

MAY/JUNE COURSES 2019

As of: 05/07/19 (Subject to revisions; please check for updates)

- Registration: In person: Wed. May 8 (12:30-5:30pm)
- Other dates/times make appointment with the Registrar by **EMAIL ONLY**
- Online: beginning May 1, 9am until 2 weeks **BEFORE** a course begins by 3pm
- By E-Mail- fill out registration form and email to: lbumgardner@nyts.edu
- Registration form available for download on Moodle Site News and NYTS Website
- All classes are held at Riverside Church unless otherwise noted
(Enter at 91 Claremont Ave. between W. 120 & 121 St.; take elevators on the left)
- Contact the Registrar at lbumgardner@nyts.edu

BBN2422: When We Were Goddesses: 2 Cr. (Elective)

“Implications for Women in Religion: Polytheism to Monotheism”

Prof: Eleanor Moody-Shepherd emoody.shepherd@nyts.edu NYTS Rm. 500, Conf. Rm. A
May 21, 23, 28 & 30 (6-9:30pm); Sat. June 1 (8:30am- 4:30pm)

Women in the Abrahamic Traditions have been wondering about their place in religious history. They are questioning when and how women’s voices and priestly function were destroyed. Did you know that the first Divine Being was a woman?

A small number of women in some traditions have broken through the “blood-stained ceiling” where they function in a marginalized place. Most of them are without office or agency. In this class we will go on a quest to uncover women’s divine heritage, and tradition.

CPE1002: Foundations in Chaplaincy Ministry, 2 Cr. (Elective)

Prof: Nancy Fields nfields@nyts.edu NYTS Room 500, Conf. Rm. B
Fridays (6-9:30pm): May 24, 31; June 7, 14, 21, 28; July 5, 12, 19

You must be approved by Dr. Nancy Fields in order to register.

Please contact Dr. Nancy Fields at 212-870-1269 or nfields@nyts.edu for approval **BEFORE** registering.

- Group Educational Classes: 3 hours per week
- Individual Session: 10 individual sessions; 30 minutes each
- Clinical Practice in Ministry: 6 hours per week of clinical practice at select clinical placement sites.

JUNE 2019

BBN2413: Women in the Second Testament; 3 Cr. (Elective)

“How Women Were Leaders and Mentors”

Prof: Eleanor Moody-Shepherd emoody.shepherd@nyts.edu Rm. 500 Conf. Rm. A
June 11, 13, 18 (6-9:30pm) & Saturdays June 8, 15 (8am-5pm)

This course will seek to help students understand the role of women in the New Testament as a paradigm for understanding women's role in salvation history. The exploration of the text will be through the social, political, and theological perspectives of the time in which the women lived. Given those realities, the class will struggle with the church's dilemma in addressing the role of women in the leadership and cultic functions in the contemporary church. Students must read the assigned reading before coming to class, which will be posted on "Moodle" by May 1.

EMU2913: Hospitality: The Politics of Empathy in Religion and The State; 3 Cr. (Elective)

Prof. Jill Schaeffer jschaeffer@nyts.edu Rm. 314
June 3, 5, 10, 12, 17, 19 (6 – 9:30pm) plus Sat. June 8 (8:30am – 4:30pm)

Empathy and Agape are related thoughts on how to love the "Other." Agape, God's natural affection for creation and intent upon its well-being and empathy, the human equivalent towards one's neighbor, are found in political and religious life as far back as Gilgamesh, the Sumerian tyrant who suffered and became a beloved king (ruled between 2800 - 2500 BCE); the Hindu concept *dharma* appearing in the Rig Vedas (1500-1200 BCE) practices confirming and harmonizing with the cosmic order, and the Tao of Lao Tzu, (500 BCE) the Way of Harmonious Compassion in the cosmos. Focus rests upon how one relates to many, how "I" relate to someone(s) other than myself. Order and flourishing can be maintained and enriched by these "good" or "right" relationships among self, world and transcending truth. This course highlights moments and artifacts of empathy in a few contemporary political and religious systems and, by doing so, also demonstrates how a lack of political or religious empathy through strategies of indifference and violence harms the very "systems" of order and flourishing it pledges to protect.

MMU0133: Writing Skills for Theological Education; 3 Cr. (Elective)

Prof: Esther Owens ewovens@nyts.edu Rm. 321
Saturdays June 1, 8, 15, 22 (8am-4pm)

This is an intensive writing course designed to give training in the fundamentals of expository and argumentative writing. The main emphasis is on giving students practice in organizing ideas into coherently structured and effective essays, using as a focal point their own unique experiences. Students are encouraged to look deeply into these experiences and to see them from shifting points of view.

In the course, writing is viewed as a means of communication as well as a means of inquiry, a way of thinking. To this end, the course focuses on analyzing the organizational patterns of various modes of writing and of paragraphs in relation to their development of entire essays. Problem-solving strategies for writing and concepts of critical thinking are explored. In addition to an examination of the four basic forms of writing, the research procedure and exegetical approaches are introduced. A study of grammar is incorporated into the study of writing, based on the needs of the students enrolled.

MPC2623: Group Counseling; 3 Cr. (Elective)

Prof. Dorothea Crites hithea2012@gmail.com Rm. 318
June 4, 6, 11, 13, 18, 20 (6-9:30pm) & Sat. June 8 (8:30am-4:30pm)

Today Pastoral Care and Counseling in congregations and in agency settings rely upon and benefit greatly from our understanding of group theory and process. This course will explore the history, theological perspective and process of working with individuals in group contexts and with group experience as a whole. Aspects of group theory and process will be explored through readings, discussions, and in-class group process. A primary goal of the course is to assist students with knowledge of group dynamics leading to more effective leadership in groups in their professional roles. Students will develop their own proposal for a group.

MRE2513: Strategies for Effective Teaching; 3 Cr. (Elective)

Prof: Maritza Ortiz-Cruz dr.maritzaortizcruz@gmail.com Rm. 320
June 3, 5, 10, 12, 17, 19, 24 (6-9:30pm) & Sat. June 15 (8:30am-4:30pm)

This course will introduce students to a variety of strategies, methods, and techniques for teaching religion and theology in various environments. The course also offers students the opportunity to examine each of these strategies and to evaluate the effectiveness of these strategies for meeting their school and program expectation. Students will acquire a working knowledge of contemporary models of religious education through readings, theoretical analysis, case studies and personal reflection. They will be able to decipher methodologies, theories and models germane to their communities or congregational context that will contribute to social transformation.

MRL2603: Charitable Organizations, Tax Law & Property Finance; 3 Cr. (Elective)

Prof: Malcolm Punter MPunter@hcci.org Rm. 323
June 17, 19, 24, 26 (6-9:30pm) & Sat. June 22 (8:30am-4:30pm) plus 1 online session

Under the U.S. federal tax system for churches and religious organizations are treated similarly, however Churches are distinguished by special rules under the Internal Revenue Code (IRC). The term church is found, but not specifically defined, in the Internal Revenue Code (IRC). The term is not used by all faiths; however, in an attempt to make this publication easy to read, we use it in its generic sense as a place of worship including, for example, mosques and synagogues. With the exception of the special rules for church audits, the use of the term church throughout this publication also includes conventions and associations of churches as well as integrated auxiliaries of a church.

MYM2003: Youth & Family Ministry; 3 Cr. (Elective)

Prof. Kathleen Turner kturnermyts@gmail.com Rm. 316

June 3, 10, 17, 24 (6-9:30pm); & Sat. June 8, 15 (10am-2pm) PLUS other dates to be arranged

This course explores how shifting social and cultural dynamics in the 21st Century have impacted ministry to youth and families in urban communities. Participants will be exposed to various models, theories and practical skills needed to design effective family and youth ministries that are responsive to emergent trends and challenges.

TTU3273: Spiritual Formation: “Following the Movement of the Spirit” **3 Cr.** (Elective)

Prof: Humberto Alfaro halfaro@nyts.edu NYTS Conf. Rm. A

June 3, 4, 5, 6, 7 (6 –9:30pm) & Retreat Saturday June 8 (9 am – 9 pm)

This course is about HOW to live a spiritual life in a world of constant motion and change. The course explores how to integrate the life of the mind to the heart following the movements of the Spirit knowing that every movement varies with the individual and with one's season of life and community of faith. The movements of the Spirit are never static, absolute, or perfectly completed. We do not have to graduate from one movement to another before continuing our journey. In this course we will examine the following inner movements of the Spirit: 1) From False Identity to Agape Identity, 2) From Fear to Love, 3) From Shame to Vulnerability, 4) From Loneliness to Solitude, 5) from Life's Illusion to the Prayer of the Heart, 6) From Bitterness to Forgiveness and 7) From Exclusion to Inclusion. We will study the movements of the Spirit from a biblical and theological perspective in the light of the Eastern and Western traditions scrutinizing the writings of Athanasius, Ephrem the Syrian, Basil the Great, Gregory of Nyssa, Gregory of Nazianzus, Maximus the Confessor, Gregory Palamas, Saint Anselm, Martin Luther, John Calvin, John Wesley, Sergius Bulgakow, and Karl Rahner. We will carefully explore the following questions: What exactly is meant by spiritual formation and the movements of the Spirit (*vero eorum spirituali formatione motus est Spiritus*)? What are the origins of the term and the development of the concept in the intellectual history of ideas? Is there a divine promise of spiritual formation and the movements of the Spirit implicit in the teaching of Scriptures? What are the constellations of interpretations of spiritual formation? What are the possibilities, path and vertigo of spiritual formation and the movements of the Spirit? What are the contemporary theological, ethical and ministerial problems, if any, with the integration of the life of the mind to the heart and the polarities of our inner ecology? What is the ministerial relevance of spiritual formation and the movements of the Spirit as an experiential possibility?

OTHER COURSES:

Independent Study: Approvals required by faculty and Academic Dean

Supervised Ministry:

Prof: Nancy Fields nfields@nyts.edu

Meets: June 1 to Aug. 31, 2019 (specific dates to be arranged individually with each student)

Offered as independent study throughout the summer by approval only; contact Dr. Nancy Fields at nfields@nyts.edu for approval **BEFORE** you register.

SMN1002: Supervised Ministry 1: 2 Cr. Yr. C, Required

SMN2002: Supervised Ministry 2; 2 Cr. Yr. C, Required

SMN3002: Supervised Ministry 3; 2 Cr. Yr. D, Required

SMN4002: Supervised Ministry 4; 2 Cr. Yr. D, Required

JULY 2019:

HTU2063: History of the African American Church; 3 Cr. (Elective)

Prof: Jermaine Marshall jermmar25@gmail.com Rm. 314
July 8, 10, 15, 17, 22, 24 (6-9:30pm) Sat. July 13, 20 (8:30am-4:30pm)

This course provides a critical analysis into the origins, development, and growth of African American Christianity. The course will focus on the trajectory of African American Christianity from the traditional indigenous spirituality of Africa to the religious experiences of African Americans in the African Diaspora. While the course will focus on African American Christianity in the United States the course will also highlight the syncretism of other religious traditions in other parts of the African Diaspora such as Brazil and the Caribbean.

The course will interpret the history of the African American Church through an examination of slave religion, development of the independent Black Church movement with special emphasis on the seven historically Black denominations (African Methodist Episcopal, African Methodist Episcopal Zion, Christian Methodist Episcopal, National Baptist Convention USA, Incorporated; National Baptist Convention of America, Unincorporated; Progressive National Baptist, Church of God in Christ), the Great Migrations, the Civil Rights and Black Power movements, the development of Black and Womanist theologies, the Black Mega Church, and Challenges for the future of the African American Church.

MMW2163: Church Seasons & Rituals; 3 Cr. (Elective)

Prof. Edward Hunt ehunt@nyts.edu Rm. Chapel of the Cross (3rd Fl.)
July 15, 16, 17, 18, 19, 22, 23, 24, 25, 26 (6-9:30pm)

One attends Seminary to learn all those things that will assist and guide them for their entire ministry. But with all the learning you can still find yourself in a state of awkwardness when it comes to performing the Rites and Rituals of the church. This class will assist you to be better prepared to masterfully exercise your Liturgical skills as well as your academic skills.

We at NYTS desire that you be not only prepared academically to serve the church but that when you leave the seminary you will be comfortable in the operations of the various Rites and Rituals of the church. During the course of study we will cover the following subjects: Baby Dedications, Baptism at Church, Home and Hospital, Dedication of Home / Business, Funerals, Meaningful Lord's Supper (Communion) – Church, Home and Hospital, Planning and understanding the Lectionary Calendar, Reasons for the Order of Service, Rites of Passage and Confirmation and Wedding that are common and based on denomination. This class is to assist you to be ready and comfortable to exercise your skills in any setting without fear.

MPC2633: Healing Trauma; 3 Cr. (Elective)

Prof: Sandra Bushnell sjbushnell@stny.rr.com Rm. 330
Begins **On Site** Sat. July 13 (8:30am-4:30pm)
Continues with Remote Call-in Sessions, July 15, 17, 18, 22, 24, 25 (6-9:30pm)
Concludes **On Site** Sat. July 27 (8:30-4:30pm)

Students will (1) gain an understanding of various types of trauma, its effects on the brain, and the special issues of survivors of abuse (2) develop a Biblical basis for healing trauma (3) learn and apply the Catholic-Protestant theology of Spirit Christology by practicing an effective prayer model for healing trauma and (4) learn a support group approach. Historic urban models in NYC and other areas will be reviewed along with some contemporary secular models. This hybrid course is beneficial for those overseeing or involved in the ministries of marriage, youth, addictions, abuse, sex trafficking, chaplaincy, and healing.

MRL2303: Theories & Practices of Organizational Leadership & Development; 3 Cr. (Elective)

Prof. Nicardo Delahaye nickemdel@yahoo.com Rm. 318

July 9, 11, 16, 18, 23, 25 (6-9:30pm) & Sat. July 20 (8:30am-4:30pm) & additional distance hours TBA

This course provides a broad introduction to the predominant biblical and theological frameworks for leadership in the Christian tradition. Each student will gain insight into the best practices of leadership in the church, ministry organizations and the marketplace. Special focus will be given to specific leadership topics such as organizational theory, strategic leadership, servant leadership, systems thinking, vision casting, conflict resolution, and change management. This practical yet critically nuanced course is intended to aid students in gaining an appreciation for their unique leadership style and to develop strategies to enhance their leadership in religious and nonprofit settings.

MYM1013: Youth, Church and Crisis in Ministry; 3 Cr. (Elective)

Prof: Tamara Henry thenry@nyts.edu Rm. 240

July 9, 11, 16, 18, 23, 25 (6-9:30pm) & Sat July 6, 20 (8:30am-4:30pm)

This course provides an understanding of the developmental, social and cultural crises impacting the lives of contemporary youth, within and beyond the church. Drawing insights from theology, psychology, sociology and education, participants will explore theories and concrete strategies for helping youth negotiate the real-life difficulties that impinge on faith formation during the adolescent and young adult years.

SSU2963: Leadership Jazz in the City; 3 Cr. (Elective)

An Intensive Seminar for Faith Leadership in the Urban Ecology

Available for Supervised Ministry credit with prior permission from Dr. Nancy Fields nfields@nyts.edu

Friday/Saturday, July 12/13, 2019, 9:30am – 4pm, Sunday July 15, by contract

Friday/Saturday, July 26/27, 2019, 9:30am – 4pm, Sunday July 28, by contract

Prof: Alfred Johnson and Arthur L. Pressley

Interchurch Center, NYTS Room 500: Conference Room A (and other sites, to be announced)

The United Nations world population study reports that more than half of the world population now lives in urban areas and that by 2050 nearly 70% will live in cities. Urban living brings with it exponentially increased complexity and intersectionality which will call for faith leadership that can move with the music of the city's cadence. Using lessons learned from the Jazz, such as, improvisation, adaptability, a blending of discord and harmony, we will explore how these elements, can shape effective leadership practices in the urban environment. We will reflect biblically and theologically, ground ourselves in the socio-psychological effects of urban living and scan for various other leadership styles that can be relevant for the urban context. This seminar will also include field placements.

OTHER COURSES:

Independent Study: Approvals required by faculty and Academic Dean

AUGUST 2019

BBH2133: Jonah in the Whale of a Digital World; 3 Cr. (Elective)

Prof: Jin H. Han jhan@nyts.edu NYTS Conf. Rm. A
Aug. 15, 16, 19, 20, 21, 22, 23, 26, 27, 28 (6-9:30pm)

The story of Jonah and the big fish continues to inspire the imagination of all generations. In this course, we first approach the enchanting book of Jonah by exploring how it has been read, seen, and heard in art and literature through the centuries. We will also explore and devise effective ways to convey our finds through modern digital media in our times. In consonance with the agenda of the course, a good number of the sessions will be conducted through electronic tools online and offline. No prior technical knowledge is required. To benefit fully from the course, however, one will need willingness to learn new things and a laptop or desktop computer with stable internet connectivity.

MMP2153: Preaching Under Construction; 3 Cr. (Elective)

Prof: Edward Hunt ehunt@nyts.edu Rm: Chapel of the Cross, 3rd Fl.
Aug. 5, 6, 7, 8, 9, 12, 13, 14, 15, 16 (6-9:30 pm)

Come and rediscover the joy of sermon preparation and preaching again as if for the first time! There will be interaction and an exciting time for all involved. Each student will be required to bring at least five of his or her best sermons. We will work with your sermons, examine your style and challenge your delivery skills. We also work on reaching a deeper depth and meaning in sermon development and thinking. Finally, we will also visit and examine the wonderful art of Celebration in Preaching.

MRE2523: Youth, Culture and Pedagogy in Religious Education; 3 Cr. (Elective)

Prof: Tamara Henry thentry@nyts.edu Rm. 240
Aug. 1, 6, 8, 13, 15, 20 (6-9:30pm) & Sat. Aug. 3, 17 (8:30am-4:30pm)

This course explores the intersection between youth, culture and pedagogical practice within religious education. In particular, it probes the challenges in engaging and religiously educating contemporary youth and young adults and examines how resources that emerge from popular youth cultures can fund more effective teaching and learning practices within youth and young adult ministry today.

MRL2803: The Spirituality of Administration; 3 Cr. (Elective)

Prof: Courtney Wiley-Harris cwiley@nyts.edu Rm. 318
Aug. 1, 6, 8, 13, 15, 20, 22 (6-9:30pm) & Sat Aug. 17, 24 (8:30am-4:30pm)

Often times, people find themselves particularly called and/or consumed with the process, logistics, and “administrativa” of church and faith-based work more than others. Dismayed that the gift of administration rarely receives the attention of that of the five-fold ministry gifts (Ephesians 4:11, talent is often not affirmed and lost in faith based institutions. This class is designed to affirm those called with the gift of administration and to assist in helping them find value and purpose in building the work of their houses of worship and faith-based institutions.

OTHER COURSES:

Independent Study: Approvals required by faculty and Academic Dean