

# NEW YORK THEOLOGICAL SEMINARY

*...continuing The Biblical Seminary in New York*

## NYTS Course List: Spring 2018

As of 11/30/17 (Subject to revision)

All classes are held at Riverside Church unless otherwise noted  
(Enter through 91 Claremont Ave. at W. 121 St. (between Broadway & Riverside Dr.; take elevators on the left side)

### MONDAY COURSES: Jan. 29 – May 14 (6 pm – 9:30 pm) unless otherwise noted

#### **BBL3514: Intro. Koine Greek 2 & Exegesis; 4 Cr. (Elective)**

Prerequisite: BBL350 Intro Koine Greek 1

Prof. Jerry Reisig [jreisig@nyts.edu](mailto:jreisig@nyts.edu) NYTS Rm. 500 Conf. Rm. A

This course continues from BBL350 and completes the textbook. Students will learn to read and translate increasingly difficult Koine Greek text. At the end of the course, students will produce an exegetical paper based on a passage from the Greek New Testament.

#### **HTU2054: Afro-Spirituality; 4 Cr. (Elective)**

Prof. Moses Biney [mbiney@nyts.edu](mailto:mbiney@nyts.edu) Rm. 423

The course will examine Africa's spiritual gifts to the world as found particularly in the Americas. Using sociology and anthropology as lenses, it will explore the context, nature and agency of some faith communities created by African slaves and immigrants (both forced and voluntary) in the Americas. Through lectures, films and discussions, we will study the roots, religious expressions, and some of the social-cultural and political dynamics involved in the creation of the Black Church and post 1965-African immigrant churches in America, Afro-Brazilian Candomble, Cuban and Cuban-American Santeria, Haitian Vodou, and the Rastafarian Movement of Jamaica. Attention will be paid to the role of the African heritage and religious imagination in the creation and shaping of community, identity and spirituality among African peoples in the Americas. Issues such as syncretism, continuity and change, cultural camouflage, and globalization of religion will also be discussed.

#### **MMM2174: Pastoral Leadership in the Contemporary Church (in Korean); 4 Cr. (Elective)**

Prof. Joong Urn Kim [joongukim@hotmail.com](mailto:joongukim@hotmail.com) Rm. 419 Afternoon: 1:30 pm-4:45 pm

This course will provide an understanding of pastoral leadership in the ministry of the contemporary church. Emphasis will be on practical application as well as leadership theory. This course will deal with the general theory of leadership and pastoral leadership in particular. In dealing with pastoral leadership, biblical and theological understanding of the church and its ministry will be examined. This course will also discuss leadership qualities and essential skills for pastoral leadership such as spirituality, communication, and administration.

#### **MMU0014: Communication Skills 2; 4 Cr. (Elective)**

Prof. Esther Owens [ewovens@nyts.edu](mailto:ewovens@nyts.edu) Rm. 421

This is a special course in English composition offered to any student and required of those students who, in the faculty's judgment need further development of their writing skills.

**MPC2824: Psychology and Religion; 4 Cr. (Elective)**

Prof. Insook Lee      [islee@nyts.edu](mailto:islee@nyts.edu)      Rm. 411

This course aims at creating a constructive dialogue between psychology and religion. To achieve this goal, this course focuses on some psychological literature that has had powerful influence on religion and is widely regarded as “classic.” This literature is read carefully and deeply with an interest in its power to illuminate one’s own religious life and experience, the mission and ministry of the community of faith, and the meaning of faith in healing. Equal attention is given to the critique of the psychologies in this literature from theological, religious, and spiritual perspectives. Another feature of the course is its attempt to relate the theories under consideration to empirical data as life histories or case reports prepared by students.

**MRE2504: History & Philosophy of Religious Education; 4 Cr. (Required for MARE; otherwise an elective)**

Prof. Tamara Henry      [themy@nyts.edu](mailto:themy@nyts.edu)      Rm. 419

This course utilizes a critical pedagogical approach to explore the historical origins and evolution of the field of religious education, including the principal movements and individuals from biblical and apostolic periods to the present that have shaped approaches to Christian education. In addition, contemporary philosophies of religious education and their import for the teaching ministries of congregations are explored.

**MRL2004: Leading Organizational Change: 4 Cr. (Elective)**

**A 21st-century Paradigm for Religious Leaders**

Prof. Kirkpatrick Cohall      [kcohall@nyts.edu](mailto:kcohall@nyts.edu)      Rm. 418

Twenty first century religious and educational organizations are not exempt from the impact and influence of globalization, postmodernism, and chaotic changes in the environment that are rapidly reshaping and redefining how organizations are structured and function. Leaders in institutions that fail to recognize these changes from an environmental and organizational perspective will eventually become irrelevant and see their organization diminish over time. This course will examine change theories and best practices needed to overcome resistance to change, building new strategies and sustaining change.

**MYM2024: Pastoral Care and Counseling with Adolescents: 4 Cr. (Elective)**

Prof. Roger Ball      [ball@fordham.edu](mailto:ball@fordham.edu)      Rm. 330

This course is designed to assist urban youth pastors and other youth ministry practitioners design a strategy and develop skills for effective pastoral care and counseling of urban youth within and beyond the church. Specific attention will be paid to the development of a culturally relevant praxis that responds sensitively to the range of psychological, social and spiritual difficulties experienced by urban youth populations.

**THU2514: John Wesley & His Movement: The Genealogy of Wesleyan Theology; 4 Cr. (Elective)**

Prof. Dale T. Irvin      [dirvin@nyts.edu](mailto:dirvin@nyts.edu)      Rm. 414

This course will explore the various forms and expressions of Wesleyan theology and spirituality as they have been shaped by John Wesley, the founder of the Methodist movement; his brother Charles Wesley, who was a prolific hymn writer; and other key members of the movement over the past 250 years. The course will explore some of the sources for Wesleyan theology and spirituality, as well as the organizing connectional structures that have characterized Methodist ecclesiology over its history. We will also pay attention to the various cultural trajectories of Wesleyan tradition through which Wesley’s theology was developed, including African Methodism in North America, the Caribbean, and continental Africa; the Holiness Movement; and the United Methodist Church. Throughout the course we will also pay special attention to the important role that women have played in Methodism from its inception as a movement.

**TUESDAY COURSES:** Jan. 30 – May 8 (6 pm – 9:30 pm) unless otherwise noted

**BBN3004: Studies in Paul's Corinthian Correspondence; 4 Cr.** (Elective)

Prerequisite: Intro. Second Testament (BBN100)

Prof. Efrain Agosto [eagosto@nyts.edu](mailto:eagosto@nyts.edu) Rm. 416

After a brief introduction to Pauline studies and the place of the Corinthian correspondence in the life and ministry of the Apostle Paul, this course will undertake an analysis of the main units of 1-2 Corinthians. Attention will be paid to the occasion and purpose for the writing of the letters, the history of Paul's relationship to this urban congregation, and the various problems encountered between the *ekklesia* and its founder. Recent literary, sociological, and imperial studies of the Corinthian letters will inform our reading of the texts. Focus will be given to the ministerial issues found in the text and implications for ministry and faithful living today.

**HTU2024: Modern Church History 2; 4 Cr.** (Yr. B, Required)

Prof. Dale T. Irvin [dirvin@nyts.edu](mailto:dirvin@nyts.edu) Rm. 330

This course introduces students to the history of Christianity in its global context from the dawn of the modern era in the 15<sup>th</sup> century through what many believe to be the end of the modern era in the 20<sup>th</sup> century. Attention is paid to the various social, political and cultural contexts in which churches have lived, as well as to the developments of theological ideas in diverse situations across the last five centuries. A significant amount of time in the course is devoted to the life and ministry of churches in North America in diverse cultural contexts. While successful completion of the required Introduction to Church History course is not a prerequisite for this course, it is advised.

**MMU1004: Foundations of Ministry; 4 Cr.** (Yr. A, Required)

Prof. Victor Cruz [vgcruz@optonline.net](mailto:vgcruz@optonline.net) Rm. 411 (Break-out rooms: 418, 419 & 423)

Students will develop a critical analytical perspective on relational life in the context of the local church. Special attention will be given to the role of worship, polity and congregational history.

**MPW1004: Preaching & Worship** (in English); 4 Cr. (Elective)

Prof. Edward Hunt [ehunt@nyts.edu](mailto:ehunt@nyts.edu) Chapel of the Cross; 3<sup>rd</sup> Floor

This course has two interrelated foci: 1) Preaching and 2) Worship. In the first instance, this is a basic course in homiletics dealing with the nature of Kerygma and its sermonic construction and delivery. Special attention is given to the nature, method, variety, and importance of preaching in the context of public worship. In the second instance, the course provides a basic introduction to the art of Christian worship, paying attention to its variety of forms in diverse cultural contexts. Students will be invited to develop their own gifts and graces as worship leaders as they develop their own understanding of the practice of worship.

**TTU2064: Black Theology; 4 Cr.** (Elective)

Prof. Dwayne Meadows [dwaynemeadows1@yahoo.com](mailto:dwaynemeadows1@yahoo.com) Rm. 421

In this course we will, (1) examine the origin of black theology in the 1960's and identify its development to the present; (2) analyze the relationship between black theology and the black church; (3) examine the dialogue between black theology and other types of theology including white and Third World theologies; (4) evaluate the influence of black theology on the rise of womanist theology; and (5) encourage you to learn from black liberation theology in order to develop your own theology for your time and situation. The central question is: How can one be black *and* Christian in a society defined by the legacy of slavery, Jim Crow segregation, lynching, riots, police brutality, and white supremacy?

**WEDNESDAY COURSES:** Jan. 31 – May 9 (6 pm – 9:30 pm) unless otherwise noted

**BBL2014: Biblical Hebrew Exegesis; 4 Cr.** (Elective) Prerequisite: BBL2004  
Prof. Jin Hee Han [jhan@nyts.edu](mailto:jhan@nyts.edu) NYTS Rm. 500 Conf. Rm. A

This is a continuation of elementary Biblical Hebrew (BBL200). As we work through the Hebrew text of Genesis 37-50, we will review grammar and study the performance strategy embedded in the Masoretic accents.

**MMW2614: Presbyterian History & Polity; 4 Cr.** (Elective)  
Prof. William Weisenbach [revweisenbach@gmail.com](mailto:revweisenbach@gmail.com) Rm. 414

This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide and enhance the practice of ministry in the parish setting. The course is designed to give students preparing for ordination a thorough knowledge of the polity of the PCUSA as contained in its constitution and of the program of the church at every judicatory level. The course will prepare students for the standard examinations in Polity and Worship required for ordination in the PCUSA.

**MMW2634: Baptist Polity and History; 4 Cr.** (Elective)  
Prof. TBA Rm. 419

The course on Baptist history and Polity will survey developments in Baptist life from the 16<sup>th</sup> century through the 21<sup>st</sup> century with an emphasis on contemporary ecclesiological issues and challenges. This course will be assisted by on-line learning resources as well as lectures and discussions. We will work in a seminar style with each student expected to write a significant paper on an issue in either Baptist history or Polity as approved by the instructor.

**MPC2834: Human Growth & Development; 4 Cr.** (Elective)  
Prof. Henrietta L. Lavengood [hlavengood@aol.com](mailto:hlavengood@aol.com) Rm. 416

An overview of the major theories and history of human growth and development will be presented. A clearer understanding of how human thinking and reactions to experiences, learning and physical abilities vary at different stages of development and ages will be examined. There will be assignments that involve integrating religious practices, belief systems and spirituality into your understanding of human growth and development. You will also learn how to ask questions of yourself as a counselor; as to how these developmental concerns and experiences in life affect counseling clients and to address the problems they are presenting within their counseling sessions. We will use historic case studies, our own life stories and some fictional stories to practice analyzing the importance of life stages in how a case evolves during therapy/counseling sessions.

**MRE2324: Developmental Perspectives in Christian Education; 4 Cr.** (Elective)  
Prof. TBA Rm. 423

This course involves an examination of developmental theories and their application in religious education. The study will involve an integration of the social science disciplines in human development with particular emphasis on the role of the family, church, and society in helping to shape the behavioral, cultural and faith development of individuals.

**MYM1024: Psychology of Adolescence; 4 Cr. (Elective)**

Prof. Jamila N. Codrington      [jncodrin@yahoo.com](mailto:jncodrin@yahoo.com)      Rm. 421

The general purpose of this course is to facilitate an understanding of the psychological, biological, cognitive, emotional, personality, and social changes that occur during adolescence. The course will explore the effects of heredity, culture, social environment, moral development, gender role issues, sexuality, racism and discrimination, family relationship issues, peers, and psychopathology on adolescent development. Particular attention will be paid to adolescent issues within the urban subculture and their impact on youth spirituality.

**SSU1004: Church & Community Analysis; 4 Cr. (Yr. B, Required)**

Prof. Moses Biney      [mbiney@nyts.edu](mailto:mbiney@nyts.edu)      Rm. 330 (Break out rooms: 316, 317 & 318)

The central purpose of this course is the study of congregations in their contexts. It will explore the ways congregations interact with social/urban structures. Through lectures, discussions and ethnographic research, we will find out how congregations, particularly those in the New York metro area, minister to their neighborhoods and also how changes in the neighborhoods affect these congregations. At another level, we will also study “how to study” congregations and also study the dynamic interactions between religious institutions and their environment and ways in which social dynamics shape/inform/impact their synergistic relationships.

**THU2742: The 20<sup>th</sup> Century Civil Rights Movement 4 Cr. (Elective)**

**Theological, Political and Historical Perspectives**

Prof. C. Vernon Mason      [vmason@nyts.edu](mailto:vmason@nyts.edu)      Chapel of the Cross (3<sup>rd</sup> FL)

The Civil Rights Movement in the United States was one of the most important and transformative Theological, Political and Historical events of the 20<sup>th</sup> Century. From 1955 to his assassination on April 4, 1968, Dr. Martin Luther King, Jr. played a central role in this Movement as Preacher, Prophet, Theologian, Teacher, Writer, Activist and Social Theorist. This course will pay particular attention to the challenges Dr. King represented to the Clergy during that period and the challenges that his Prophetic Ministry represents in our contemporary context.

This course will:

- examine the effect that The Civil Rights Movement had on the 1960 Presidential Election when President John Fitzgerald Kennedy defeated Richard Nixon
- highlight the pivotal role that Black Women played in The Civil Rights Movement
- highlight the profound role that young people played in The Civil Rights Movement

**THURSDAY COURSES:** Jan. 25 – May 3 (6 pm – 9:30 pm) unless otherwise noted

**BBH2114: Jeremiah & Lamentations: 4 Cr.** (Elective)

**Sow in Tears, Reap in Joy**

Prof. Jin Hee Han [jhan@nyts.edu](mailto:jhan@nyts.edu) NYTS Rm. 500 Conf. Room A

An ancient poet wrote, “May those who sow in tears reap with shouts of joy” (Psalm 126:5). Examining these two books of the Bible, Jeremiah and Lamentations, which are deeply immersed in the history of pain and suffering, we join the weeping prophet and the mourning poet to explore the path of patient persistence looking forward to the time when joy is bound to return. Grounded in the historical setting of Judah in the 6<sup>th</sup> century BCE, we investigate the matrix of birthing that unravels the bind of the ruinous past as well as the prophetic call that charts what will be required of the people of God if tomorrow is to bear bliss.

**BBN1004: Bible 3: Second Testament; 4 Cr.** (Yr. A, Required) Prerequisite: BBH101: Exegesis Practicum

Prof. Efrain Agosto [egosto@nyts.edu](mailto:egosto@nyts.edu) Rm. 411 (Break-out rooms: 414, 416, & 423)

This course is an introduction to the canonical writings of the Second Testament (New Testament) with particular attention to narrative and epistolary genres. Each document of the New Testament will be surveyed for its historical background, basic structure, and overall message. Some attention will be given to reading strategies for the various genres of the New Testament.

**EEU1004: Intro to Christian Ethics; 4 Cr.** (Yr. B, Required)

Prof. Jill Schaeffer [jschaeffer@nyts.edu](mailto:jschaeffer@nyts.edu) Rm. 330 (Break-out rooms: 316, 317 & 318)

This course is an overview of the field of Christian social ethics with some special attention paid to biomedical issues. This survey necessitates a brief examination of Christian doctrine, western religious and social thought. Our task is to discover how people, past and present, engage (d) in ethical reflection, moral reasoning, social critical analysis, and ethical action for the just resolution of social conflict. Of particular interest is an examination of the West's historic understandings of morality, ethical actions, institutions, culture, society, the "poor," the state, and how these other institutions effect modern life. Certain issues of personal morality will not be intentionally addressed in this course, such as the psychodynamic dimensions of "personal" decisionism, individualistic understandings of salvation, sanctification, truth telling, or loyalty to personal codes of morality; these equally important issues are presumed to be covered elsewhere in the curriculum. The readings are designed to challenge participants to rethink their understanding of moral community life, and to rethink the places and ways in which religious teachings, practices, and beliefs affect that life. Participants are encouraged to personally and actively engage in the painful business of ethical reflection and to commit themselves to an active life of moral struggle. In short, this course requires a bit of courage.

**MBP2324: Biblical Story Telling; 4 Cr.** (Elective)

Prof. Edward Hunt [ehunt@nyts.edu](mailto:ehunt@nyts.edu) Chapel of the Cross (Third Floor)

“Can you tell the story?” It’s a simple, but soul-searching question that is at the very heart of preaching. One of the hallmarks of every great preacher has been the ability to tell a simple Bible story, explain it, and then relate it to the congregation’s spiritual needs. This class will help you retell biblical stories with a new level of enthusiasm and excitement in order to enhance preaching and strengthen your presence in the pulpit. As we journey together through the stories of the Bible we will expect the Holy Spirit to breathe on us afresh with love, power and conviction.

**THU2034: The First African Theologians: 4 Cr. (Elective)**

**Clement, Origen, Tertullian, Athanasius**

Prof. Bill Rusch

[ruschgrif@gmail.com](mailto:ruschgrif@gmail.com)

Rm. 421

Christianity has often been thought of as a "European religion". In fact, much of Christian identity and self-understanding was first shaped on the continent of Africa. This course will examine the development of this early Christian theology by giving attention to the writings of several African and Alexandrian Christians, e.g., Clement of Alexandria, Origen, and especially Athanasius of Alexandria. Stress will be placed on the relevance of this African and Alexandrian theology for the church of the 21st century. The course will include lectures, assigned readings in these authors, secondary literature and class discussion.

## OTHER COURSES:

### CPE (CLINICAL PASTORAL EDUCATION)

Non-Credit (Unit fee/per Unit: \$1200; \$25 application fee): CPE1010 (Unit 1); CPE2010 (Unit 2);  
CPE3010 (Unit 3); CPE4010 (Unit 4)

For Credit (NYTS current students: tuition plus Unit fee): SMN4012 (Unit 1); SMN4022 (Unit 2);  
SMN4032 (Unit 3); SMN4042 (Unit 4)

Prof. Nancy Fields [nfields@nyts.edu](mailto:nfields@nyts.edu)

Meets: Saturdays (9:30am-3:30pm); NYTS Rm. 500 Conference Rooms

Jan: 13, 20, 27

Feb: 3, 10, 17, 24

Mar: 3, 10, 17, 24, 31

Apr: 7, 14, 21, 28

Moodle Course Activation Key (all sections): **cpeall**

Many students and pastors have found great benefit in their participation in Clinical Pastoral Education (CPE). Students that are interested are encouraged to consider the importance of clinical practice in ministry to their vocational plans. Some denominations require CPE for ordination or endorsement for ministry. The Association of Professional Chaplains requires CPE for certification as a chaplain.

Clinical Pastoral Education is interfaith professional education for ministry. CPE is an experience based form of learning that is often called "action/reflection." It brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounters with persons in crisis, for example, in a local hospital, or retirement community. Out of an intense involvement with persons in need, and the feedback from peers and teachers, students develop new awareness of themselves as persons and of the needs of those to whom they minister.

NYTS is offering this ministry training. Our course is accredited as a full unit of Clinical Pastoral Education, meeting the standards of the Association for Clinical Pastoral Education (ACPE) through our satellite contract with Norwalk Hospital. Upon successful completion of this course and with the recommendation of the intern's supervisor, the certification of this unit is registered with the ACPE. This course is fully accredited as theological education by member seminaries of the ACPE.

We also will grant credit to those taking CPE to fulfill Supervised Ministry and Capstone project internship requirements. See the Registrar for current policies in this regard. Also, the Director of Supervised Ministry is available to answer your questions about CPE and its place in your ministry development and your degree program. Prior to the admission into CPE program, the submission of completed ACPE application and interview are required.

## **SUPERVISED MINISTRY:**

Supervised Ministry Dates: Feb. 24; Mar. 17; Apr. 7; May 5 (9:30 am-1:30 pm)

Prof. Pamela Stanley [pstanley@unitedmethodistwomen.org](mailto:pstanley@unitedmethodistwomen.org) Rm. 411 (Break-Out rooms: 414, 416 & 421)

Moodle Course Activation Key (all sections): **smnall**

**SMN1002: Supervised Ministry 1; 2 Cr.** (Yr. C, Required)

**SMN2002: Supervised Ministry 2; 2 Cr.** (Yr. C, Required)

**SMN3002: Supervised Ministry 3; 2 Cr.** (Yr. D, Required)

**SMN4002: Supervised Ministry 4; 2 Cr.** (Yr. D, Required)

## **TUTORIAL COURSES:**

**MPC3012: MAPCC Capstone Project; 2 Cr.** (Required for MAPCC; Prerequisite: MPC300)

Prof. Insook Lee [islee@nyts.edu](mailto:islee@nyts.edu)

Dates: 2/10, 24; 3/10, 24; 4/7 (9am-3pm)

Meets in: 411

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Pastoral Care and Counseling.

**MRE3012: MARE Capstone Project; 2 Cr.** (Required for MARE; Prerequisite: MRE300)

Prof. Tamara Henry [thenry@nyts.edu](mailto:thenry@nyts.edu)

Dates: 2/10, 24; 3/10, 24; 4/7 (9:30am-12pm)

Meets in Rm. 419

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Education.

**MRL3012: MARLA Capstone Project; 2 Cr.** (Required for MARLA; Prerequisite MRL300)

Prof. Kirkpatrick Cohall [kcohall@nyts.edu](mailto:kcohall@nyts.edu) Meets in Rm. 418

Dates: 2/10, 24; 3/10, 24; 4/7 (9:30am-12pm)

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Leadership and Administration.

**MYM3012: MAYM: Capstone Project; 2 Cr.** (Required for MAYM; Prerequisite: MYM300)

Prof. Tamara Henry [thenry@nyts.edu](mailto:thenry@nyts.edu)

Dates/Times: 2/10, 24; 3/10, 24; 4/7 (9:30am-12pm) Meets in Rm. 419

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Youth Ministry.

**TMU5012: CREDO; 2 Cr.** (Yr. D, Required for M.Div.; Graduating Seniors only; On-Line Tutorial)

Prerequisite: TMU500: Practice of Prophetic Ministry

Students must submit a Credo Reader form to the PPM professor in the fall

**Credo Submission Deadline: April 1.**

Prof. Dale Irvin & Faculty [dirvin@nyts.edu](mailto:dirvin@nyts.edu)

The student will prepare a systematic presentation of his/her own beliefs developed out of work done in the Practice of Prophetic Ministry. The student will seek to analyze, integrate, and evaluate his/her experience of theological education as it relates to the contemporary practice of Christian ministry. The work culminates in a major paper of 40 to 50 pages, which systematically discusses the student's own belief and practice.