

NEW YORK THEOLOGICAL SEMINARY

...continuing The Biblical Seminary in New York

WINTER (January) 2018

As of 11.28.17

All classes are held at Riverside Church unless otherwise noted. Enter at 91 Claremont Ave. at W. 120-121 St. (between Broadway & Riverside Dr.; take elevators on the left side)

No classes Mon. Jan. 15: MLK Day; NYTS Closed

BBH1012: Exegesis Practicum; 2 Cr. (Required-Yr. A)

Prof. Jin Hee Han & Biblical Team Rm. 411 (Break-Outs: 414, 416, 418 & 421)

Dates: Jan. 3, 4, 9, 10, 11, 16, 17, 18, 23 (6-9:30pm)

This course focuses on in-depth critical analysis and interpretation of selected texts from both Testaments.

BBL3491: Navigation of Online Biblical Greek Resources; 1 Cr. (Elective)

Prof. Jerry Reisig Interchurch Center Rm. 500 Conference Rm. A

Dates: Jan. 3, 8, 10 (6-9:30pm) & Sat Jan. 13 (8:30am – 4:30pm)

This course provides a basic introduction to the use of online Biblical Greek resources. The course is intended for preachers and teachers of the word who need a basic understanding of Koine Greek language resources in order to make use of the text in the original language. Students will learn the Greek alphabet in order to utilize Greek online resources, and will become familiar with online Biblical texts, lexicons and concordances in order to do an extensive Greek word study. The course is an introduction to online resources and is not a substitution for Biblical Greek 1 and 2, nor will this course be adequate to meet ordination requirements for denominations that require the study of original language texts. All students must have a laptop or notepad with Wi-Fi, and should understand how to do basic Internet searches. Class size limited to 15.

EMU2412: Human Sexuality and Violence; 2 Cr. (Elective)

Prof. Maritza Ortiz-Cruz Rm. 423

Dates: Jan. 8, 10, 17, 22, 24 (6-9:30pm) & Sat. Jan. 20, 27 (8:30am-4:30pm)

The course will survey a historical examination on human sexuality informed by culture and society. It will explore social and religious ideologies that have historically influenced sexual attitudes in the public and domestic sphere of society. It will also examine the role of the Christian church as one who fosters social justice for victims of sexual violence using a transformative religious educational framework.

EMU2952: Inalienable Rights and the Courage to Be; 2 Cr. (Elective)

Prof. Jill Schaeffer Rm. 323

Jan 3, 8, 10, 17, 22 (6-9:30pm) Sat. Jan 13, 20 (8:30am-4:30pm)

Inalienable Rights to life, liberty and the pursuit of happiness, guaranteed by the USA's Declaration of Independence, have been misconstrued to mean entitlement. That is to say: a government must provide for those rights to its citizens. Rather, the government, any government, protects those rights from being taken away from its citizens, or "alienated from," "separated from" those citizens whose humanity is partially constituted by just those "inalienable" rights. Government is to build that road upon which a person can walk to take on the courage to be. Government also is obligated to keep that road in good repair so that the walk may continue. We will be discussing the relationship of "inalienable rights" to that road in terms of three concepts; Power, Mobility and Control. With these three tools of analysis, each student will choose one topic upon which s/he shall criticize the road in terms of "alienation" from one's rights and "repairing the road," so that the walk may continue.

MPC2762: Grief and Loss; 2 Cr. (elective)

Prof. Henrietta L. Brandt Lavengood Rm. 330

Dates: Jan. 4, 9, 11, 16, 18, 23 (6-9pm) & Sat. Jan. 6, 13 (8:30am-4:30pm)

It is my belief and experience that grief begets grief. Since we will focus on grief and loss for the duration of this intensive course, it would be wise to expect numerous encounters with your own grief and loss throughout the course. I suggest that you consider those persons who have provided support to you in the past, as you might find yourself turning to them during this time. We will journey together in honor of the personal memories and feelings that are triggered while exploring grief and loss. We will not have time to share or discuss these memories and feelings during class, because of our limited time together. In order to manage these encounters, maximize our classroom time, and maintain our intellectual focus; please purchase a journal and bring it with you to each class. Use your journal to notate your memories, reflections, feelings and insightful responses while reading and in class. As personal memories, reflections and experiences of grief and loss occur, write them in your journal. Journal entries are not meant to be shared with the class. However, the instructor may agree to read them, if requested to do so.

During the course, we will utilize literary sources, video presentations, and role plays and engage in plenary and small group discussions. We will study basic counseling skills, the five stages of grief as defined by Elisabeth Kubler-Ross, losses that often remain unresolved, the process of grieving, responses to loss and the concept of “good grief”.

TMU2462: Jesus, Popcorn & Me; 2 Cr. (Elective)

Prof. Ava Carroll Rm. NYTS 500 Conf. Rm. B

Dates: Jan. 3, 8, 10, 17, 22, 24 (6-9:30 pm) & Sat. Jan. 6, 13 (8:30 am - 4:30 pm)

Films have the capacity to cause us to experience a range of emotions: for example, fear sadness, joy and anticipation. Films also have the capability of creating a space for the integration of theological reflection and practice. This course will explore a hermeneutical approach to film analysis by viewing the “film as the text.” We will systematically exegete each movie to discover the sacred in the secular. The “Three World Method” will be used with a mixture of film genres such as comedy, drama, science fiction, animation, anime, action/thriller and fantasy. There will be discussions on how this film analysis methodology can be used with a variety of ministry age groups. So bring your sense of fun and don’t forget the popcorn!

TTU1011: Intro Theological Education Part 2; 1 Cr. (Required for all NEW Students)

Prof. Jerry Reisig (et al) Rm. 311

Dates: Tue/Wed/Thu Jan. 23, 24, 25 (6-9:30pm) PLUS Spring Retreat February 2, 3

This course presents an overview of the role and significance of seminary life and training in the formation of ministerial identity. Practical issues of workload, finance, time management, and curricular structure will be examined as an orientation to the New York Theological Seminary experience. Library orientation and orientation to computers for learning are required for completion of the course.