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**MASTER’S COURSE LISTING 2021-2022**

**FALL SEMESTER 2021**

Due to COVID-19, New York Theological Seminary will adhere to the precautions put in place by Andrew Cuomo, the Governor of New York. These precautions include removing in-house registration until further notice.

Register Online:

**Registration Instructions:**

1. Go to NYTS.edu website click on Current Student
2. Click Online Student Services
3. On the left side click Registration
4. Enter your student ID# found on your student ID card and enter your pin. (If you have not used these services before your initial Pin# is 1212. Follow instructions to create a new Pin#).
5. On the right, use the drop-down arrow to choose the term you are registering for and click “login.”
6. Enter the course code(s) found in the Course List, continue and hit enter.

**MONDAY COURSES:** **Sept. 13 – Dec. 13; (6-9:00 PM) unless otherwise noted**

**TTU1002: Introduction to Theological Education; 2 or 3 Cr. (Yr. A, Required for New Students- Virtual & In Person Dates: September 8 – 11 9-5 pm**

**Prof. Rafael Reyes, III (et. al.)**[**rreyes@nyts.edu**](mailto:rreyes@nyts.edu)

This required course is an introduction to theological education as well as the academic resources NYTS provides to aid in your formation and ministerial identity. Since this is an online, asynchronous course, you will be required to do the readings and respond to forum discussions online, with opportunities to meet online several times throughout the semester.  In the forum discussions, the class will discuss practical issues of workload, finance, time management, and curricular structure will be examined. The class will also discuss the role of critical thinking throughout the seminary experience, followed by research, writing and citations development. The course is a 2 credit Pass/No Credit course.

**BTM2004: Deconstructing and Constructing Spiritual Disciplines that Shape Your Leadership Style; 3 Cr. (Required course for Specialization: Prophetic Leadership for Ministry & Spirituality in the Digital World).**

**Prof. Humberto Alfaro**[**halfaro@nyts.edu**](mailto:halfaro@nyts.edu)

This course will deconstruct and construct, biblically and theologically, the spiritual disciplines that shape your leadership style. To facilitate the process of deconstructing and constructing, we will classify the spiritual disciplines into three movements of the Spirit: 1) The Inward Disciplines of meditation, prayer, fasting, and study. 2) The Outward Disciplines of simplicity, solitude, and synergy. 3) The Corporate Disciplines of confession, worship, mentorship, and celebration. We will explore selected writings of the following thinkers and practitioners: Brother Lawrence of the Resurrection, Ni Tuosheng, Richard Foster, Howard Washington Thurman, Toni Morrison, Henri Nouwen, Sor Juana Inés de la Cruz, Martin Luther King Jr., Cornel West, Jonathan L. Walton, Desmond Mpilo Tutu, and James H. Cone. Students will participate in a self-inventory of the spiritual disciplines and how the practice of the spiritual disciplines has shaped their style of leadership. Also, students will get 360-degree feedback from faculty and peers.

**MPC3254: Pastoral Diagnosis; 3 Cr. (Prerequisite: MPC1004: Intro to Pastoral Care)**

**(Required for MAPCC; otherwise an elective)**

**Prof. In Sook Lee** [**islee@nyts.edu**](mailto:islee@nyts.edu)

In this course, students become familiar with the basic theories and methods of mental health diagnosis and spiritual assessment in the context of pastoral care and counseling. The readings and written assignments are designed to train students to conceptualize and evaluate the spiritual, mental, and emotional health of people in suffering. Methods include the DSM-5 and Paul Pruyser’s spiritual assessment. Treatment planning is also discussed from a multidimensional perspective of mental health.

**BBH2024: Job Through the Centuries; 3 Cr. (Bible Elective)**

**Prof. Jin Hee Han** **jhan@nyts.edu**

The book of Job is much more than a story of a suffering person. Through the centuries, this book, “one of the grandest things ever written with a pen” (Thomas Carlyle), has helped us to ask where God is in this bruised universe. In this course, we approach it from the perspective of “reception history,” which investigates how ordinary people in many times and cultures have interpreted the story of Job and his innocent suffering. Job has a rich history in this regard as a companion to those who have experienced or witnessed unspeakable sufferings. Our exploration will take us through ancient and modern examples inspired by Job. For example, we will listen to the aria, “I know that my Redeemer liveth,” in George Frederic Handel’s oratorio *Messiah* and ponder on Job 19:25. We will struggle to decide whether we should smile or sob when we come upon Virginia Woolf’s letter of 1922, in which she says, “I read the book of Job last night. I don’t think God comes out well in it.” Medieval people will invite us to remember Job as the patron saint of lepers. Jewish people will share how they turn to the book in remembrance of the fall of Jerusalem and how they mourn for the victims of the Holocaust in front of Nathan Rapoport’s bronze statue of Job at Yad Vashem National Holocaust Museum in Jerusalem. The same statue also stands in Forest Park in the Borough of Queens, New York City. We will let the canonical book of Job and its readers accompany us in our own search for the meaning of life in the world where no living being is a stranger to suffering.

**MRE2103: Introduction to Religious Education: Renewal, Spirituality, and Revolution in Urban Context; 3 Cr. (Required for MARE; otherwise, an elective)**

**Prof. Kathleen Turner** [**kturner@nyts.com**](mailto:kturner@nyts.com)

This introductory course explores religious education as a practice of renewal and revolution in urban context. Participants gain skills and strategies in the evaluation, design, and development of educational ministries that ignite resistance to the moral and social ills plaguing individuals, families, and communities. The course attends to the question of how educational faith and thought leaders might engage a pragmatic spirituality­–an active demonstration of Christian

faith­– that responds faithfully and authentically to the unique needs, interests, and concerns of urban populations.

**TMU5004: Practice of Prophetic Ministry; 3 Cr.**

**(Yr. D, Required; for MDiv Students expecting to GRADUATE in May 2022 ONLY)**

**Prof: Rafael Reyes, III & Keith Russell** [**rreyes@nyts.edu**](mailto:rreyes@nyts.edu)

The Practice of Prophetic Ministry is a required course that all MDiv students at NYTS take in the fall semester of the year they are graduating. Participants are expected to have completed most, if not all, required courses before registering for Practice of Prophetic Ministry. If you have not completed all other required courses, you will be at a significant disadvantage. You must be ready to graduate in May 2022 to be in this class. If you are not expecting to graduate in May 2022, please see the Registrar and your Faculty Adviser to make another choice regarding your class selection this fall.

The purpose of the course is to stimulate fuller theological reflection concerning the prophetic practice of ministry to prepare you to write your Credo next spring. In this course, we are integrating theological learning and ministerial practice in a prophetic vocational context. We will draw upon the three fields of study which make up the NYTS curriculum (biblical studies, Christian thought and tradition, the arts of ministry). Located at the crossroads of disciplines and identities, the class will provide an opportunity to explore together what practical prophecy and prophetic practice mean today.

**TUESDAY COURSES: Sept 7 – Dec 14; (6-9:00 PM) unless otherwise noted**

**BLM2504 Black Lives Matter; 3 Cr.**

**Prof: Rev. Dr. C. Vernon Mason and Dr. Willie Dwayne Francois III**

[**vmason@nyts.edu**](mailto:vmason@nyts.edu) [**wfrancois@nyts.edu**](mailto:wfrancois@nyts.edu)

Following the acquittal of George Zimmerman in the shooting death of Black teenager, Trayvon Martin on February 26, 2012, three Black women, Alicia Garza, Patrisse Cullers and Opal Tometi started *Black Lives Matter*(BLM) in July 2013. On May 25, 2020, George Floyd was executed by a white police officer in Minneapolis, Minnesota, which led to a summer of uprisings. BLM inspired multi-racial demonstrations and non-violent protests in all 50 states in the US, and in countries all over the world. This course takes an interdisciplinary look at racism and power, tracks a history of US religions and Black social movements, and explores identity and intersectional approaches to justice. It will expose the learner to the socio- political dimensions of theologies nurtured through Black people’s experiences. We will develop definitions of Black Liberation in theological discourse and move away from the speculative approach to theology toward more pragmatic and active approaches to human freedom and the upending of oppressive structures. This course will meet seven Tuesdays from 6-830pm and as a virtual intensive/conference 6-830pm, November 15-19 with expert panelists concerning Black Lives and Health, Police Brutality, Voting Rights, Economic Justice, and Reparations.

**BTM1004:  Critical Interpretation & Ministry in a Spiraling Global Digital Culture; 3 Cr. (Yr. I, Required MDiv Course**)

**Prof. Humberto Alfaro**[**halfaro@nyts.edu**](mailto:halfaro@nyts.edu)

This course is an interdisciplinary exploration of theories and practices associated with critical theological reflection in the context of a spiraling global digital culture energized by rapidly evolving technologies like artificial intelligence. Questions guiding this course include: How is

global digital culture influencing our interpretation of the Bible, shaping our practice of ministry, sculpting our theologizing, and influencing our spiritual formation? How is global digital culture a medium for neocolonialism and racism? How is global digital culture affecting the ways people work and play; how they experience and assess beauty; how they build communities and understand sexuality and how they protest? Most fundamentally, does global digital culture herald a new chapter in how we understand ourselves? The course will provide resources, tools and strategies for effective leadership, preparing students to engage in relevant, restorative, revolutionary, prophetic and transformative ministry and promoting love and respect for creator and creation in a spiraling global digital culture.

**HTU1014: Church History 1; 3 Cr. (Yr. B, Required)**

**Prof. Cassandra Perry** [**cperry@nyts.edu**](mailto:cperry@nyts.edu)

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history, and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of Christian churches over the past five centuries is provided at the end of the course.

**MPC1004: Introduction to Pastoral Care & Counseling** (in English); **3** **Cr**

**(Required for MAPCC; otherwise an elective)**

**Prof. Insook Lee** [**islee@nyts.edu**](mailto:islee@nyts.edu)

This course introduces you to theories and methods of pastoral care and counseling. As an introductory course, emphasis is on pastoral identity, critical self-reflection, and self-awareness. One of the premises is that pastoral care and counseling is not an individual act but a community work of faith. This course addresses such matters as illness, death, grief, loss, marriage, family, addiction, violence, sexuality, spirituality and religion. In exploring these issues, the course gives continuous attention to the social and cultural dimensions of care including gender, class, and race. Integration of psychological and spiritual approaches is highlighted as methodology.

**MRL2234: Global City Leadership Seminar 3 Cr.**

**Prof. Alfred Johnson**[**ajohnson@nyts.edu**](mailto:ajohnson@nyts.edu)

The United Nations world population study reports that more than half of the world population now lives in urban areas and that by 2050 nearly 70% will live in cities. Well informed, reflective, and highly trained faith community leadership will be critical in order to be effective leaders in this growing movement. Can we project God’s need for transformational faith leaders?

Deeply grounded in the urban context, students will reflect biblically and theologically, review historical, contemporary and emerging theories and practices of leadership and organizational behavior, such as, evidenced in the “Black Lives Matter” movement, assess their own leadership style and competencies, and project the gifts and graces of leadership called for to become highly effective faith leaders in the local, national and global urban contexts. Special attention will be given to urbanization as a growing global movement and the contextual leadership skills required to be effective in various settings.

**WEDNESDAY COURSES: Sept. 8 – Dec. 15 (6-9:00PM) unless otherwise noted:**

**Interfaith Ministry and Leadership in New York City; 3 Cr**

**Prof Moses Biney mbiney@nyts.edu**

This interfaith course seeks to promote understanding and collaboration among religious leaders and faith communities, especially in cities. The seminar-type course will bring together students, faith leaders and other participants to hear presentations and have discussions about interfaith collaboration and work. Participants will learn about some of the core beliefs and practices of some religions in the New York Metro area particularly, Islam, Judaism, Hinduism and Vodoo, and also how leaders and members of these different faiths deal with the challenges and opportunities of urban life.  Case studies, ongoing projects, interfaith collaborations, and best practices will also be showcased.

**THURSDAY COURSES: Sep. 9 – Dec. 16 (6-9:00 PM) unless otherwise noted**

**BBH1004: Bible 1: Introduction to the First Testament; 3 Cr. (Yr. A, Required)**

**Prof: Jin Hee Han** [**jhan@nyts.edu**](mailto:jhan@nyts.edu)

This course presents an overview of the First Testament, commonly known as the Old Testament or Hebrew Bible, with a particular emphasis on the formation of biblical literature and the cultural and historical background of ancient Israel. Special attention will be paid to exegetical tools that will help us to understand the literary structure of the biblical corpus and the social history of biblical tradition. Implications for theological reflection and ministry will also be explored.

**TMU3334: Introduction to World Christianity; 3 Cr. (Elective)**

**Prof. Wanda Lundy** [**wlundy@nyts.edu**](mailto:wlundy@nyts.edu)

Nearly 60% of the Christians in the world today now live in Africa, Asia, or Latin America. The centers of world Christianity are no longer Geneva and New York, but Nairobi and Buenos Aires. Yet theological scholarship and everyday Christian thinking in the West (or the Global North) has barely begun to come to grips with this reality. This course will explore some of the challenges and opportunities emerging from the World Christian context today, inviting students

to reflect upon its meaning for their own locations and ministries. Course content will include readings, guest speakers, and occasional use of field visits to sites in New York City.

**TTU1014: Introduction to Theology; 3 Cr. (Yr. B, Required)**

**Prof. Raphael Reyes, III** [**rreyes@nyts.edu**](mailto:rreyes@nyts.edu)

Theology means God-talk.  But how can we talk about God?  How can we talk about an event (God) that is experienced, but that experience is felt and understood intuitively and phenomenologically, and only afterwards intellectually? In that experience, how do we begin to reflect upon the world around us, specifically in the current events that make one wonder “where is God?”  In the pursuit of seeking a response, we also seek to understand the ultimate mystery which we call God, as well as God’s interaction in the world, and our call to walk with the divine.

By engaging various readings in cultural, contextual, and philosophical fields, this course will “seek understanding” (*fides quaerens intellectum*) of these questions by exploring the variety of Christian understandings of God, God’s relation to the world, Christ, the Spirit, Trinity, creation, the intercultural and interreligious contexts of the church, and the quest for God’s kingdom-to-come. The class encourages students to address these topics in relation to contemporary intellectual, cultural, ethical, social, and political issues, as well as its application to practical and ministerial situations

**OTHER COURSES:**

**CPE1002: Foundations in Chaplaincy Ministry; 2 Cr.** (Elective).

**Prof: Nancy Fields** [**nfields@nyts.edu**](mailto:nfields@nyts.edu)

This course is designed for those interested in the specialized work as a chaplain within a healthcare, prison, or even, a church setting.  Its purpose is to empower learners with the basic skills and knowledge needed in order to provide care to persons and families who are dealing with a life situation as well as provide support to those in this profession.

You must be approved by Dr. Nancy Fields in order to register.

Please contact Dr. Nancy Fields at 212-870-1269 or [nfields@nyts.edu](mailto:nfields@nyts.edu) for approval **BEFORE** registering.

1. Group Educational Classes: 3 hours per week
2. Individual Session: 10 individual sessions; 30 minutes each
3. Clinical Practice in Ministry: 6 hours/week of clinical practice at select clinical placement sites

The second-year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

**SUPERVISED MINISTRY:**

**Supervised Ministry (All sections: Moodle Course Activation Key: smnall)**

**Prof: Nancy Fields** [**nfields@nyts.edu**](mailto:nfields@nyts.edu)

Supervised Ministry: 9/18, 10/9, 11/13, 12/11 (9:30 am - 1 pm).

**SMN1002: Supervised Ministry 1; 2 Cr.** (Yr. C, Required)

The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

**SMN2002: Supervised Ministry 2; 2 Cr.** (Yr. C, Required)

**SMN3002: Supervised Ministry 3; 2 Cr.** (Yr. D, Required)

**SMN4002: Supervised Ministry 4; 2 Cr.** (Yr. D, Required)

**TUTORIALS:**

**MA Practicums:**

**MPC3002: Pastoral Care & Counseling Practicum; 2cr.** (Required for MAPCC)

**Prof. Insook Lee** [**islee@nyts.edu**](mailto:islee@nyts.edu)

Meets: Sep. 18; Oct. 16, 30; Nov. 20; Dec. 11 (8:30 am – 4:30 pm)

The MAPCC Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Pastoral Care and Counseling. This is a demonstration project that depicts the student’s ability to implement theory and praxis in an ethical manner.

Part 2 (MPC3012) is to be taken in the spring semester.

**MRE3002: Religious Education Practicum; 2 cr.** (Required for MARE)

**Prof. Tamara Henry** [**thenry@nyts.edu**](mailto:thenry@nyts.edu)

Meets: Sep. 18; Oct. 16, 30; Nov. 20; Dec. 11 (8:30 am – 4:30 pm)

The MARE Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Religious Education. This is a

demonstration project that depicts the student’s ability to implement theory and praxis in the field of Religious Education. Part 2 (MRE3012) is to be taken in the spring semester.

**MAT3002: Transformational Leadership Administration Practicum; 2 cr.** (Required for MARLA)

**Prof. Alfred Johnson** [**ajohnson@nyts.edu**](mailto:ajohnson@nyts.edu)

Meets: Sep. 18; Oct. 16, 30; Nov. 20; Dec. 11 (8:30 am – 4:30 pm)

The MATLA Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Religious Leadership Administration. This is a demonstration project that depicts the student’s ability to implement theory and praxis in the field of Religious Leadership Administration. Part 2 (MAT3012) is to be taken in the spring semester.

**MYM3002: Youth Ministry Practicum; 2 cr.** (Required for MAYM)

**Prof. Tamara Henry** [**thenry@nyts.edu**](mailto:thenry@nyts.edu)

Meets: Sep. 18; Oct. 16, 30; Nov. 20; Dec. 11 (8:30 am – 4:30 pm)

The MAYM Capstone Project is an integrated conceptual and practical assignment that represents the student’s theoretical and conceptual knowledge in the field of Youth Ministry. This is a

demonstration project that depicts the student’s ability to implement theory and praxis in the field of Youth Ministry.

Part 2 (MYM3012) is to be taken in the spring semester.