STUDENTS:

TTU1001: Intro Theological Education (Part 1); 1 Cr. (Yr. A, Required for New Students)

Prof. Jerry Reisig (et al) Rm. 411 (Sep. 7- Room TBA)

Tue/Wed/Thu Sep. 5, 6, 7, 2017 (6-9:30 pm) & Fall Retreat September 8, 9, 2017

(TTU1111 (Part 2): Tue/Wed/Thu Jan. 23, 24, 25, 2018 (6-9:30 pm) & Spring Retreat February 2, 3, 2018)

This course presents an overview of the role and significance of seminary life and training in the formation of ministerial identity. Practical issues of workload, finance, time management, and curricular structure will be examined as an orientation to the New York Theological Seminary experience. Orientation to library and orientation to computers for learning are required for completion of the course. This is the first part of a two part required course. The second part will be offered in the spring.

MONDAY COURSES: Sep. 11 – Dec. 18; (6-9:30 PM) unless otherwise noted

BBL3504: Koine Greek; 4 Cr. (Elective)

Prof. Jerry Reisig Interchurch Center Conf. Rm. A

This course is an intensive study of the grammar, syntax, and vocabulary of the Koine Greek of the Second Testament. Students will develop a basic vocabulary and grammar which will allow them to translate simple Bible passages. This course is a requirement for BBL3514: Introduction to Koine Greek 2 & Exegesis

MCU264K: Spirituality & Ministry (in Korean); 4 Cr. (Elective)

Prof. Pauline Kang 1:15 PM - 4:45 pm (Sep) Rm. 421 (Oct-Dec) Rm. 314

Leaders of the 21st century face challenges unlike those faced by any previous generation; externally, they must come to terms with the fact that leadership is no longer a top-down form of authority, while internally, they face the need for continued spiritual growth and maturation to lead people from within. This course will attempt to redefine spirituality in this new era, as well as understand the "process of leadership" via the exploration of various leadership theories and case studies.

MMU0004: Communication Skills: English for Ministry 1; 4 Cr. (Elective)

Prof. Esther Owens (Sep) Rm. 419 (Oct-Dec) Rm. 316

This is a special course in English composition offered to any student and required of those who, in the faculty's judgment, need further development of their writing skills. The theological assumption is that writing, as a facet of communication, is a skill for ministry, and that work involved in this course is part of the development of an "informed ministry," necessary for the practice of Christian leadership in the urban context.

MPC3254: Pastoral Diagnosis; 4 Cr. (Prerequisite: MPC1004: Intro to Pastoral Care)

(Required for MAPCC; otherwise an elective)

Prof. In Sook Lee (Sep) Assembly Hall (Oct-Dec) Rm. 330

This course addresses the pastoral and theological process of what Nancy Ramsay calls "discerning the nature of another's difficulty in order to provide an appropriate and restorative response" (Pastoral Diagnosis, 1998). Seminarians will engage in theological, philosophical, social and psychological discernment that will allow them to understand how sin, idolatry, psychopathology or social injustices prevent parishioners from living the abundant life.

MRE2304: Curriculum Design & Religious Education; 4 cr. (Elective)

Prof. Tamara Henry Rm. 240 or 320 (check at Security Desk)

This course will examine two important areas in church education: how to plan and execute curricula and how to organize an educational ministry in a local church. Practical curriculum design methods and procedures will be incorporated into the course. The course will explore theories of teaching and how people learn. Opportunity will be provided for students to develop skills in organizing education ministries in the local church, including the church school, Bible study, retreats, leadership training, and boards of Christian education. The course will explore the role of church leaders, ministers of education/nurture, and facilitators in Bible study.

THU2404: Reformed Theology; 4 Cr. (Elective)

Prof. Peter Heltzel (Sep) Rm. 413 (Oct-Dec) Rm. 318

Reformed theology is a conversation carried on by a global family of churches who claim the inheritance of the 16th century Reformation in Switzerland. Important to Reformed faith and practice are a body of historical confessions that have helped give shape to the tradition. What makes it Reformed, however, is at heart a commitment to an improvisational theological style in the church and in life. *Ecclesia reformata semper reformanda* - the church reformed and always reforming - expresses best what makes Reformed Theology a faith-rooted movement for love, justice and life. This course will provide an opportunity to explore the contours of the Reformed tradition and Reformed theology today, paying attention to their historical formations, contemporary expressions, and pastoral implications for the church and community. The course is designed to be particularly relevant to those in Presbyterian, Reformed, Stone-Campbell, United Church of Christ communions who want to practice prophetic ministry, shaped by the deepest wells of Reformed faith. Credits can be added for those participating in the bible conference.

TMU5004: Practice of Prophetic Ministry; 4 Cr. (Yr. D, Required; **GRADUATING Seniors ONLY**)
Prof: Dale Irvin Rm. 411

This is a required course for **GRADUATING** M.Div. Seniors **ONLY** (candidates for May 2018 commencement). It will focus on the integration of learning and belief as it relates to the practice of prophetic ministry. Attention will be given to developing a systematic treatment of classical Christian doctrines in the context of how the practice of prophetic ministry informs and is informed by doctrine. Specific attention will be given to the nature and scope of prophetic ministry. How each student has personally appropriated belief and practice will be presented and examined.

TUESDAY COURSES: Sep. 12 – Dec. 19; (6-9:30 PM) unless otherwise noted

BTM1004: Critical Interpretation & Ministry; 4 Cr. (Yr. A, Required)
Prof. Humberto Alfaro Rm. 411 (Break-Outs: (Sep: 240/ 419/ 421) (Oct-Dec: 316/318/321)

This is an intensive introduction to some of the basic concepts and practices associated with critical theological reflection that are incorporated throughout the NYTS curriculum... Students will complete a personal biblical hermeneutical inventory, begin to develop their own critical reflection upon theology and ministry, and engage in a critical reading of selected biblical texts. The course is usually taken during the first semester of Year A in the curriculum, prior to Foundations of Ministry, and is strongly recommended as a corollary to Introduction to the First Testament.

HTU1014: Church History 1; 4 Cr. (Yr. B, Required)
Prof. Dale Irvin (Sep) Rm. 9T (Oct-Dec) Rm. 330

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history, and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of Christian churches over the past five centuries is provided at the end of the course.

MMW2164: Church Seasons & Rituals; 4cr. (elective)
Prof. Edward Hunt Rm: Chapel of the Cross 3rd Fl.

One attends Seminary to learn all those things that will assist and guide them for their entire ministry. But with all the learning you can still find yourself in a state of awkwardness when it comes to performing the Rites and Rituals of the church. This class will assist you to be better prepared to masterfully exercise your Liturgical skills as well as your academic skills.

We at NYTS desire that you be not only prepared academically to serve the church but that when you leave the seminary you will be comfortable in the operations of the various Rites and Rituals of the church. During the course of study we will cover the following subjects: Baby Dedications, Baptism at Church, Home and Hospital, Dedication of Home / Business, Funerals, Meaningful Lord's Supper (Communion) – Church, Home and Hospital, Planning and understanding the Lectionary Calendar, Reasons for the Order of Service, Rites of Passage and Confirmation and Wedding that are common and based on denomination. This class is to assist you to be ready and comfortable to exercise your skills in any setting without fear.

MPC1004: Intro. Pastoral Care & Counseling (in English); **4 Cr**

(Required for MAPCC; otherwise an elective)

Prof. In Sook Lee Rm. 311

This course will focus on counseling skills and strategies with particular emphasis on the healing ministry in a parish setting. Some specific pastoral issues will include: loss, depression, psychological trauma, sexual abuse, and addictions.

MRE2004: Foundations of Religious Education; 4 Cr. (Required for MARE; otherwise elective)

Prof. Tamara Henry (Sep) Rm. 423 (Oct-Dec) Rm. 314

This course involves an examination of theological, philosophical and educational models which inform the foundation of Christian Education. Emphasis will be placed on the aims, trends, and future of Christian education within the congregational context. Participants will explore teaching and learning strategies as foundational principles for social transformation.

MRL1004: Seminar in Leadership; 4 Cr. (Elective)

Prof. Kirkpatrick Cohall NYTS Conference Room TBA

This course will examine selected topics and issues in leadership. Traditional and contemporary leadership theories drawn from other disciplines including organization behavior, sociology, history and political science will be examined to show their impact on religious and non-religious organizations. Students will learn techniques for managing adaptive challenges, a primary function of leadership, with attention to leadership with and without authority as well as survival skills within the parish context. The seminar will explore leadership development from cognitive, behavioral and self-reflective perspectives. Ethical issues surrounding leadership and administration in and out of the parish will also be examined in light of the current outcry that holds leaders accountable for the downturn in the global economy. Current research literature will be presented to raise the awareness of the many facets included in leadership and organizational studies.

WEDNESDAY COURSES: Sep. 13 – Dec. 20; (6-9:30 PM) unless otherwise noted

BBL2004: Biblical Hebrew; 4 Cr. (Elective)

Prof. Jin Hee Han Interchurch Center Conf. Rm. A

This is an intensive course in Biblical Hebrew. It is designed to equip students with basic knowledge of grammar and to enable them to read the Hebrew Bible with the aid of a standard lexicon. This course is a prerequisite to BBL3014, Hebrew Exegesis.

MRL2794: Stewardship and Development; 4 Cr. (Elective)

Prof. Courtney Wiley-Harris (Sep) Rm. 421 (Oct-Dec) Rm. 321

This course is designed to understand fundraising as a ministry. It will provide the perspectives of biblical stewardship; insights on creating generous congregants and constituents; and explore the practical steps in crafting a theology of development. This course is designed for lay leaders, ordained clergy, fundraisers and developers of nonprofit faith based organizations and institutions.

MYM1004: Foundations in Youth Ministry; 4 Cr. (Required for MAYM; otherwise elective)
Prof. Tamara Henry (Sep) Rm. 419 (Oct-Dec) Rm. 320

This course examines youth and young adult development, socialization, spiritual formation and discipleship. In particular, participants will explore key competencies necessary for designing and administering programs that foster the holistic transformation of youth within an urban cultural milieu.

MYM2014: Theology of Urban Youth Ministry; 4 Cr.
Prof. C. Vernon Mason Rm. 411

This Course is designed to shape and enrich the practice of Urban Youth Ministry Professionals through the study of Theology. It is especially attentive to exploring the theological and religious significance of urban youth culture as an avenue through which both faith formation and social transformation in Youth Ministry can take place. This Course will examine different methodologies of engaging in Urban Youth Ministry with marginalized, underserved, inner-city youth. Particular attention is devoted to discerning how God speaks to and through us to Minister to Young People whose backgrounds and lifestyles cover a wide range of religious, social, economic and cultural traditions.

SSU2914: Building Bridges-- An interfaith Dialogue; 4 Cr. (Elective)
Prof. Moses Biney Rm. 311

This interfaith course seeks to promote understanding and collaboration among religious leaders and faith communities in general. The seminar-type course will bring together students, faith leaders and other participants to hear presentations and have discussions about interfaith collaboration and work. Participants will learn about the beliefs and practices of some of the many religions present in the New York Metro area such as Islam, Judaism, Hinduism, Buddhism, etc., and also how leaders and members of different religious persuasions can collaborate to engage the challenges and opportunities of urban life. Case studies, ongoing projects, and best practices will also be showcased.

THURSDAY COURSES: Sep. 7– Dec. 21 (6-9:30 PM) unless otherwise noted

BBH1004: Bible 1: Intro To the Hebrew Bible; 4 Cr. (Yr. A, Required)
Prof: Jin Hee Han Rm. 411: Break-outs: (Sep) 419/421/423 (Oct-Dec) 314/320/321

This course presents an overview of the First Testament/Hebrew Bible commonly known as the Old Testament with a particular emphasis on the formation of the biblical literature and the background of the culture and history of ancient Israel. Special attention will be paid to the literary structure of the biblical narrative and the social history of the biblical tradition. Implications for theological reflection and ministry will also be explored. This course is the first component of the Bible Sequence of the first year of the Master's programs, and is followed by Bible 2: Exegesis Practicum (January) and Bible 3: Introduction to the Second Testament (spring). These three courses are best taken in immediate sequence.

MTH2504: Black Lives Matter; 4 Cr. (elective)

Prof. Dale Irvin and C. Vernon Mason Chapel of the Cross: 3rd Fl.

#Black Lives Matter has irrupted as one of the most important movements for justice and change in our era. Yet it has largely emerged without significant theological reflection. This class will seek to pick up this task. What is #Black Lives Matter about, what are some of its precedents, especially in theology? What have been some of the theological responses to date, and what more do we still need to say? What are the implications for ministry in our diverse communities today?

THU2424: Luther Calvin Zwingli 4 Cr. (Elective)

Prof. William G. Rusch Rm: Multi-Purpose Room 1st Fl.

In the sixteenth century the western church experienced a series of events now described as the "Reformation." This historical occurrence deeply affected both the church of the West and the continent of Europe not only in the sixteenth century, but in every succeeding century. This course will explore the Reformation through the life and thought of three Reformers: Martin Luther (1483-1546), Ulrich Zwingli (1484-1531), and John Calvin (1509-64). Special attention will be given to how the Reformation continues to have an impact on the faith and practice of churches in the twenty-first century.

TTU1014: Intro to Theology; 4 Cr. (Yr. B, Required)

Prof. Peter Heltzel: (Sep) Rm. 311: Break-outs: 7C/20T/413 (Oct-Dec) Rm. 330: Break-outs: 7C/20T/413

This foundational course offers an introduction to the nature, methods, and basic themes of Christian theology. Central doctrines are explored both in their classical formulations and contemporary reconstructions in the context of global Christianity. Special attention will be given to the emergence of different types of liberation theologies in the United States, including Black/African-American, feminist/womanist, Hispanic/Latino (a), and ecological theologies.

OTHER COURSES:

CLINICAL PASTORAL EDUCATION: (CPE)

(All sections: Moodle Course Activation Key: cpeall)

Non-Credit: Unit 1 (CPE1010); Unit 2 (CPE2010); Unit 3 (CPE3010); Unit 4 (CPE4010)

Credit (NYTS current students): Unit 1 (SMN4012); Unit 2 (SMN4022); Unit 3 (SMN4032); Unit 4 (SMN4042)

FALL UNIT MEETING DATES: (at NYTS Room 500)

9:30 am - 3:30 pm: Sep. 16, 30; Oct. 7, 14, 21; Nov. 4, 11, 25; Dec. 1, 16, 23, 30

1- 7 pm: Sep. 23; Oct. 28; Nov. 18; Dec. 9

Many students and pastors have found great benefit in their participation in Clinical Pastoral Education (CPE). Students that are interested are encouraged to consider the importance of clinical practice in ministry to their vocational plans. Some denominations require CPE for ordination or endorsement for ministry. The Association of Professional Chaplains requires CPE for certification as a chaplain.

Clinical Pastoral Education is interfaith professional education for ministry. CPE is an experience based form of learning that is often called "action/reflection." It brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounters with persons in crisis, for example, in a local hospital, or retirement community. Out of an intense involvement with persons in

need, and the feedback from peers and teachers, students develop new awareness of themselves as persons and of the needs of those to whom they minister.

NYTS is offering this ministry training. Our course is accredited as a full unit of Clinical Pastoral Education, meeting the standards of the Association for Clinical Pastoral Education (ACPE) through our satellite contract with Norwalk Hospital. Upon successful completion of this course and with the recommendation of the intern's supervisor, the certification of this unit is registered with the ACPE. This course is fully accredited as theological education by member seminaries of the ACPE.

We also will grant credit to those taking CPE to fulfill Supervised Ministry and Capstone project internship requirements. See the Registrar for current policies in this regard. Also, the Director of Supervised Ministry is available to answer your questions about CPE and its place in your ministry development and your degree program. Prior to the admission into CPE program, the submission of completed ACPE application and interview are required.

CONFERENCES:

BBH2472: Bible Conference: 500th Birthday of the Reformation:

“Luther's 95 Theses for Today”

Prof. Jill Schaeffer (et al) Interchurch Center, First Floor

Conference Date: Oct. 30 (9 am – 3 pm)

Students, faculty and friends of NYTS will be treated to an update of Luther's Reformation of the Church, which also changed the way Christians viewed salvation, worship, social justice and the Word of God. Four panelists will offer their perspectives in the morning, followed by break-out sessions in the afternoon.

This conference is available for 2 credits as an Independent Study with Dr. Jill Schaeffer and other faculty members. Students will meet with Dr. Schaeffer on Monday Sep. 11 from 6-9 pm for orientation and further information at the NYTS offices in Room 500; Conference Room B.

SUPERVISED MINISTRY: Dates & Times as noted

Supervised Ministry (All sections: Moodle Course Activation Key: smnall)

Prof: Nancy Fields (et al) Meeting at Riverside Church (Room to be Announced)

Annual Ministry Fair: 9/16: (Rm. 411: 8am - 12 pm) Supervised Ministry/Doctor of Ministry

Supervised Ministry: 9/23, 10/28, 11/18, 12/9 (Rm. TBA: check at Security Desk: 9:30 am - 1 pm)

SMN1002: Supervised Ministry 1; 2 Cr. (Yr. C, Required)

The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)

SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)

The second year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)

TUTORIALS:

MA Practicums:

MPC3002: Pastoral Care & Counseling Practicum; 2cr. (Required for MAPCC)

Prof. In Sook Lee (Sep) Rm. 423 (Oct-Dec) Rm. 320 (8:30 am – 4:30 pm)

Meets: Sep. 16, 30; Oct. 14, 28; Nov. 11

The MAPCC Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Pastoral Care and Counseling. This is a demonstration project that depicts the student's ability to implement theory and praxis in an ethical manner. Part 2 (MPC3012) is to be taken in the spring semester.

MRE3002: Religious Education Practicum; 2 cr. (Required for MARE)

Prof. Tamara Henry (Sep) Rm. 419 (Oct-Dec) Rm. 316 (8:30 am – 4:30 pm)

Meets: Sep. 16, 30; Oct. 14, 28; Nov. 11

The MARE Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Education. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Education. Part 2 (MRE3012) is to be taken in the spring semester.

MRL3002: Religious Leadership Administration Practicum; 2 cr. (Required for MARLA)

Prof. Kirkpatrick Cohall (Sep) Rm. 421 (Oct-Dec) Rm. 314 (8:30 am- 4:30 pm)

Meets: Sep. 16, 30; Oct. 14, 28; Nov. 11

The MARLA Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Leadership Administration. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Leadership Administration. Part 2 (MRL3012) is to be taken in the spring semester.

MYM3002: Youth Ministry Practicum; 2 cr. (Required for MAYM)

Prof. Tamara Henry (Sep) Rm. 419 (Oct-Dec) Rm. 316 (8:30 am – 4:30 pm)

Meets: Sep. 16, 30; Oct. 14, 28; Nov. 11

The MAYM Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Youth Ministry. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Youth Ministry. Part 2 (MYM3012) is to be taken in the spring semester.