WINTER COURSES (January) 2016

As of 07.13.15

All classes are held at Riverside Church unless otherwise noted. Enter at 91 Claremont Ave. at W. 120-121 St. (between Broadway & Riverside Dr; take elevators on the left side)

No classes Mon. Jan. 18: MLK Day; NYTS Closed

**BBH1012: Exegesis Practicum; 2 Cr. (Required-Yr. A)**
Prof. Jin Hee Han & Biblical Team  Rm. 430
Dates: Jan. 5, 7, 12, 14, 19, 21, 26 (6-9 pm)

This course focuses on in-depth critical analysis and interpretation of selected texts from both Testaments.

**EMU2412: Human Sexuality and Violence; 2 Cr. (Elective)**
Prof. Maritza Cruz  Rm. 330
Dates: Jan. 4, 6, 11, 13, 20 (6-9pm) & Sat. Jan. 23 (8am-4:30pm)

The course will survey a historical examination on human sexuality informed by culture and society. It will explore social and religious ideologies that have historically influenced sexual attitudes in the public and domestic sphere of society. It will also examine the role of the Christian church as one who fosters social justice for victims of sexual violence using a transformative religious educational framework.

**MPC2761: Grief and Loss; 2 Cr. (elective)**
Prof. Henrietta L. Brandt Lavengood  Rm. 423
Jan. 4, 6, 11, 13, 19 (6-9pm) & Sat. Jan. 16 (8:30am-4:30pm)

It is my belief and experience that grief begets grief. Since we will focus on grief and loss for the duration of this intensive course, it would be wise to expect numerous encounters with your own grief and loss throughout the course. I suggest that you consider those persons who have provided support to you in the past, as you might find yourself turning to them during this time. We will journey together in honor of the personal memories and feelings that are triggered while exploring grief and loss. We will not have time to share or discuss these memories and feelings during class, because of our limited time together. In order to manage these encounters, maximize our classroom time, and maintain our intellectual focus; please purchase a journal and bring it with you to each class. Use your journal to note your memories, reflections, feelings and insightful responses while reading and in class. As personal memories, reflections and experiences of grief and loss occur, write them in your journal. Journal entries are not meant to be shared with the class. However, the instructor may agree to read them, if requested to do so.

During the course, we will utilize literary sources, video presentations, and role plays and engage in plenary and small group discussions. We will study basic counseling skills, the five stages of grief as defined by Elisabeth Kubler-Ross, losses that often remain unresolved, the process of grieving, responses to loss and the concept of “good grief”.
TMU2942: The Church and Environmental Justice: 2 Cr. (Elective; option for 3 cr.)
“Theology, Ethics and Preaching”
Prof. Keith Russell Chapel of the Cross
Jan. 11, 12, 19, 25, 26 (6-9pm) & Sat. Jan. 30 (8:30am- 4:30pm)

This course builds on and extends the fall 2015 luncheon seminar series and involves lectures, small group discussions, films, reading and writing assignments, and final preaching and congregational action workshops. Students registered for the optional third credit will create a congregational action program as well as meeting the regular requirements. Topics include: Environmental and Climate Justice: History and Challenges; Christian Environmental Theo-Ethics; Preaching for Environmental and Climate Justice and Congregational Action for Environmental and Climate Justice.

TTU2062: Black Theology: The First Generation: 2 Cr. (Elective)
Prof. Daymond Rm. 421
Jan. 5, 7, 12, 14, 19, 21, 26 (6-9 pm)

The origin of contemporary black theology emerged in the second half of the 1960s arising from the ferment of the Civil Rights Movement and galvanized by the Black Power Movement. Since then, black theologians have attempted to refine its conceptual, theoretical, and theological claims. The purpose of this course is: (1) to critically assess the origin and discourse of black theology from the 1960s to the present and to unpack major theological themes; (2) to interrogate the logic of key intellectual ideas specifically within the first generation of black theology; and (3) analyze unresolved theological issues and methodological approaches among this group of intellectuals.