

# **SUMMER COURSE LIST 2014**

As of: 05/01/14 (Subject to revisions)

- Registration: In person: Wed May 7 (12:30-5:30pm); other dates/times by appointment only
   Online: beginning May 1, 9am until day BEFORE a course begins by 4pm-NYTS students only
   By E-Mail- fill out registration form and email to: <a href="mailto:lbumgardner@nyts.edu">lbumgardner@nyts.edu</a>
   By Fax: fill out registration form and fax to 212-870-1236
- Registration form available for download on Moodle Site News and NYTS Website
- All classes are held at Riverside Church unless otherwise noted (Enter at 91 Claremont Ave. between W. 120 & 121 St.; take elevators on the left)
- Contact the Registrar at <a href="mailto:lbumgardner@nyts.edu">lbumgardner@nyts.edu</a>

# **SUPERVISED MINISTRY:** Dr. Nancy Fields

Offered as independent study throughout the summer by approval only; contact Dr. Nancy Fields <a href="mailto:nfields@nyts.edu">nfields@nyts.edu</a> for approval **BEFORE** you register.

## **NYTS Students: (for Supervised Ministry credit)**

SMN1002: Supervised Ministry 1: 2 Cr. (Yr. C, Required)

SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)

SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)

SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)

# **JUNE 2014:**

# **BBH2413:** Women in the First Testament; 3 Cr. (Elective)

Prof. Eleanor Moody-Shepherd Rm. 330 Jun 2, 4, 9, 11 (6-9pm), Sat. Jun 7 (9am-4pm)

This course will seek to help students understand the role of women in the First Testament as a paradigm for salvation history. The exploration of the text will be through the social, political, and theological perspectives of the time in which they lived. Given those realities, the class will struggle with the church's dilemma in addressing the role of women in the leadership and cultic functions in the contemporary church.

# **BBN3513: The Politics of Jesus; 3 Cr.** (Elective)

Prof. Obery Hendricks Rm. 423

Jun 3, 5, 10, 12, 17, 24 (6-9pm) & Sat Jun 14 (8am – 4pm)

This course has four primary objectives: 1) To explore specific strategic models of Jesus' mode of engagement of sociopolitical contradictions in his socio historical setting; 2) To identify analogous contemporary sociopolitical contradictions that might be addressed by the actions demonstrated in these models; 3) To enhance overall sensitivity to the sociopolitical issues and narrative subtexts in the writings of the New Testament; 4) To enhance overall sensitivity to sociopolitical issues in the contemporary movement.

#### MMM2543: Women's Center Conference

Thursday, June 26 - Friday, June 27

Theme: "Women, the Bible and Gender Justice"

# MMP2823: PREACHING INSTITUTE: Women Preaching; 3 Cr. (Elective)

Prof. Valerie Bridgeman Rm. 430 Sat: June 14, 21 (8am-4pm) & June 17, 19 (6-9pm)

Course description is to be added later.

# MMU0133: Writing Skills for Theological Education; 3 Cr. (Elective)

Prof. Esther Owens Rm. 421 Saturdays June 7, 14, 21, 28 (8am-4pm)

This is an intensive writing course designed to give training in the fundamentals of expository and argumentative writing. The main emphasis is on giving students practice in organizing ideas into coherently structured and effective essays, using as a focal point their own unique experiences. Students are encouraged to look deeply into these experiences and to see them from shifting points of view.

In the course, writing is viewed as a means of communication as well as a means of inquiry, a way of thinking. To this end, the course focuses on analyzing the organizational patterns of various modes of writing and of paragraphs in relation to their development of entire essays. Problem-solving strategies for writing and concepts of critical thinking are explored. In addition to an examination of the four basic forms of writing, the research procedure and exegetical approaches are introduced. A study of grammar is incorporated into the study of writing, based on the needs of the students enrolled.

## Required Texts:

- A Manual for Writers of Term Papers, Thesis and Dissertations, 6<sup>th</sup> Ed.
   By Kate L. Turabian, Chicago: University of Chicago Press. ISBN#0-226-81627-3
- The Least You Should Know About English, Writing Skills Form B, Tenth Ed. Lyn Uhl Publishers. ISBN-10: 1-4282-3079-3. ISBN-13: 978-1-4282-3079-8
- The American Heritage Dictionary, 3<sup>rd</sup> Ed. (paperback)
  Bantam Doubleday Dell Publishing Inc. ISBN#0-440-21861-6

#### MPC2033: Multicultural Pastoral Care & Counseling; 3 Cr. (Elective)

Prof. Jacob Young Rm. 418

June 2, 4, 9, 11, 16, 18 (6-9pm) & Sat. June 7, 21 (8am-4pm)

This course is geared to understanding multicultural pastoral care and counseling. Pastoral care is neither culture-free nor ethnicity-free. In order to provide good pastoral care for people who have been raised in an idiosyncratic culture and ethnicity, pastoral care needs to be sensitive to their culture and ethnicity. This is a major reason why cross-cultural pastoral care and counseling approaches have been developed. This course is based on cross-cultural pastoral care and counseling. In order to provide appropriate pastoral care and counseling to culturally and ethnically different people, pastoral counselors need to understand the characteristics of their racial, cultural and ethnic identity. Exploring the racial, cultural and ethnic identity in terms of pastoral care and counseling, class participants are expected t learn how to approach people cross-culturally.

# MRE2513: Strategies for Effective Teaching; 3 Cr.

Prof. Kirkpatrick Cohall Rm. 419 June 3, 5, 10, 12, 16, 17, 19, 24 (6-9pm)

This course will introduce students to a variety of strategies, methods, and techniques for teaching religion and theology in various environments. The course also offers students the opportunity to examine each of these strategies and to evaluate the effectiveness of these strategies for meeting their school and program expectation. Students will acquire a working knowledge of contemporary models of religious education through readings, theoretical analysis, case studies and personal reflection. They will be able to decipher methodologies, theories and models germane to their communities or congregational context that will contribute to social transformation.

SSU2962: Jazz in the City: An Institute for Urban Ministry Training; 2 Cr. (Elective) LIMIT: 5 NYTS Students
Prof. Moses Biney
Tuition plus \$1,926.00 fees\*
June 23-29, 2014

The Institute will take place in New York City from Monday, June 23<sup>rd</sup> to Sunday, June 29<sup>th</sup>, 2014. This Institute is an in-context learning experience that will offer graduate level credit and/or CEUs to a maximum of 5 NYTS students who feel called to and/or are passionate about urban ministry. In total, from all seminaries involved, there will be a maximum of 25 students participating in the June 2014 Institute.

The Institute is a collaboration among representatives from three United Methodist seminaries: Boston University School of Theology, Boston, MA; The Theological School at Drew University, Madison, NJ; and Wesley Theological Seminary, Washington, D.C.; in partnership with the UMC Northeastern Jurisdiction Urban Steering Network and The Multi-Ethnic Center for Ministry and in consultation with the Center for the Study and Practice of Urban Religion (CSPUR) of New York Theological Seminary; and Partners for Sacred Places ("The Urban Task Force").

Students will be assigned to study 5 United Methodist urban local churches in New York City. Using a case study model, teams of five students will spend 6 days with one of 5 diverse local United Methodist Churches serving as learners and consultants. The churches are located in The Bronx, Upper Manhattan, Lower Manhattan and Brooklyn.

During the in-context, 6-day intensive Learning experience, students will reside in Alma Matthews House, a guest house/conference center located at 273-275 West 11th Street, New York, NY 10014.

Students will check in at Alma Matthews House on Sunday, June  $22^{nd}$ . They will purchase their Metro-Card passes and begin the week-long intensive Institute the following day.

\*The cost for the institute is \$1,926.00 per student. Included in this cost to the student are the following: Housing at Alma Matthews House; Transportation (Metro Cards); Common meals; Cost of materials (excluding books)

PLEASE NOTE: Interested students must apply to C-SPUR before registering. Please contact Lori Hartman, Director of the Center for the Study and Practice of Urban Religion (C-SPUR) <a href="https://linear.google.com/linear.google

#### **ONLINE:**

**BBH3193:** A Tale of Two Cities: Jonah and Micah on Justice and Mercy; 3 Cr. (Elective) Prof. Jin Hee Han

June 2-30

What is wrong with city people? Micah attributes all social evils to Jerusalem and its city folk and delivers the divine demand of justice, kindness, and humility as a solution. In the adjacent prophet book, Yahweh commissions Jonah to go and condemn Nineveh, the imperial city of Assyrians famed for cruelty. Unlike other prophets, Jonah refuses to obey and runs, and the recalcitrant prophet is shocked to find out that God's forgiveness extends even to the city of Nineveh. In this course, we will place these two prophets side by side and explore the theological underpinning of the ministry of justice and compassion. The course agenda includes discussion on the contemporary pursuit of social justice in urban contexts.

# **OTHER COURSES:**

i.e.: Supervised Ministry; Independent Study: (approvals required by faculty and/or Academic Dean)

# **JULY 2014:**

# MMM2613: Music Ministry Leadership for Worship; 3 Cr. (Elective)

Prof. Ouida W. Harding Rm. 330

July 8, 10, 15, 17, 21, 24 (6-9pm) & Sat. July 19 (8 am - 4 pm)

Music is not merely an aid to worship but as a transformative agent, it helps to set the atmosphere for authentic worship from the gathering to the benediction. I invite and encourage you to join me on a very challenging and exciting exploration, as we become catalysts through the art of music. While some of us will experience communicating the Word as soloists, others will become "the praise team" and all of us will experience the joy of being the choir at worship. This course is also designed to enhance the practice of music and worship at the congregational level.

## MMM3543: Healing and Global Religious Practices; 3 Cr. (Elective)

Prof. Nessette Falu Room 421

July 7, 9, 16, 21, 23, 28 (6-9pm) & Sat. July 26 (8am-4pm)

Healing is a universally broad and versatile concept yet historically specific across cultures. This course will explore and discuss various healing practices, rituals, and narratives (communal and individual) tied to diverse religious practices, globally. Through ethnographically based research and visual media, this course will engage diverse religious communities across the world and survey the similarities, differences and unique ways that cultures define, institute and promote healing. The main objective of this course is to explore the distinct religious and cultural ways that the concept of healing is represented in other parts of the world to promote and forge particular modes of community and individual transformation.

This course will introduce global religious practices and meanings around healing (for example: body, mind, soul, communal trauma from disease, violence and other culprits of injury) through various anthropological readings, film and photography. Students will reflect upon such religious approaches with the principal goal to situate their personal religious experiences and personal narratives within a broader religious web of practices and increase awareness through self-reflection about diverse socio-cultural and religious dimensions of healing.

# MPC2803: Pastoral Care in Families: A Literary, Systems & Multicultural Approach; 3 Cr. (Elective)

Prof. Robert W. Gunn Rm. 419

July 1, 7, 9, 14, 16, 22 (6-9pm) & Sat. July 19 (8am-4pm)

They come in all shapes and sizes, but everyone has one. Families are crucibles where the greatest joys and greatest sorrows are met, faithfulness and betrayal, secrets and triangulations, and our deepest urges to belong are enacted. It is there that we learn about God, demons and ourselves.

How do a faith perspective and an understanding of systems bring healing, hope and empowerment to the wounds and laments of our family experience? There will be readings, lectures, genogram, interactive exercises, role play and discussion. Two papers due: 10 pp on personal family; 15 pp on pastoral integration of faith and family systems.

Required reading: selections in family systems from Carl Whitaker, August Napier, Virginia Satir, Murray Bowen; novels by Morrison, McCullers, Tan, Erdrich, Steinbeck, Faulkner and Guest.

## MYM1013: Youth, Culture and Crisis in Ministry; 3 Cr. (Elective)

Prof. Tamara Henry

Rm. 416

July 1, 7, 9, 14, 16, 23 (6-9) & Sat. July 19 (8am-4pm)

This course provides an understanding of the developmental, social and cultural crises impacting the lives of contemporary youth, within and beyond the church. Drawing insights from theology, psychology, sociology and education, participants will explore theories and concrete strategies for helping youth negotiate the real life difficulties that impinge on faith formation during the adolescent and young adult years.

## **TTU3183:** The Black Church and Transformation of Society; 3 Cr. (Elective)

Prof. Patrick Duggan Rm. 418

July 8, 10, 15, 17, 21, 22 (6-9pm) & Sat. July 12 (8am-4pm)

This course follows one of the many streams that flow into the vast river called the Christian tradition. In following this stream, our goal is to deconstruct some commonly held misconceptions about the role of Africans and African Americans in the Christian tradition. The course will identify important African fathers and mothers of Christianity and to distinguish foundational Christian ideas, traditions and doctrines that are indisputably African in origin; survey the role of the African American church (the Black Church) in the transformation of American society from the 17-20th centuries; the critical role of the Black Church in the transition of Africans from captives to slaves, to American citizens; and analyze the continuing and changing role of the Black Church in American society in the early 21st century, with an emphasis on the role of the African American church in addressing political, social and economic injustice in the United States from the mid 20th century to the present.

**ONLINE:** July 7-24, 2014

MRE2233: Educating & Leading a Diverse Learning Org; 3 Cr. (Elective)

Prof. Kirkpatrick Cohall

This course will examine the role that leadership plays in addressing issues of diversity and equity in institutions and educational settings. Students will explore the impact of diversity on organizational behavior, decisions and outcomes. Students will also learn techniques for managing adaptive challenges, a primary function of leadership in multicultural settings, with attention to leadership with and without authority as well as survival skills within the parish context.

## **OTHER COURSES:**

i.e.: Supervised Ministry; Independent Study: (approvals required by faculty and/or Academic Dean)

#### **JULY – AUGUST 2014:**

#### BBL3504: LANGUAGE INSTITUTE: Intro to Koine Greek (Intensive): 4 Cr. (Elective)

Prof. Jerry Reisig Room: TBA July 1, 3, 8, 10, 15, 17, 22, 24, 29, 31 & Aug. 5, 7, 12

This is an introductory course in biblical Greek. It is designed to enable the student to conduct an in-depth study of the Greek Bible with the aid of a standard lexicon. The course covers all the core features of biblical Greek grammar. The student is strongly recommended to continue with BBL351 Greek Exegesis (Fall of 2014) in order to establish a solid foundation in the study of the Greek Bible.

## **ZEN2112: Palliative Care and Contemplative Care; 2 Cr.** (Elective)

Prof. Koshin Paley Ellison & Blinderman Rm. 423 July 17, 24, 31 (6-9pm) & Sat. July 26 (9am-5pm) plus Aug. 7, 14, 21 (6-9pm)

Palliative care is specialized medical care for people with serious illnesses. It is focused on providing patients with relief from the symptoms, pain, and stress of a serious illness—whatever the diagnosis. The goal is to improve quality of life for both the patient and the family. Contemplative Care is "an approach to caregiving that incorporates mindfulness practice, compassionate action and moment-to-moment awareness while in relationship with the one being cared for. It is rooted in practices of meditation, prayer and contemplation." (NYZCCC)

In this course we will explore the domains of palliative care and contemplative care and their philosophical groundings—the alleviation of suffering. The ethical dilemmas that arise in the end of life will be examined using case-studies and clinical experiences. The central role of skillful communication in palliative care will be explored using role plays and other interactive exercises. The crucial question of how *to be with* suffering will be examined from spiritual perspectives. Finally, the intersection between palliative care and contemplative care will be examined.

**ONLINE:** July 7- Aug.29

# THU2433: Exploring Reformed Tradition through its History, Theologies & Practice; 3 Cr. (Elective) Prof. Dale Irvin

Reformed theology is a conversation carried on by a global family of churches who in various degrees claim the inheritance of the Sixteenth Century Protestant Reformation that began in Switzerland. Important to Reformed faith and practice is a body of historical confessions that have helped give shape to the tradition. What makes it Reformed, however, is at heart a commitment to a way of doing things theologically in the church and in life. *Ecclesia reformata semper reformanda*- the church reformed and always reforming- is more than a motto. It is what makes Reformed theology a movement.

This course will provide an opportunity to explore the contours of the Reformed tradition and its diverse theological expression through time, paying attention to their historical formations, contemporary articulations, and pastoral implications for church and community. The course is designed to be particularly relevant to those in Presbyterian, Reformed and the United Church of Christ communions who are seeking ordination. Everyone, however, is invited. After all, who doesn't believe the church ought to be always reforming?

Students taking the course will have the options of writing a term paper or answering questions from PCUSA ordination exams from previous years, under conditions similar to those of the actual ordination exams. The details of the latter will be discussed further in class.

# **AUGUST 2014**

# BBL2004: LANGUAGE INSTITUTE: Biblical Hebrew; 4 Cr. (Elective)

Prof. Jin Hee Han Rm. TBA

Aug. 11, 12, 13, 14, 15, 18, 19, 20, 21, 25, 26, 27, 28, 29 (6-9pm)

This is an intensive course in Biblical Hebrew. It is designed to equip students with basic knowledge of grammar and to enable them to read the Hebrew Bible with the aid of a standard lexicon. This course is a prerequisite to BBL3014, Hebrew Exegesis; in the Fall Semester.

## **MMA1603: Church Administration: 3 Cr.** (Elective)

Prof. Valerie Watts Rm. 330

Aug. 4, 5, 6, 11, 12, 13, 19, 20 (6-9pm) & Sat. Aug. 9 (8am-4pm)

This course is intended to provide a "toolbox" of useful information and skills for those planning to and already working in congregational settings. The course is rooted in the perspective that church administration is a "gift of ministry" and that effective administration is the vehicle by which the Church fulfills its mission; this course will examine the task of planning, finance, budgeting, leadership, stewardship and plant management. Theories and theologies of leadership and management as they apply to church administration will be explored. Basic information regarding taxation law and ministerial ethics also will be provided.

# MMP2153: PREACHING INSTITUTE: Preaching Under Construction; 3 Cr. (Elective)

Prof. Edward Hunt Rm: Chapel of the Cross, 3<sup>rd</sup> Fl.

Aug. 4, 5, 6, 7, 8, 11, 12, 13, 14, 15 (6-9pm)

Come and rediscover the joy of sermon preparation and preaching again as if for the first time! There will be interaction and an exciting time for all involved. Each student will be required to bring at least five of his or her best sermons. We will work with your sermons, examine your style and challenge your delivery skills. We also work on reaching a deeper depth and meaning in sermon development and thinking. Finally, we will also visit and examine the wonderful art of Celebration in Preaching.

## MRE2523: Youth, Culture & Pedagogy in Religious Education; 3 Cr. (Elective)

Prof. Tamara Henry Rm. 419

Aug. 4, 5, 7, 11, 12, 14, 18, 21, (6-9pm) & Sat. Aug. 16 (8am-4pm)

This course explores the intersection between youth, culture and pedagogical practice within religious education. In particular, it probes the challenges in engaging and religiously educating contemporary youth and young adults and examines how resources that emerge from popular youth cultures can fund more effective teaching and learning practices within youth and young adult ministry today.

## MTB3023: Pastoral Theology as Prophetic Practice; 3 Cr. (Elective)

Prof. Keith Russell Rm. 421

Aug. 13, 14, 20, 21, 25, 26, 27, 28 (6-9pm) & Sat. Aug. 23 (8am-4pm)

This course will explore the hows and whys of developing a pastoral theology that is biblically based and ministry centered which will lead to the enhancement of prophetic practice. We will explore the task of developing a pastoral theology that includes biblical and theological reflection and social analysis. Several issues that require prophetic leadership and action will be investigated.

#### **OTHER COURSES:**

i.e.: Supervised Ministry; Independent Study: (approvals required by faculty and/or Academic Dean)