

As of: 05/30/18 (Subject to revisions; please check for updates)

- Make appointment to register by **EMAIL ONLY** to lbumgardner@nyts.edu
- Register Online: beginning May 1, 9am until day BEFORE a course begins by 3pm- NYTS students only
- By E-Mail- fill out registration form and email to: lbumgardner@nyts.edu
- Registration form available for download on Moodle Site News and NYTS Website
- All classes are held at Riverside Church unless otherwise noted
(Enter at 91 Claremont Ave. between W. 120 & 121 St.; take elevators on the left)
- Contact the Registrar at lbumgardner@nyts.edu

MAY 2018

BBN2422: When We Were Goddesses: 2 Cr. (Elective)

“Implications for Women in Religion: Polytheism to Monotheism”

Prof: Eleanor Moody-Shepherd emoody.shepherd@nyts.edu NYTS Rm. 500, Conf. Rm. A
May 22, 24, 29 & 31 (6-9:30pm); Sat. May 26, June 2 (8:30am- 4:30pm)

Women in the Abrahamic Traditions have been wondering about their place in religious history. They are questioning when and how women’s voices and priestly function were destroyed. Did you know that the first Divine Being was a woman?

A small number of women in some traditions have broken through the “blood-stained ceiling” where they function in a marginalized place. Most of them are without office or agency. In this class we will go on a quest to uncover women’s divine heritage, and tradition.

CPE1002: Foundations in Chaplaincy Ministry, 2 Cr. (Elective)

Prof: Nancy Fields nfields@nyts.edu NYTS Room 500, Conf. Rm. B
Thursdays (6-9:30pm): May 24, 31; June: 7, 14, 21, 28; July: 5, 12, 19

You must be approved by Dr. Nancy Fields in order to register.

Please contact Dr. Nancy Fields at 212-870-1269 or nfields@nyts.edu for approval **BEFORE** registering.

- Group Educational Classes: 3 hours per week
- Individual Session: 10 individual sessions; 30 minutes each
- Clinical Practice in Ministry: 6 hours per week of clinical practice at select clinical placement sites.

JUNE 2018

BBH2413: Women in the First Testament; 3 Cr. (Elective)

Prof: Eleanor Moody-Shepherd emoody.shepherd@nyts.edu NYTS Rm. 500 Conf. Rm. A
June 12, 14, 19, 21 (6-9:30pm) & Saturdays June 9, 16, 23 (8am-5pm)

This course will seek to help students understand the role of women in the First Testament as a paradigm for salvation history. The exploration of the text will be through the social, political, and theological perspectives of the time in which they lived. Given those realities, the class will struggle with the church's dilemma in addressing the role of women in the leadership and cultic functions in the contemporary church. Students must read the assigned reading before coming to class (posted on "Moodle" by May 1).

BBH3153: Song of Songs: "A Love Story"; 3 Cr. (Elective)

Prof: Jin H. Han jhan@nyts.edu NYTS Rm. 500 Conf. Rm. D
June 1, 4, 5, 7, 8, 11, 12, 14, 15, 18, 19, 21, 22 (6-9:30pm)

This is an exegetical study of the canonical Song of Songs, also known as the Song of Solomon. An ancient sage, speaking of the great value of the book, says that the whole world is not worth the day when this book was given to Israel. In this course, we will study the ancient figures of speech that speak of human love. We will also explore the multifarious ways in which the book has been interpreted as a discourse of spirituality by rabbinic, medieval and modern commentators. The course will also include research on how the language of the Song is reflected in art and literature.

BBN3053: The Shorter Letters of Paul: 3 Cr. (Elective)

"Thessalonians, Philippians and Philemon"

Prof: Efrain Agosto eagosto@nyts.edu Rm. 316 (Except: June 25, 27: Rm. 240)
June 11, 13, 18, 20, 25, 27 (6-9:30pm) & Sat. June 23 (8:30am-4:30pm)

While many turn first to Romans, Galatians and Corinthians to understand Paul, it is worth the journey to Northern Greece – Ancient Macedonia – to explore a set of Paul's shorter letters – 1-2 Thessalonians and Philippians – in order to understand him and his followers better, especially as he ministers to these needy communities through the pastoral theology embedded in these letters. In addition, the shortest of his letters, Philemon, written apparently to a local church leader in a less identifiable region, exhibits more of an intended audience than just one person and, therefore, merits careful attention also for its embedded theology and call to justice and reconciliation. Together these four letters will be analyzed in this course for their instruction about Pauline ministry, Pauline theology and the art of writing pastoral letters in earliest Christianity.

MMP2823: Women Preaching; 3 Cr. (Elective)

Prof: Flora Wilson Bridges florawilsonbridges2@gmail.com Rm. 330
June 11, 13, 18, 20 (6-9:30pm) & Sat. June 23, 30 (8:30am-4:30pm)

This class is designed to give students the maximum opportunity to practice crafting and thinking about sermons. We will work together in class and beyond on message, methods and maximum impact for preaching. We will use texts from the Revised Common Lectionary and work on sermons from both Testaments.

MMU0133: Writing Skills for Theological Education; 3 Cr. (Elective)

Prof: Esther Owens ewovens@nyts.edu Rm. 321

Saturdays June 2, 9, 16, 23 (8am-4pm)

This is an intensive writing course designed to give training in the fundamentals of expository and argumentative writing. The main emphasis is on giving students practice in organizing ideas into coherently structured and effective essays, using as a focal point their own unique experiences. Students are encouraged to look deeply into these experiences and to see them from shifting points of view.

In the course, writing is viewed as a means of communication as well as a means of inquiry, a way of thinking. To this end, the course focuses on analyzing the organizational patterns of various modes of writing and of paragraphs in relation to their development of entire essays. Problem-solving strategies for writing and concepts of critical thinking are explored. In addition to an examination of the four basic forms of writing, the research procedure and exegetical approaches are introduced. A study of grammar is incorporated into the study of writing, based on the needs of the students enrolled.

MPC2623: Group Counseling; 3 Cr. (Elective)

Prof: Dorothea Crites hithea2012@gmail.com Rm. 240 (Except: June 9: 10T)

June 5, 7, 12, 14, 19, 21 (6-9:30pm) & Sat. June 9 (8:30am-4:30pm)

Today Pastoral Care and Counseling in congregations and in agency settings rely upon and benefit greatly from our understanding of group theory and process. This course will explore the history, theological perspective and process of working with individuals in group contexts and with group experience as a whole. Aspects of group theory and process will be explored through readings, discussions, and in-class group process. A primary goal of the course is to assist students with knowledge of group dynamics leading to more effective leadership in groups in their professional roles.

MRE2513: Strategies for Effective Teaching; 3 Cr. (Elective)

Prof: Kirkpatrick Cohall kcohall@nyts.edu Rm. 318 (Except: June 16: Rm. 314)

June 5, 7, 12, 14, 19, 21 (6-9:30pm) & Sat. June 16 (8:30am-4:30pm)

This course will introduce students to a variety of strategies, methods, and techniques for teaching religion and theology in various environments. The course also offers students the opportunity to examine each of these strategies and to evaluate the effectiveness of these strategies for meeting their school and program expectation. Students will acquire a working knowledge of contemporary models of religious education through readings, theoretical analysis, case studies and personal reflection. They will be able to decipher methodologies, theories and models germane to their communities or congregational context that will contribute to social transformation.

MRL2603: Charitable Organizations, Tax Law & Property Finance; 3 Cr. (Elective)

Prof: Malcolm Punter MPunter@hcci.org Rm. 320 (Except June 11: Rm. 240)

June 4, 6, 11, 13, 18, 20 (6-9:30pm) & Sat. June 9 (8:30am-4:30pm)

Under the U.S. federal tax system for churches and religious organizations are treated similarly, however Churches are distinguished by special rules under the Internal Revenue Code (IRC). The term church is found, but not specifically defined, in the Internal Revenue Code (IRC). The term is not used by all faiths; however, in an attempt to make this publication easy to read, we use it in its generic sense as a place of worship including, for example, mosques and synagogues. With the exception of the special rules for church audits, the use of the term church throughout this publication also includes conventions and associations of churches as well as integrated auxiliaries of a church.

MYM2003: Youth & Family Ministry; 3 Cr. (Elective)

Prof. Kathleen Turner

kturnernyts@gmail.com

Rm. 316

June 5, 7, 12, 14 (6-9:30pm); & Sat. June 9, 16 (8:30am-4:30pm)

This course explores how shifting social and cultural dynamics in the 21st Century have impacted ministry to youth and families in urban communities. Participants will be exposed to various models, theories and practical skills needed to design effective family and youth ministries that are responsive to emergent trends and challenges.

**TTU3243: Thesis: “The Possibility, Path & Vertigo of
Becoming Participants of the Divine Nature” 3 Cr. (Elective)**

Prof: Humberto Alfaro

halfaro@nyts.edu

Rm. 311

June 4, 5, 6, 7, 8 (6 –9:30pm) & Retreat Saturday June 9 (9 am – 9 pm)

The premise of this course is that the idea of becoming participants of the divine nature (2 Peter 1:4), in spite of terminological diversity and a constellation of interpretations about its particular experiential possibility, never ceased to attract theologians and mystics through two millennia of Christian tradition. In this course, the complex concept of *theosis* is explored in a contemporary biblical and theological context in the light of Eastern and Western traditions. From this perspective, this course scrutinizes the writings of Athanasius, Ephrem the Syrian, Basil the Great, Gregory of Nyssa, Gregory of Nazianzus, Maximus the Confessor, Gregory Palamas, Saint Anselm, Martin Luther, John Calvin, John Wesley, Sergius Bulgakow, and Karl Rahner. Attention is paid to the following questions: What exactly is meant by *theosis* (θεώσις)? What are the origins of the term and the development of the concept in the intellectual history of ideas? Is there a divine promise of human deification implicit in the teaching of Scriptures? What are the constellations of interpretations of *theosis*? What are the possibilities, path and vertigo of *theosis*? What are the contemporary theological, ethical and ministerial problems, if any, with human beings becoming divine? How could a human being become divine without refuting the essential divine-human distinction in classical theological reasoning? What is the ministerial relevance of *theosis* as an experiential possibility? These questions and concerns will be processed, contextualized, and addressed in our exploration of the nature and development of *theosis* as a vision of human wholeness and spiritual transformation within the context of our ministries.

OTHER COURSES:

Independent Study: Approvals required by faculty and Academic Dean

Supervised Ministry:

Prof: Nancy Fields

nfields@nyts.edu

Meets: June 1 to Aug. 31, 2018

Offered as independent study throughout the summer by approval only; contact Dr. Nancy Fields at nfields@nyts.edu for approval **BEFORE** you register.

SMN1002: Supervised Ministry 1; 2 Cr. Yr. C, Required

SMN2002: Supervised Ministry 2; 2 Cr. Yr. C, Required

SMN3002: Supervised Ministry 3; 2 Cr. Yr. D, Required

SMN4002: Supervised Ministry 4; 2 Cr. Yr. D, Required

JULY 2018:

BBL3504: Koine Greek 1; 4 Cr. (Elective)

Prof: Jerry Reisig jreisig@nyts.edu NYTS: Rm. 500 Conference Rm. A
July 2, 9, 10, 12, 16, 17, 19, 23, 24, 26, 30, 31 (6-9:30pm)
August: 2 (6-9:30pm)

This course is an intensive study of the grammar, syntax, and vocabulary of the *Koine* Greek of the Second Testament. Students will develop a basic vocabulary and grammar which will allow them to translate simple Bible passages. This course is a requirement for BBL3514: Introduction to Koine Greek 2 & Exegesis.

HTU2063: History of the African American Church; 3 Cr. (Elective)

Prof: Jermaine Marshall jermmar25@gmail.com Rm. 314
July 10, 12, 17, 19 (6-9:30pm) Sat. July 14, 28 (8:30am-4:30pm)

This course provides a critical analysis into the origins, development, and growth of African American Christianity. The course will focus on the trajectory of African American Christianity from the traditional indigenous spirituality of Africa to the religious experiences of African Americans in the African Diaspora. While the course will focus on African American Christianity in the United States the course will also highlight the syncretism of other religious traditions in other parts of the African Diaspora such as Brazil and the Caribbean.

The course will interpret the history of the African American Church through an examination of slave religion, development of the independent Black Church movement with special emphasis on the seven historically Black denominations (African Methodist Episcopal, African Methodist Episcopal Zion, Christian Methodist Episcopal, National Baptist Convention USA, Incorporated; National Baptist Convention of America, Unincorporated; Progressive National Baptist, Church of God in Christ), the Great Migrations, the Civil Rights and Black Power movements, the development of Black and Womanist theologies, the Black Mega Church, and Challenges for the future of the African American Church.

MPC2813: Alcoholism, Opioid and Drug Addiction, Codependency and Recovery; 3 Cr. (Elective)

July 3, 5, 10, 12, 17, 19 (6-9:30pm) & Sat. 7, 14, 21 (8:30-4:30pm)
Prof: Robert W. Gunn rwgunn@nyts.edu Rm. 330

In this course we will study alcoholism, opioid and drug addiction, codependency and recovery from psychological, biological, spiritual and family systems perspectives. Students will be required to attend related 12 step programs as we consider issues of healing and recovery. Codependency and sociocultural resistances to identifying addictions and seeking help will be addressed. Course requirements will include 1 (5 page) paper on addiction issues in one's family of origin; 1 (5 page) paper of reflection on 12 step visits; and a (15 page) paper on the psychological and spiritual dimensions of addiction and recovery.

MRE2233: Educating and Leading a Diverse Learning Organization; 3 Cr. (Elective)

Prof: Kirkpatrick Cohall kcohall@nyts.edu NYTS Conf. Rm. B
July 10, 12, 16, 17, 19, 23, 24, 26 (6-9:30pm) & Sat. July 14 (8:30am-4:30pm)

This course will examine the role that leadership plays in addressing issues of diversity and equity in institutions and educational settings. Students will explore the impact of diversity on organizational behavior, decisions and outcomes. Students will also learn techniques for managing adaptive challenges, a primary function of leadership in multicultural settings, with attention to leadership with and without authority as well as survival skills within the parish context

MRL1603: Church Administration; 3 Cr. (Elective)

Prof: Pamela Stanley pstanley@mail.nyts.edu Rm. 316
July 9, 11, 16, 18, 23, 25 (6-9:30pm) & Sat. July 14, 21 (8:30am-4:30pm)

This course examines leadership in church administration with an emphasis on biblical principles and practices for the local church including human resources, financial and facility management, risk management, staff training and development, public relations, technology and social media. Students will engage in discussions on developing protocol and policies for effective church operations. This study will integrate material from both spiritual and secular sources.

MYM1013: Youth, Church and Crisis in Ministry; 3 Cr. (Elective)

Prof: Tamara Henry thentry@nyts.edu Rm. 240
July 10, 12, 17, 19, 24, 26 (6-9:30pm) & Sat July 7, 21 (8:30am-4:30pm)

This course provides an understanding of the developmental, social and cultural crises impacting the lives of contemporary youth, within and beyond the church. Drawing insights from theology, psychology, sociology and education, participants will explore theories and concrete strategies for helping youth negotiate the real life difficulties that impinge on faith formation during the adolescent and young adult years.

TEU2553: Love and Obligation: “A Multicultural Ethic for Today”; 3 Cr. (Elective)

Prof: Jill Schafer jschaeffer@nyts.edu Rm. 320
July 9, 11, 16, 18, 23, 25 (6-9:30pm) & Sat. July 21, 28 (8:30am-4:30pm)

In Matthew 22:36-40, Jesus sums up the Law with 2 commandments: The First: “Thou shalt love the Lord thy God with all thy heart, and with all thy soul and with all thy mind. And the second is like unto it, “Thou shalt love thy neighbor as thyself.” The First is taken directly from Deuteronomy 6:4-9, called the Great Shema. The second hearkens back to Leviticus 19, the Holiness Code, where the stranger or the wanderer is under the same Law as the Native. The objective that these two commandments have in common is the “Other.” God and Neighbor are both “Other.” How can we be obligated to “Love?” this “other.” Isn’t love voluntary? But in these two greatest commandments, Love and Law are intertwined, both directed outward from oneself to the “other.” This class will focus on relating to that “other,” gradually learning through exercises drawn from pastoral counseling, ethics and theology that we are others, wanderers, strangers, aliens to each other and are commanded not only to welcome one another as different and unique but acknowledge the reality of that stranger or alien as perhaps necessary for the enrichment of us all.

OTHER COURSES:

Independent Study: Approvals required by faculty and Academic Dean

AUGUST 2018

BBH2353: The Book of Ecclesiastes: “Precious Life to Cherish”; 3 Cr. (Elective)

Prof: Jin H. Han jhan@nyts.edu NYTS Conf. Rm. A
Aug. 9, 10, 13, 14, 16, 17, 20, 21, 23, 24, 27, 28, 30 (6-9:30pm)

This is an exegetical study of the book of Ecclesiastes that challenges existing paradigms of meaning. This class will examine the strategies of wisdom reflected in the Preacher’s probing posture. In addition, we seek to find a reconfigured frame of reference that can rise out of the despair of life as witnessed by the ancient sage. Exploring effective ways to teach the book of Ecclesiastes is an important part of this intellectual adventure.

MMP2153: Preaching Under Construction; 3 Cr. (Elective)

Prof: Edward Hunt ehunt@nyts.edu Rm: Chapel of the Cross, 3rd Fl.
Jul. 30, 31 & Aug. 1, 2, 3, 6, 7, 8, 9, 10 (6-9:30 pm)

Come and rediscover the joy of sermon preparation and preaching again as if for the first time! There will be interaction and an exciting time for all involved. Each student will be required to bring at least five of his or her best sermons. We will work with your sermons, examine your style and challenge your delivery skills. We also work on reaching a deeper depth and meaning in sermon development and thinking. Finally, we will also visit and examine the wonderful art of Celebration in Preaching.

MMU0143: Secrets of Academic Writing Exposed: 3 Cr. (Elective)

“How to Get an A on Your Next Paper”

Prof: Jerry Reisig jreisig@nyts.edu NYTS Conf. Rm. B
Aug. 6, 8, 13, 15, 20, 22 (6-9:30pm) & Sat. Aug. 11, 25 (8:30-4:30pm)

This course will expose the secret language, procedures and protocols used by scholars to confound the crowd. We will learn how to parse obscure assignments; solve the riddle of the research question; reveal information hidden in books and journals; unravel the puzzle of the footnote and the enigma of the bibliography. Using this new understanding, we will overcome our fear of writing: taming the terrifying thesis sentence and bending the unruly transitional phrase to our desire.

MPC2843: Pastoral Care of Families in the Bible; 3 Cr. (Elective)

Prof: E. Roland Clemons eclem456@aol.com Rm. 330
Aug. 7, 9, 14, 16, 21, 23 (6-9:30 pm) & Sat. Aug. 11, 25 (8:30am-4:30pm)

This course will use the family systems theory model as a tool to explore transactional patterns within biblical families, and focus on factors that promote functional and dysfunctional behavior in the family. It will investigate how the family maintains and corrects its equilibrium (homeostasis), the effects of alignments, coalitions and triangulation on child development and the family, and the concept of complementarity in family relations. Some Old Testament families to be observed will be the families of Adam, Noah, Abraham, and Isaac. Some of those from the New Testament will be the families of Zechariah, Joseph, and the Prodigal Son.

MRE2523: Youth, Culture and Pedagogy in Religious Education; 3 Cr. (Elective)

Prof: Tamara Henry thenry@nyts.edu Rm. 240
Aug. 2, 7, 9, 14, 16, 21 (6-9:30pm) & Sat. Aug. 4, 18 (8:30am-4:30pm)

This course explores the intersection between youth, culture and pedagogical practice within religious education. In particular, it probes the challenges in engaging and religiously educating contemporary youth and young adults and examines how resources that emerge from popular youth cultures can fund more effective teaching and learning practices within youth and young adult ministry today.

MRL2803: The Spirituality of Administration; 3 Cr. (Elective)

Prof: Courtney Wiley-Harris cwiley@nyts.edu NYTS Conf. Rm. C
Aug. 2, 7, 9, 14, 16, 21, 23 (6-9:30pm) & Sat Aug. 18, 25 (8:30am-4:30pm)

Often times, people find themselves particularly called and/or consumed with the process, logistics, and “administrativa” of church and faith-based work more than others. Dismayed that the gift of administration rarely receives the attention of that of the five-fold ministry gifts (Ephesians 4:11, talent is often not affirmed and lost in faith based institutions. This class is designed to affirm those called with the gift of administration and to assist in helping them find value and purpose in building the work of their houses of worship and faith-based institutions.

SMU2143: Human Trafficking: “Modern Day Slavery”; 3 Cr. (Elective)

Prof. Que English revque@shnintl.org Rm. 318
Aug. 13, 15, 20, 22, 27, 28 (6-9:30pm) & Sat. Aug. 18, 25 (8:30am-4:30pm)

Human trafficking is a crime that affects the most vulnerable members of society. It is a global issue and according to the United Nations is tied with illegal arms, the second largest criminal activity in the world after drugs. Victims of human trafficking suffer a violation of human rights and are to be considered as persons in need of protection. Although it is a stronghold in third world countries, it is happening in our own backyard, New York City where thousands of children have been lost to this world, average age 12-15. From understanding sex and the church as far back as St. Augustine, this class will introduce students to the complex phenomenon of human trafficking. We will provide a broad overview of trafficking in human beings in its historical, legal, political and social contexts, identifying the scope of the global problem, different forms of human trafficking, its indicators, including trafficking in the United States and the different people involved at all levels. Basic understanding of the risk factors, warning signs, trafficking’s terminology, and the influence of the world of technology and social media contributions to this ill will be covered. Education will expand to the national and local scope of domestic minor sex trafficking, understanding our most vulnerable population and tools of engagement. The class will also learn about victim profiles, risk factors, recruitment and grooming tactics used by traffickers, methods of control, trafficker and buyer profiles, the physical and psychological impact of trauma, and tips for interaction with child victims.

What is God’s heart for the most vulnerable and how does scripture direct us to revolutionizing this atrocity through action? We will explore scripture to develop our foundational understanding and will use a broad repertoire of skills including conflict, community building and planning and collaborative models to build a template for organizing around the issue of human trafficking.

OTHER COURSES:

Independent Study: Approvals required by faculty and Academic Dean