



SPRING COURSE LIST 2022

Online Blackbaud Registration:

1. Go to profile on Blackbaud
2. Click on Class Enrollment
3. Enter the class name or course code into search box
4. Click on appropriate course(s) and add to cart
5. Click on finish enrolling when done
6. Follow billing instructions
7. Email: wlang@nyts.edu for billing question
8. Contact registrar@nyts.edu for registration questions

MONDAY COURSES: Jan.31 – May 9
(6 pm – 8:30 pm) unless otherwise noted

Prophetic Preaching through the Wilderness; 3 Cr. (Preaching Elective)

Bishop John R. and Rev. Dr. Cecelia Williams Bryant jbryant@nyts.edu and cbryant@nyts.edu

Preaching in the African American Community has been a prophetic vehicle of Revelation, Transformation, and Hope. This course will examine the spiritual formation of the preacher as they discern and communicate God's will for a people under siege from generations of systemic racism.

MPC2824: Trauma and Resilience; 3 Cr.

Prof. Insook Lee islee@gmail.com

This course introduces students to the psychological aspects of trauma and trauma-related stress. Recent research shows that trauma is related to many other psychological disorders such as depression, anxiety, somatic disorders, and dissociative disorders. The course explores the effects of stress and trauma on mental and physical health and includes interventions designed to decrease the negative effects of stress and trauma. More specifically, students will learn the history, etiology, symptoms, diagnosis, and treatment of trauma-related dysfunction and common comorbid conditions. Major treatment approaches to be covered include sensorimotor psychotherapy, neuroscience, internal family system, and some other modalities that treat dissociative aspects of trauma.

MRL2224: Prophetic Leadership and Spiritual Formation: Following the Movements of the Spirit in the Digital Age (Required course for Specialization: Prophetic Leadership for Ministry & Spirituality in the Digital World). 3 Cr.

Prof. Humberto Alfaro halfaro@nyts.edu

This course will explore biblically and theologically how the inner movements of the Spirit shape our prophetic leadership and spiritual formation in the digital age. The movements of the Spirit are never static, absolute, or perfectly completed. Every inner movement of the Spirit varies with the individual and with one's season of life and community of faith. We do not have to graduate from one movement to another before continuing our journey. In this course, we will exam the

following inner movements of the Spirit: 1) From Opaqueness to Transparency, 2) From Illusion to Prayer, 3) From Sorrow to Joy, 4) From Resentment to Gratitude, 5) From Fear to Love, 6) From Exclusion to Inclusion, 7) From Individualism to Synergy. We will study the movements of the Spirit from a biblical and theological perspective in the light of the Eastern and Western traditions, scrutinizing selected writings of Henri Nouwen, Madame Jeanne Guyon, Sor Juana Inés de la Cruz, Gregory of Nazianzus, Ephrem the Syrian, Martin Luther King Jr., Cornel West, and James H. Cone. Students will participate in a self-inventory of the interrelationship between prophetic leadership and spiritual formation and how spiritual formation has shaped their style of leadership. Also, students will get 360-degree feedback from faculty and peers.

MRL2204: Administration & Finance for Religious & Nonprofit Leadership; 3 Cr.
Professor Pamela Stanley pstanley@nyts.edu

This course will provide students with the tools needed to excel in leadership of and navigation through the mechanics of non-profit management. Students will be able to review theoretical and practical policies and procedures of the nonprofit sector and be able to develop their own nonprofit management plan by examining trends in nonprofit management across sectors, nationally, globally, and historically. The overarching goal of this course is to deepen student understanding of the nature of the nonprofit world while making connections to our foundations in ministry. Vital to the course will be the exploration of the intersection of our faith practices with the implementation of nonprofit management approaches. Classes will involve a mix of brief lectures; discussion based on readings and written assignments; and guest speakers.

CPE1002: Foundations of Chaplaincy Ministry (Required course for Specialization: Chaplaincy); 2 Cr.
Professor Nancy Fields Spring nfields@nyts.edu

Our foundational course will consist of planned didactics, readings, sharing and devotionals that focus on theory, spiritual integration, and expanded models of pastoral/spiritual care enabling you to gain exceptional insight into future possibilities in the field. This course will challenge you, inspire you and encourage you to evaluate your basic understandings about the field of pastoral care. If you enter the process with an open heart and an open mind you will make connections with each other, the conferees, the discussions, and the real world of human services.

TUESDAY COURSES: Feb.1 – May 10 (6pm– 8:30 pm unless otherwise noted)

HTU2024: Modern Church History 2; 3 Cr.
Prof. Jermaine Marshall jmarshall@nyts.edu

This course introduces students to the history of Christianity in its global context from the dawn of the modern era in the 15th century through what many believe to be the end of the modern era in the 20th century. Attention is paid to the various social, political and cultural contexts in which churches have lived, as well as to the developments of theological ideas in diverse situations across the last five centuries. A significant amount of time in the course is devoted to the life and ministry of churches in North America in diverse cultural contexts. While successful completion of the required Introduction to Church History course is not a prerequisite for this course, it is advised.

MRL2234: Foundations of Ministry; 3 Cr.
Prof. Dr. Fields nfields@nyts.edu

Our Foundations of Ministry class is designed to introduce students to the NYTS curriculum and faculty as they deepen and expand their understanding of the nature and challenge of ministry and the mission of the church in an increasingly urban and global world. Attention will be given to develop analytical skills in relationship to the nature of ministry, basic tasks of ministry, and the nature and function of prophetic ministry. Focus will be on “imagining” a new vision of church and ministry for the 21st Century.

TTU3275: Spiritual Renewal and Handling Stressful and Demanding Leadership Situations; 3 Cr.

Prof. Wanda Lundy wlundy@nyts.edu

This course approaches spiritual renewal not as a religious set of beliefs and practices but as a way of connecting to community, the larger world and universe. Spiritual renewal invites one to a variety of ways of connecting with the divine. As a leader in the digital world that connects people from diverse cultures, religious beliefs, ways of connecting to the environment it is vital to develop ways to approach stressful situations. The three headed pandemics of COVID-19, economic distress and racial inequity have forced leaders to develop for themselves and their communities' ways to practice healthy stress management and self-care. This course will provide practical methods utilizing Problem Management Plus (PM+) a global task-sharing initiative developed by the World Health Organization and other resources that will assist you in developing strategies of managing stress and strengthening spiritual renewal.

WEDNESDAY COURSES: Feb. 2 – May 11

(6 pm – 8:30 pm) unless otherwise noted.

BBH2134 Jonah and Nineveh in the Whale of a Digital World; 3 credits

Prof. Jin Han jhan@nyts.edu

The fabulous story of Jonah and the big fish continues to inspire the imagination of many generations and cultures. Using digital tools and resources, we will investigate how this enchanting book of Jonah has been read, heard, and performed in art, music, and literature through the centuries. We will pay special attention to examples of critical reflections on the prophet's mission to the city of Nineveh from the optics of urban ministry, postcolonial hermeneutics, and theology of forgiveness. As part of the agenda of the course, the class will also explore and learn effective ways to convey our insights to the contemporary society through modern digital media.

MMW2634: Baptist Polity and History; 3 Cr. (Elective)

Prof. Keith Russell krussell@nyts.edu

The course on Baptist history and Polity will survey developments in Baptist life from the 16th century through the 21st century with an emphasis on contemporary ecclesiological issues and challenges. This course will be assisted by on-line learning resources as well as lectures and discussions. We will work in a seminar style with each student expected to write a significant paper on an issue in either Baptist history or Polity as approved by the instructor.

MPC2828: Sacred Texts and Pastoral Counseling; 3 Cr.

Prof. Stephani N. Arel snarel@nyts.edu

This course explores the history of pastoral counseling as a practice of care, inquiring how sacred texts of the Christian tradition inform practices of care and probing the relevancy of sacred texts to challenges posed by postmodern, postcolonial, ecumenical, interfaith, and institutional perspectives. Each week of the class a certain aspect of the field – the person of the caregiver, methods and aspects of care, challenges in contemporary communities – will be examined alongside a sacred text or texts. Drawing upon the disciplines of history, literary analysis, and theology, students will interpret religious practices of care and texts as always evolving responses to the experience of the transcendent in human life. The primary aim of the course is to understand the interplay between the interpretation of scriptures and practices of care. Examples may include reading Ezekiel The Valley of Dry Bones to investigate best practices for fostering care in those who are recovering from trauma or overcoming outstanding circumstances or exploring Jesus's ministry in the Gospels as modeling practices of care.

MNT2006: Mentoring and Culture: Exploring Mentoring Models from Africa, Asia, and the Americas for Ministry; 3 Cr.

Prof. Moses Biney mbiney@nyts.edu

Culture is influential in mentoring. It reflects places, peoples, and their practices. Intrinsic to culture are norms and values which shape or influence mentoring goals and practices. Mentoring in all cultures aim at shaping character, guiding vocation, and preserving the essence of community life. Nonetheless, each context has distinct practices which are passed down

through individual and communal mentoring. This course seeks to explore models of mentoring among peoples of Africa, Asia, North and South America which are relevant for ministry, particularly in urban contexts. Through lectures, discussions, review of literature and documentaries, students will study different methods of mentoring and offer ideas for structuring mentor-mentee relationships. This course will benefit students interested in intercultural studies, cross-cultural mentoring and any disciplines which require intentional study and engagement with global cultures.

THURSDAY COURSES: Feb 3 – May 12
(6 pm – 8:30 pm) unless otherwise noted

BBN1004: Bible 3: Second Testament; 3 Cr. (Yr. A, Required) Prerequisite: First Testament Introduction
Prof. Monya Stubbs mstubbs@nyts.edu

This course is an introduction to the Christian Scriptures. Significant texts from the New Testament (and other early Christian literature) will be discussed as to the religious and theological beliefs they express and the historical and cultural traditions that influenced them. The class will also emphasize various approaches/methods for reading and interpreting biblical texts. Within the scope of a brief semester course, it is only possible to provide students with skeleton frameworks of the social, historical and literary contexts for understanding the complex, yet exciting background and “meanings” of the New Testament. The hope is that this course offers the student resources and foundations that will be the basis for an exploration that will continue throughout the student’s ministry.

HTU2044: World Religions in the City: An Exploration in Diversity; 3 Cr.
Prof. Rafael Reyes (rreyes@nyts.edu)

This course introduces the study and diversity of religion. It explores the major world religious traditions that are found throughout the life of the City: Judaism, Islam, Hinduism, Buddhism and Baha’i. The course is interdisciplinary in that it includes material from historical, literary, philosophical, and theological insights into the world’s religions. In a city where we are becoming increasingly aware of the cultural diversity and richness, exploring the religious life and consciousness of a people is one way of gaining access to that diversity. Some questions we will explore in each tradition: How do people in each tradition articulate the central symbols, tenets, and practices of their faith in the context of the questions and challenges of the modern world? How do people in each tradition think about their own faith in the light of the diversity of other religious traditions? Is religious diversity and difference a problem? What is the spectrum of religious perspectives within each tradition?

SUPERVISED MINISTRY

Supervised Ministry Dates: Feb. 12; Mar. 12; Apr. 16; May 14 (9:30 am-1:30 pm)
Prof. Nancy Fields nfields@nyts.edu)

Blackbaud Course Activation Key (all sections): **snnall**

SMN1002: Supervised Ministry 1; 2 Cr. (Yr. C, Required)
SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)
SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)
SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)

TUTORIAL COURSES:

MPC3012: MAPCC Capstone Project; 2 Cr. (Required for MAPCC; Prerequisite: MPC300) Prof. Insook Lee
ilee@nyts.edu

Dates: 2/5, 2/26; 3/5, 3/26; 4/2 (from 8:30 AM to 4:30 PM)

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Pastoral Care and Counseling.

MRL3012: MARLA Capstone Project; 2 Cr. (Required for MARLA; Prerequisite MRL300)

Prof. Alfred Johnson ajohnson@nyts.edu

Dates: 2/5, 2/26; 3/5, 3/26; 4/2 (from 8:30 AM to 4:30 PM)

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Leadership and Administration.

MYM3012: Capstone Project; 2 Cr. (Prerequisite: MYM300)

Prof. Tamara Henry thenry@nyts.edu

Dates: 2/5, 2/26; 3/5, 3/26; 4/2 (from 8:30 AM to 4:30 PM)

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Youth Ministry.

MARE3012: Capstone Project; 2 Cr. (Required for MARE)

Prof. Tamara Henry thenry@nyts.edu

Dates: 2/5, 2/26; 3/5, 3/26; 4/2 (from 8:30 AM to 4:30 PM)

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field religious education.

TMU5012: CREDO; 2 Cr. (Yr. D, Required for M.Div.; Graduating Seniors only; On-Line Tutorial)

Prerequisite: TMU500: Practice of Prophetic Ministry

The **revised and final version** of the Credo must be turned in to your reader by **Friday, March 26, 2022**. Credo grades are due in the Registrar's office by **April 15, 2022**. Students who do not have a grade registered for their project by April 15 may not have their names included in the printed version of the Commencement Program. **No grade will be given after May 1, 2022. You will wait to graduate in 2023.**

Profs. Rafael Reyes & Keith Russell rreyes@nyts.edu; krussell@nyts.edu

The student will prepare a systematic presentation of his/her own beliefs developed out of work done in the Practice of Prophetic Ministry. The student will seek to analyze, integrate, and evaluate his/her experience of theological education as it relates to the contemporary practice of Christian ministry. The work culminates in a major paper of 40 to 50 pages, which systematically discusses the student's own belief and practice.

