

NYTS SUMMER COURSE LIST 2013

as of: 04/15/13: subject to revisions

- Registration: In person: Wed May 8 (12:30-5:30pm); other dates/times by appointment only
Online: beginning May 1, 9am until day BEFORE a course begins by 4pm
By E-Mail- fill out form and email to: lbumgardner@nyts.edu
By Fax: fill out form and fax to 212-870-1236
- All classes are held at Riverside Church unless otherwise noted
(Enter at 91 Claremont Ave. between W. 120 & 121 St.; take elevators on the left)
- Contact the Registrar at lbumgardner@nyts.edu

SUPERVISED MINISTRY & CPE: Dr. Nancy Fields / Eun, Youngki

Offered as independent study throughout the summer by approval only; contact Dr. Nancy Fields nfields@nyts.edu for approval **BEFORE** you register.

SMN1002: Supervised Ministry 1; 2 Cr. (Yr. C, Required)

SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)

SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)

SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)

JUNE 2013:

MMU0133: Writing Skills for Theological Education; 3 Cr.

Prof. Esther Owens Rm. 421
Saturdays June 1, 8, 15, 22, 29 (9am-4pm)

This is an intensive writing course designed to give training in the fundamentals of expository and argumentative writing. The main emphasis is on giving students practice in organizing ideas into coherently structured and effective essays, using as a focal point their own unique experiences. Students are encouraged to look deeply into these experiences and to see them from shifting points of view.

In the course, writing is viewed as a means of communication as well as a means of inquiry, a way of thinking. To this end, the course focuses on analyzing the organizational patterns of various modes of writing and of paragraphs in relation to their development of entire essays. Problem-solving strategies for writing and concepts of critical thinking are explored. In addition to an examination of the four basic forms of writing, the research procedure and exegetical approaches are introduced. A study of grammar is incorporated into the study of writing, based on the needs of the students enrolled.

Required Texts:

- *A Manual for Writers of Term Papers, Thesis and Dissertations, 6th Ed.*
By Kate L. Turabian, Chicago: University of Chicago Press. ISBN#0-226-81627-3
- *The Least You Should Know About English, Writing Skills Form B, Tenth Ed.*
Lyn Uhl Publishers. ISBN-10: 1-4282-3079-3. ISBN-13: 978-1-4282-3079-8
- *The American Heritage Dictionary, 3rd Ed. (paperback)*
Bantam Doubleday Dell Publishing Inc. ISBN#0-440-21861-6

MMP2823: Preaching Institute; 3 Cr.

Prof. Flora Bridges Rm. Chapel of the Cross, 3rd Floor
June 4, 6, 11, 13, 18, 20, 25, 27: (6-9pm) & Sat: June 22 (9am-4pm)

We will explore crafting sermons to address current social issues and populations that have been marginalized by church and society, along with preaching that speaks to more traditional congregations. The course will include methods of sermon preparation, delivery and lab experience where preaching will be shared with members of the class and during worship times.

MRE2513: Strategies for Effective Teaching; 3 Cr.

Prof. Kirkpatrick Cohall Rm. 419

Sat. Jun 1 (8am-4pm) & June 4, 6, 11, 13, 18, 20, 25 (6-9pm)

This course will introduce students to a variety of strategies, methods, and techniques for teaching religious courses in various environments. The course also offers students the opportunity to examine each of these strategies and to evaluate the effectiveness of these strategies for meeting their school and program expectations. Students will acquire a working knowledge of different contemporary methods of religious pedagogy through readings, theoretical analysis, case studies and personal reflection. They will be able to decipher methodologies, theories and models germane to curriculum and instruction and implement the most effective for helping students reach their goals.

BBN2413: Women in the Second Testament; 3 Cr.

Prof. Eleanor Moody-Shepherd Rm. 330

Jun 3, 5, 10 (6-9pm), Sat. Jun 8, 15 (9am-4pm)

This course will seek to help students understand the role of women in the New Testament as a paradigm for understanding women's role in salvation history. The exploration of the text will be through the social, political, and theological perspectives of the time in which the women lived. Given those realities, the class will struggle with the church's dilemma in addressing the role of women in the leadership and cultic functions in the contemporary church. Students must read the assigned reading before coming to class, which will be posted on "Moodle" by May 1.

MPC2013: Short Term Pastoral Counseling; 3 Cr.

Prof. Robert W. Gunn Rm. 418

Jun 17, 19, 24, 26 (6-9 pm) & Sat Jun 22 (8am – 4 pm)

Because trust and compassion are central hallmarks of ministry, pastors are often the first resource people turn to when in trouble. How can short term pastoral counseling be most effective, given the constraints on a pastor's time and availability? In this course, we will look at the range of problems in church and community, learn to identify the cultural aspects needing consideration, and learn the skills of focused, structured, short term counseling.

BBN3513: The Politics of Jesus; 3 Cr. (elective)

Prof. Obery Hendricks Rm. 423

Jun 3, 5, 10, 12, 17, 19, 24 (6-9pm) & Sat Jun 8 (8am – 4pm)

This course has four primary objectives: 1) To explore specific strategic models of Jesus' mode of engagement of sociopolitical contradictions in his socio historical setting; 2) To identify analogous contemporary sociopolitical contradictions that might be addressed by the actions demonstrated in these models; 3) To enhance overall sensitivity to the sociopolitical issues and narrative subtexts in the writings of the New Testament; 4) To enhance overall sensitivity to sociopolitical issues in the contemporary moment.

SMU2513: Introduction to Congregational Transformation; 3 Cr.

Prof. Wanda Lundy Rm. 416

Sat Jun 15, 22, 29 (8am – 4pm) PLUS 3 online sessions

This class will provide a foundational understanding of elements of transformation and why it should be the focus of any effective ministry through the exploration of personal and communal transformation. This exploration will consider the impact "contemporary" issues of congregational transformation will have on their individual ministries. Various contemporary models will be identified and discussed. Participants will be introduced to tools that will assist them in functioning effectively in the 21st century church milieu.

JULY 2013 ONLINE: July 8-31, 2013**MMA2233: Educating & Leading a Diverse Learning Org; 3 Cr**

Prof. Kirkpatrick Cohall

This course will examine the role that leadership plays in addressing issues of diversity and equity in institutions and educational settings. Students will explore the impact of diversity on organizational behavior, decisions and outcomes. Students will also learn techniques for managing adaptive challenges, a primary function of leadership in multicultural settings, with attention to leadership with and without authority as well as survival skills within the parish context.

JULY 2013:

MMM2603: Intro to Church Music Ministry Leadership & Congregational Singing; 3 Cr.

Prof. Ouida W. Harding Rm. 414

July 8, 10, 15, 17, 22, 24, 29 (6-9pm) & Sat. July 27 (9:30am - 4 pm)

This course will examine characteristics that lead to powerful outreach through the ministry of song, and help determine how to consider the right person for this leadership assignment. Through unprecedented methods, we will discover vocal techniques that will enhance and protect our voice in speech and as singer. Emphasis will be placed on empowering models which can transform a congregation at worship. Finally, opportunity will be provided for persons to gain evaluative insight in learning how to play the piano.

MMA2683: Care for the Caregiver; 3 Cr.

Prof. Tommie Jackson Rm. 419

July 2, 11, 16, 18, 23, 25, 30 (6-9pm) & Sat. July 20 (9:30am-4pm)

This course is designed to provide resources and support services to clergypersons that will assist in preventing burnout. While most people experience great satisfaction in ministry, the vocation is one of high stress at the same time. Since most pastors, approximately 90%, experience high levels of satisfaction in what is done in ministry, it is important to reduce stress. This course will focus on three components. First, the course will examine at least 5 ways to increase ministry fulfillment. Second, it will review at least 6 ways to reduce ministry stress and thirdly, who is responsible for clergy care. The course will assess ways to develop ongoing support from the congregation, peers, denominational associations, and seminaries.

BBN3283: Romans and Galatians: Understanding Pauline Theology; 3 Cr.

Prof. Efrain Agosto Rm. 416

July 8, 10, 15, 17, 22, 24 (6-9pm) and Sat. July 13, 20 (9:30am-4pm)

The Apostle Paul has been studied from a historical perspective-his importance as a leader in earliest Christianity. His letters have been explored as masterpieces of pastoral ministry to communities of faith that he founded. This course takes a different turn: What did Paul teach? What lies at the heart of Pauline thought and theology? We will examine the theological teachings of Paul by way of a careful study of arguably his two most theologically oriented letters-Romans and Galatians. Themes prevalent in those letters; justification, reconciliation, Christ, Spirit, eschatology-will be studied closely in the context of the needs of the communities to which Paul writes. How Pauline theology impacts or should impact current day Christian thought and practice will also be a consideration of this course.

TTU2033: The American Black Church: Its History & Relevancy in the 21st Century; 3 Cr.

Prof. Hermon L. Darden, Jr. Rm. 418

July 9, 11, 16, 18, 23, 25, 30 (6-9pm) & Sat. July 13 (9:30-4pm)

This course will seek to define the Black Church in America. The historical role of the African American Church as a major force for social justice and political/socio/economic change will be examined. This course will determine: Is the Black church distinguishable from the Christian community at large? Are there theological, experiential, and/or socio/political reasons for the black church to be a distinctive and unique entity? Looking at an historical, socio/political understanding of religious life among people of African descent in America, what makes a church a "black church"? Each student will explore whether or not their denomination or congregation reflects any of the traditions or objectives of the historical black church in America. This course will consist of lectures and class discussions led by the professor as well as on-line group discussions. Students will be asked to create an outline of a visionary presentation for their particular congregation, denomination or ministry setting which explores the relevancy of the tradition and mission of the progressive black church and how it may be applied.

JULY TO AUGUST 2013:

TEU2233: Exploring World Religions; 3 Cr.

Prof. Akintunde E. Akinade Rm. 421

Jul 29, 31 (6-9pm) & Sat Jul 27 (9:30am-4pm); plus Aug. 5, 7 (6-9pm) & Sat. Aug. 3 (9:30am-4pm)

This course is a cross-cultural exploration of the religious traditions of the world. The course will enable students to study the multiple ways in which religious experiences shape human understanding and worldviews. The main objective of the course is to enable students to enrich their own experience by understanding the religious and cultural heritage of people of diverse backgrounds. There will be lectures and class visits to various sacred sites in New York City.

AUGUST 2013

MMP2153: Preaching Institute: Preaching Under Construction; 3 Cr.

Prof. Edward Hunt Rm: Chapel of the Cross, 3rd Fl.

Aug. 5, 6, 7, 8, 9, 12, 13, 14, 15, 16 (6-9pm)

Come and rediscover the joy of sermon preparation and preaching again as if for the first time! There will be interaction and an exciting time for all involved. Each student will be required to bring at least five of his or her best sermons. We will work with your sermons, examine your style and challenge your delivery skills. We also work on reaching a deeper depth and meaning in sermon development and thinking. Finally, we will also visit and examine the wonderful art of Celebration in Preaching.

BBL2004 Language Institute: Biblical Hebrew; 4 Cr.

Prof. Jin Hee Han Rm. 418

Aug. 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30 (6-9pm)

This is an intensive course in Biblical Hebrew. It is designed to equip students with basic knowledge of grammar and to enable them to read the Hebrew Bible with the aid of a standard lexicon. This course is a prerequisite to BBL3014, Hebrew Exegesis; in the Fall Semester.

MRE2523: Youth, Culture & Pedagogy in Religious Education; 3 Cr.

Prof. Tamara Henry Rm. 419

Aug. 1, 6, 8 (6-9pm) & Saturdays Aug. 3, 10 (9:30am-4pm)

This course explores the intersection between youth, culture and pedagogical practice within religious education. In particular, it probes the challenges in engaging and religiously educating contemporary youth and young adults and examines how resources that emerge from popular youth cultures can fund more effective teaching and learning practices within youth and young adult ministry today.

MPC2023: Theoretical Application of Pastoral Care & Counseling; 3 Cr.

Prof. Marlon Penn Rm. 330

Aug. 20, 22, 27, 29 (6-9pm) & Sat. 17, 24 (9:30am-4pm)

The purpose of this course is to survey and apply undergirding behavioral theories relevant to counseling as we seek to understand our parishioner's circumstances; they will provide the mechanism necessary to explain the nexus between thoughts and behaviors. This understanding in turn will become that beacon of hope pivotal for re-direction. The ultimate aim of the course is to assist parishioners in discovering meaning for their present distress as they move toward a state of wholeness and to facilitate reintegration into relationship with each other as well as with the transcendent.

MMA1603: Administration as Transformation: Church Leadership for the 21st Century

Prof. Hector Rodriguez Rm. 421

Aug. 19, 21, 26, 28 (6-9pm) & Sat. Aug. 17, 24 (9:30am-4pm)

Throughout the pages of the New Testament church administration is recognized as a gift of the Spirit. Like all gifts of the Spirit, it is dynamic and transformational. The concept of church administration in the New Testament is grounded in the concept of oikonomia ("economy" – "law of the household") of God, which refers to how God administers salvation in the world. Church administration that is grounded in God's administration is committed not just to the management of resources, but to the lens of transformational leadership. Topics to be covered will include the relationship between management and mission; administering physical and spiritual resources for change; budgeting and planning within the economy of God; effective use of resources beyond the church; and how the church is to live between this age and the age to come (the church and the law, the church and politics).