

NEW YORK THEOLOGICAL SEMINARY

...continuing The Biblical Seminary in New York

Master's Program Course Schedule 2018-2019

FALL SEMESTER 2018

As of 08.27.18 (subject to revision)

All courses are held at Riverside Church unless otherwise noted.
(Enter at 91 Claremont Avenue between W. 120 & 121 St. Take elevators on the left side)

NEW STUDENTS:

TTU1002: Introduction to Theological Education; 2 Cr. (Yr. A, Required for New Students)

Prof. Jerry Reisig (et al) jreisig@nyts.edu Rm. 330

Tue/Wed Sep. 4 & 5, 2018 (6-9:30 pm) & Fall Retreat September 7 & 8, 2018 (PLUS Spring 2019 Retreat)

This course presents an overview of the role and significance of seminary life and training in the formation of ministerial identity. Practical issues of workload, finance, time management, and curricular structure will be examined as an orientation to the New York Theological Seminary experience. Orientation to library and orientation to computers for learning are required for completion of the course. This course requires attendance at both the fall and spring retreats.

MONDAY COURSES: Sep. 10 – Dec. 17; (6-9:30 PM) unless otherwise noted

BBN2244: New Testament Hermeneutics: Readings from the “Margins”; 4 Cr. (Elective)

Prof. Efrain Agosto

eagosto@nyts.edu

Rm. 318

Prerequisite: BBN 1004 (Intro to Second Testament)

This course will explore the various hermeneutical tools and concepts for New Testament interpretation that have been proposed and practiced by “minoritized” biblical scholars for the last several decades. Some of the practices to be explored include African American and Womanist biblical hermeneutics, feminist critiques, postcolonial studies and Latinx Biblical Interpretation. Both theorists and their exegetical studies of selected New Testament texts will be studied in the course. Students are required to attend the **Bible Conference** on Womanist Biblical Hermeneutics as part of this class (Monday Nov. 5, 9am to 4pm, so work arrangements must be made).

BBL3514: Introduction to Koine Greek 2 & Exegesis; 4 Cr. (Elective)

Prof. Jerry Reisig

jreisig@nyts.edu

Interchurch Center Conf. Rm. A

This course continues from BBL350 (Pre-requisite) and completes the textbook. Students will learn to read and translate increasingly difficult Koine Greek text. At the end of the course, students will produce an exegetical paper based on a passage from the Greek New Testament.

MCU264K: Pastoral Leadership in Ministry (in Korean); 4 Cr. (Elective)

Prof. Pauline Kang

pkang@nyts.edu

1:15 PM - 4:45 pm

Rm. 314

Leaders of the 21st century face challenges unlike those faced by any previous generation; externally, they must come to terms with the fact that leadership is no longer a top-down form of authority, while internally, they face the need for continued spiritual growth and maturation to lead people from within. This course will attempt to redefine spirituality in this new era, as well as understand the "process of leadership" via the exploration of various leadership theories and case studies.

MMU0004: Communication Skills: English for Ministry 1; 4 Cr. (Elective)

Prof. Esther Owens

ewens@nyts.edu

Rm. 316

This is a special course in English composition offered to any student and required of those who, in the faculty’s judgment, need further development of their writing skills. The theological assumption is that writing, as a facet of communication, is a skill for ministry, and that work involved in this course is part of the development of an "informed ministry," necessary for the practice of Christian leadership in the urban context.

MNT1004: Research Methods for Mentoring in Urban Ministry; 4 Cr. (Elective)

Prof. Katharine Bartley

katbartley@hotmail.com

Rm. 20T on 9/10; 10/8; 11/12; 12/10; all other dates Rm. 320

This course will explore quantitative research for ministry with a focus geared toward understanding the impact of mentoring. Students in this class will be expected to conduct an independent research project involving quantitative research geared toward understanding the role of mentoring and how it contributes to a thriving ministry. The course will teach basic research methods such as: what data are publicly available, how to evaluate data quality, how to conduct basic statistical tests, how to design a simple survey, and what resources exist to make maps. Additional topics will include topics related to applying quantitative data for ministry to best harness the power of quantitative data to improve our understanding of our communities. A broader question will examine the role of mentorship and mavericks - those who broke from traditional leadership and at times pioneered new movements- in historic perspective to understand how religious ideas and behaviors spread across time and place.

MPC3254: Pastoral Diagnosis; 4 Cr. (Prerequisite: MPC1004: Intro to Pastoral Care)
(Required for MAPCC; otherwise an elective)

Prof. In Sook Lee islee@nyts.edu Rm. 330

This course addresses the pastoral and theological process of what Nancy Ramsay calls “discerning the nature of another’s difficulty in order to provide an appropriate and restorative response” (Pastoral Diagnosis, 1998). Seminarians will engage in theological, philosophical, social and psychological discernment that will allow them to understand how sin, idolatry, psychopathology or social injustices prevent parishioners from living the abundant life.

MRE2304: Curriculum Design & Religious Education; 4 cr. (Elective)

Prof. Kathleen Turner kturnernyts@gmail.com Rm. 240

This course will examine two important areas in church education: how to plan and execute curricula and how to organize an educational ministry in a local church. Practical curriculum design methods and procedures will be incorporated into the course. The course will explore theories of teaching and how people learn. Opportunity will be provided for students to develop skills in organizing education ministries in the local church, including the church school, Bible study, retreats, leadership training, and boards of Christian education. The course will explore the role of church leaders, ministers of education/nurture, and facilitators in Bible study.

TMU5004: Practice of Prophetic Ministry; 4 Cr.

(Yr. D, Required; for MDiv Students expecting to GRADUATE in **May 2019 ONLY**)

Prof: Dale Irvin dirvin@nyts.edu Rm. 411

This is a required course for **GRADUATING** M.Div. Seniors **ONLY** (candidates for May 2019 Commencement). It will focus on the integration of learning and belief as it relates to the practice of prophetic ministry. Attention will be given to developing a systematic treatment of classical Christian doctrines in the context of how the practice of prophetic ministry informs and is informed by doctrine. Specific attention will be given to the nature and scope of prophetic ministry. How each student has personally appropriated belief and practice will be presented and examined.

TUESDAY COURSES: Sep. 11 – Dec. 18; (6-9:30 PM) unless otherwise noted

BTM1004: Critical Interpretation & Ministry; 4 Cr. (Yr. A, Required)

Prof. Humberto Alfaro halfaro@nyts.edu Rm. 330 (Break-Outs: 314, 316 & 318)

This is an intensive introduction to some of the basic concepts and practices associated with critical theological reflection that are incorporated throughout the NYTS curriculum... Students will complete a personal biblical hermeneutical inventory, begin to develop their own critical reflection upon theology and ministry, and engage in a critical reading of selected biblical texts. The course is usually taken during the first semester of Year A in the curriculum, prior to Foundations of Ministry, and is strongly recommended as a corollary to Introduction to the First Testament.

HTU1014: Church History 1; 4 Cr. (Yr. B, Required)

Prof. Dale Irvin dirvin@nyts.edu Rm. 411

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history, and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of Christian churches over the past five centuries is provided at the end of the course.

MPC1004: Introduction to Pastoral Care & Counseling (in English); 4 Cr

(Required for MAPCC; otherwise an elective)

Prof. In Sook Lee islee@nyts.edu Rm. 311

This course will focus on counseling skills and strategies with particular emphasis on the healing ministry in a parish setting. Some specific pastoral issues will include: loss, depression, psychological trauma, sexual abuse, and addictions.

MPW1004: Introduction to Preaching and Worship; 4 Cr. (Elective)

Prof. Edward Hunt ehunt@nyts.edu Rm: Chapel of the Cross 3rd Fl.

This course has two interrelated foci: 1) Preaching and 2) Worship. In the first instance, this is a basic course in homiletics dealing with the nature of Kerygma and its sermonic construction and delivery. Special attention is given to the nature, method, variety, and importance of preaching in the context of public worship. In the second instance, the course provides a basic introduction to the art of Christian worship, paying attention to its variety of forms in diverse cultural contexts. Students will be invited to develop their own gifts and graces as worship leaders as they develop their own understanding of the practice of worship.

MRE2004: Foundations of Religious Education; 4 Cr. (Required for MARE; otherwise elective)

Prof. Roger Ball ball@fordham.edu Rm. 320

This course involves an examination of theological, philosophical and educational models which inform the foundation of Christian Education. Emphasis will be placed on the aims, trends, and future of Christian education within the congregational context. Participants will explore teaching and learning strategies as foundational principles for social transformation.

MRL1024: Leadership in the Urban Context; 4 Cr. (Elective)

Prof. Alfred Johnson

ajohnson@nyts.edu

NYTS Rm. 500, Conf. Rm. B

The United Nations world population study reports that more than half of the world population now lives in urban areas and that by 2050 nearly 70% will live in cities. Well informed and highly trained faith community leadership will be critical to be effective in this growing movement. This course will study the urban context from historical and contemporary perspectives. It will forecast the urban environment for the future, nationally and globally. Deeply grounded in the urban context, students will reflect biblically and theologically, review historical and contemporary theories of leadership and organizational behavior, assess their own leadership style and competencies, and project the gifts and graces called for to be highly effective faith leaders and mentors in the urban context for the future.

WEDNESDAY COURSES: Sep. 12 – Dec. 19; (6-9:30 PM) unless otherwise noted

MRL2794: Stewardship and Development; 4 Cr. (Elective)

Prof. Courtney Wiley-Harris cwiley@nyts.edu NYTS Rm. 500 Conf. Rm. B

This course is designed to understand fundraising as a ministry. It will provide the perspectives of biblical stewardship; insights on creating generous congregants and constituents; and explore the practical steps in crafting a theology of development. This course is designed for lay leaders, ordained clergy, fundraisers and developers of nonprofit faith-based organizations and institutions.

MYM1004: Foundations in Youth Ministry; 4 Cr. (Required for MAYM; otherwise elective)

STAFF Rm. 320

This course examines youth and young adult development, socialization, spiritual formation and discipleship. Participants will explore key competencies necessary for designing and administering programs that foster the holistic transformation of youth within an urban cultural milieu.

MYM2014: Theology of Urban Youth Ministry; 4 Cr.

Prof. C. Vernon Mason vmason@nyts.edu Rm. 318

This Course is designed to shape and enrich the practice of Urban Youth Ministry Professionals through the study of Theology. It is especially attentive to exploring the theological and religious significance of urban youth culture as an avenue through which both faith formation and social transformation in Youth Ministry can take place. This Course will examine different methodologies of engaging in Urban Youth Ministry with marginalized, underserved, inner-city youth. Particular attention is devoted to discerning how God speaks to and through us to Minister to Young People whose backgrounds and lifestyles cover a wide range of religious, social, economic and cultural traditions.

TTU3254: Jesus across Confessions and Cultures; 4 Cr. (Elective)

Prof. Peter Heltzel pheltzel@nyts.edu Rm. 321

Who is Jesus of Nazareth? This question that Jesus raised before his disciples has echoed in polyphonic manner across time and places. As early believers migrated and settled founding congregations throughout the entire Greco-Roman world, controversies arose, and creeds were developed, many orthodox teachings became foundational. Alongside these, nonetheless, were other confessions and views that became integral to the thinking of peoples in the peripheries of Western culture and what became known as Christian orthodoxy. This class focuses on these views of Jesus developed in traditions other than Western Christianity.

THURSDAY COURSES: Sep. 6– Dec. 20 (6-9:30 PM) unless otherwise noted

CPE1002: Foundations in Chaplaincy Ministry; 2 Cr. (Elective)

Prof: Nancy Fields nfields@nyts.edu NYTS Room 500

You must be approved by Dr. Nancy Fields in order to register.

Please contact Dr. Nancy Fields at 212-870-1269 or nfields@nyts.edu for approval **BEFORE** registering.

- Group Educational Classes: 3 hours per week
- Individual Session: 10 individual sessions; 30 minutes each
- Clinical Practice in Ministry: 6 hrs/week of clinical practice at select clinical placement sites

BBH1004: Bible 1: Introduction to the First Testament; 4 Cr. (Yr. A, Required)

Prof: Jin Hee Han jhan@nyts.edu Rm. 330 (Break-Outs: 314, 316 & 318)

This course presents an overview of the First Testament/Hebrew Bible commonly known as the Old Testament with a particular emphasis on the formation of the biblical literature and the background of the culture and history of ancient Israel. Special attention will be paid to the literary structure of the biblical narrative and the social history of the biblical tradition. Implications for theological reflection and ministry will also be explored. This course is the first component of the Bible Sequence of the first year of the Master's programs and is followed by Bible 2: Exegesis Practicum (January) and Bible 3: Introduction to the Second Testament (spring). These three courses are best taken in immediate sequence.

MTH2504: Black Lives Matter; 4 Cr. (elective)

Prof. C. Vernon Mason vmason@nyts.edu Chapel of the Cross: 3rd Fl.

#Black Lives Matter has irrupted as one of the most important movements for justice and change in our era. Yet it has largely emerged without significant theological reflection. This class will seek to pick up this task. What is #Black Lives Matter about, what are some of its precedents, especially in theology? What have been some of the theological responses to date, and what more do we still need to say? What are the implications for ministry in our diverse communities today?

THU2724: Augustine; 4 Cr. (Elective)

Prof. William G. Rusch Rwilliam@nyts.edu Rm: Multi-Purpose Room 1st Fl.

The course is an investigation of this African theologian in his original context and of his subsequent importance for Christians of all times. Special attention will be given to his influence and role as an authority, e.g. for Thomas Aquinas, Martin Luther, John Calvin, Karl Barth and Karl Rahner.

TMU3334: Introduction to World Christianity; 4 Cr. (Elective)

Prof. Wanda Lundy wlundy@nyts.edu Rm. 240

Nearly 60% of the Christians in the world today now live in Africa, Asia, or Latin America. The centers of world Christianity are no longer Geneva and New York, but Nairobi and Buenos Aires. Yet theological scholarship and everyday Christian thinking in the West (or the Global North) has barely begun to come to grips with this reality. This course will explore some of the challenges and opportunities emerging from the World Christian context today, inviting students to reflect upon its meaning for their own locations and ministries. Course content will include readings, guest speakers, and occasional use of field visits to sites in New York City.

TTU1014: Introduction to Theology; 4 Cr. (Yr. B, Required)

Prof. Peter Heltzel: pheltzel@nyts.edu Rm. 311 (Break-outs: 320, 321 & 323)

This foundational course offers an introduction to the nature, methods, and basic themes of Christian theology. Central doctrines are explored both in their classical formulations and contemporary reconstructions in the context of global Christianity. Special attention will be given to the emergence of different types of liberation theologies in the United States, including Black/African-American, feminist/womanist, Hispanic/Latino (a), and ecological theologies.

OTHER COURSES:

CLINICAL PASTORAL EDUCATION: (CPE)

(All sections: Moodle Course Activation Key: cpeall)

Prof. Nancy Fields nfields@nyts.edu Permission from Dr. Fields required before registration

Non-Credit: Unit 1 (CPE1010); Unit 2 (CPE2010); Unit 3 (CPE3010); Unit 4 (CPE4010)

Credit (NYTS current students): Unit 1 (SMN4012); Unit 2 (SMN4022); Unit 3 (SMN4032); Unit 4 (SMN4042)

FALL UNIT MEETING DATES: (at NYTS Room 500; 9:30 am - 3:30 pm)

2018: Oct. 20, 27; Nov. 3, 10, 17; Dec. 1, 8, 15, 22, 29

2019: Jan. 5, 12, 19, 26; Feb. 2, 9

Many students and pastors have found great benefit in their participation in Clinical Pastoral Education (CPE). Students that are interested are encouraged to consider the importance of clinical practice in ministry to their vocational plans. Some denominations require CPE for ordination or endorsement for ministry. The Association of Professional Chaplains requires CPE for certification as a chaplain.

Clinical Pastoral Education is interfaith professional education for ministry. CPE is an experience-based form of learning that is often called "action/reflection." It brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounters with persons in crisis, for example, in a local hospital, or retirement community. Out of an intense involvement with persons in need, and the feedback from peers and teachers, students develop new awareness of themselves as persons and of the needs of those to whom they minister.

NYTS is offering this ministry training. Our course is accredited as a full unit of Clinical Pastoral Education, meeting the standards of the Association for Clinical Pastoral Education (ACPE) through our satellite contract with Norwalk Hospital. Upon successful completion of this course and with the recommendation of the intern's supervisor, the certification of this unit is registered with the ACPE. This course is fully accredited as theological education by member seminaries of the ACPE.

We also will grant credit to those taking CPE to fulfill Supervised Ministry and Capstone project internship requirements. See the Registrar for current policies in this regard. Also, the Director of Supervised Ministry is available to answer your questions about CPE and its place in your ministry development and your degree program. Prior to the admission into CPE program, the submission of completed ACPE application and interview are required.

CONFERENCES:

BBH2492: Bible Conference: Womanist Biblical Hermeneutics: 2 Cr. (Elective)

“Theology and Praxis”

Prof. Efrain Agosto (et al) eagosto@nyts.edu

Class Meets: Sep. 10, 17, 24; Oct. 1, 8, 15 & 22 (6-9:30 pm) Rm. 318

Conference: Nov. 5, 2018 (9 am – 4 pm) Interchurch Center, First Floor

Prerequisite: BBN 1004 (Second Testament Introduction).

Students will join Dr. Agosto’s course BBN2244: New Testament Hermeneutics: Readings from the “Margins” on Monday nights (see above dates) and are required to attend the Bible Conference as part of this class. (Please make work arrangements). Please see course description under Monday nights.

SUPERVISED MINISTRY: Dates & Times as noted

Supervised Ministry (All sections: Moodle Course Activation Key: smnall)

Prof: Nancy Fields nfields@nyts.edu Meets at Riverside Church Rm. 411 (Break-outs: 320, 321 & 323)

Supervised Ministry: 9/15, 10/13, 11/10, 12/1 (9:30 am - 1 pm)

SMN1002: Supervised Ministry 1; 2 Cr. (Yr. C, Required)

The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)

SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)

The second-year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)

TUTORIALS:

MA Practicums:

MPC3002: Pastoral Care & Counseling Practicum; 2cr. (Required for MAPCC)

Prof. In Sook Lee islee@nyts.edu Rm. 318 (8:30 am – 4:30 pm)

Meets: Sep. 15, 29; Oct. 13, 27; Dec. 1

The MAPCC Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Pastoral Care and Counseling. This is a demonstration project that depicts the student's ability to implement theory and praxis in an ethical manner. Part 2 (MPC3012) is to be taken in the spring semester.

MRE3002: Religious Education Practicum; 2 cr. (Required for MARE)

Prof. Kathleen Turner kturnernyts@gmail.com Rm. 316 (8:30 am – 4:30 pm)

Meets: Sep. 15, 29; Oct. 13, 27; Dec. 1

The MARE Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Education. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Education. Part 2 (MRE3012) is to be taken in the spring semester.

MRL3002: Religious Leadership Administration Practicum; 2 cr. (Required for MARLA)

Prof. Dale Irvin dirvin@nyts.edu Rm. 314 (Rm. 240 on 9/29) (8:30 am- 4:30 pm)

Meets: Sep. 15, 29; Oct. 13, 27; Dec. 1

The MARLA Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Leadership Administration. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Leadership Administration. Part 2 (MRL3012) is to be taken in the spring semester.

MYM3002: Youth Ministry Practicum; 2 cr. (Required for MAYM)

Prof. Kathleen Turner kturnernyts@gmail.com Rm. 316 (8:30 am – 4:30 pm)

Meets: Sep. 15, 29; Oct. 13, 27; Dec. 1

The MAYM Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Youth Ministry. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Youth Ministry. Part 2 (MYM3012) is to be taken in the spring semester.

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...continuing The Biblical Seminary in New York

WINTER (January) 2019

As of 08.27.18 (Subject to revision)

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No classes Mon. Jan. 21: MLK Day; NYTS offices Closed

BBH1012: Exegesis Practicum; 2 Cr. (Required-Yr. A)

Prof. Jin Hee Han jhan@nyts.edu Rm. 330 (Break-Outs: 314, 316 & 318)

Meets: Jan. 8, 9, 10, 15, 16, 17, 22, 23, 24 (6-9:30pm)

This course focuses on in-depth critical analysis and interpretation of selected texts from both Testaments.

EMU2412: Human Sexuality and Violence; 2 Cr. (Elective)

Prof. Maritza Ortiz-Cruz dr.maritzaortizcruz@gmail.com Rm. 320

Dates: Jan. 7, 9, 14, 16, 23 (6-9:30pm) & Sat. Jan. 12, 19 (8:30am-4:30pm)

The course will survey a historical examination on human sexuality informed by culture and society. It will explore social and religious ideologies that have historically influenced sexual attitudes in the public and domestic sphere of society. It will also examine the role of the Christian church as one who fosters social justice for victims of sexual violence using a transformative religious educational framework.

MPC2762: Grief and Loss; 2 Cr. (Elective)

Prof. Henrietta L. Brandt Lavengood hlavengood@aol.com Rm. 311

Dates: Jan. 8, 10, 15, 17, 22 (6-9:30pm) & Sat. Jan. 12, 19 (8:30am-4:30pm)

Grief and Loss is a topic that is an inherent part of any ministry. We all cope with a multitude of losses throughout our lifetime. As pastors, counselors and therapists, one must be in touch with and understand one's own experience with grief and begin to move beyond it to be effective as a professional care giver. In this course you will be reading a lot about different points of view regarding Grief and Loss. You will be reading literature, viewing movies and reading and discussing case examples of the grief process within counseling, therapy and pastoral settings. We will also practice helping someone to process and be present to someone in their grief experience.

Please expect to be put in touch with your own history around grief and loss. It is a challenging course both intellectually and emotionally in that the readings trigger your own experiences of grief and loss. We will have some written work devoted to your own journey; but you will have academic papers as well. There will be readings and academic research that must be reflected in your written work also. I look forward to teaching this course and getting to know each of you through the course of our studies together.

TMU2462: Jesus, Popcorn & Me; 2 Cr. (Elective)

**Seeing the Sacred in the Secular: “How Movies Can Be Utilized to Engage
In Theological Discussions”**

Prof. Ava Carroll acarroll@nyts.edu Rm. NYTS 500 Conf. Rm. C

Meets: Jan. 7, 9, 14, 16, 23 (6-9:30 pm) & Sat. Jan. 12, 19 (8:30 am - 4:30 pm)

Films have the capacity to cause us to experience a range of emotions: for example, fear sadness, joy and anticipation. Films also have the capability of creating a space for the integration of theological reflection and practice. This course will explore a hermeneutical approach to film analysis by viewing the “film as the text.” We will systematically exegete each movie to discover the sacred in the secular. The “Three World Method” will be used with a mixture of film genres such as comedy, drama, science fiction, animation, anime, action/thriller and fantasy. There will be discussions on how this film analysis methodology can be used with a variety of ministry age groups. So, bring your sense of fun and don’t forget the popcorn!

TMU2892: The Church and Environmental Justice: 2 Cr. (Elective)

Theology, Ethics and Preaching

Prof. Keith Russell & Marian Ronan krussell@nyts.edu Rm. Chapel of the Cross

Meets: Jan 7, 9, 14, 16, 22, 24 (6-9:30 pm) & Sat. Jan. 12 (9 am-5 pm)

This course explores issues of justice from an environmental perspective and involves lectures, small group discussions, films, reading and writing assignments, and preaching and congregational action workshops. Topics include: Environmental and Climate Justice, History and Challenges; Christian Environmental Theo-Ethics; Preaching for Environmental and Climate Justice and Congregational Action for Environmental and Climate Justice.