



**MASTER'S COURSE LISTING  
FALL SEMESTER 2022**

**TTU1002: Introduction to Theological Education; 2 or 3 Cr. (Yr. A, Required for New Students) Dates: TBD**  
**Prof. Jin Hee Han (et. al.)**                      [jhan@nyts.edu](mailto:jhan@nyts.edu)

This required course is an introduction to theological education as well as the academic resources NYTS provides to aid in your formation and ministerial identity. Since this is an online, asynchronous course, you will be required to do the readings and respond to forum discussions online, with opportunities to meet online several times throughout the semester. In the forum discussions, the class will discuss practical issues of workload, finance, time management, and curricular structure will be examined. The class will also discuss the role of critical thinking throughout the seminary experience, followed by research, writing and citations development. The course is a 2 credit Pass/No Credit course.

**MONDAY COURSES: September 12, 2022 – December 19, 2022**  
**6:00 pm – 8:30 pm**

**MRL2280: Prayer: Flourishing in Revolutionary Intimacy with God in the Context of the Digital Culture 3 Cr.**  
**Prof. Humberto Alfaro**                      [halfaro@nyts.edu](mailto:halfaro@nyts.edu)

Who hasn't wrestled with the puzzle of unanswered prayer? Who hasn't pondered how a finite person can commune with the infinite Creator of the universe? Who hasn't questioned whether prayer isn't merely psychological manipulation after all? This course is about deconstructing and constructing the understanding and practice of prayer and the interrelationship between prayer and your leadership style. We will explore the following questions: How can we flourish in evolutionary intimacy with God in the context of the digital culture? How can prayer move us inward into personal transformation, upward toward intimacy with God, and outward to minister to others? What are the origins of the spiritual discipline of prayer in the Christian tradition and the intellectual history of ideas? Is there a divine promise of unconditionally or conditionally answering our prayers? What are the constellations of interpretations of the meaning and practice of prayers? What is the impact of the practice of prayer on our leadership style? Can we learn to embrace the ambiguity and fluidity of the mystery of prayer? The course will conclude with a prayer retreat.

**MPC3254: Pastoral Diagnosis; 3 Cr. (Prerequisite: MPC1004: Intro to Pastoral Care)  
(Required for MAPCC; otherwise an elective)**

**Prof. InSook Lee**      [islee@nyts.edu](mailto:islee@nyts.edu)

In this course, students become familiar with the basic theories and methods of mental health diagnosis and spiritual assessment in the context of pastoral care and counseling. The readings and written assignments are designed to train students to conceptualize and evaluate the spiritual, mental, and emotional health of people in suffering. Methods include the DSM-5 and Paul Pruyser's spiritual assessment. Treatment planning is also discussed from a multidimensional perspective of mental health.

**TMU5010: Senior Faith and Personal Formation Seminar; 3 Cr.  
(Required; for MDiv Students expecting to GRADUATE in May 2023 ONLY)**

**Prof: TBA**

The Senior Faith and Personal Formation course will guide the student on a pre-written paper in which they will enhance as a senior thesis. The course will be a set of tutorials with the student on organization and research help.

**TUESDAY COURSES: September 6, 2022 – December 20, 2022  
6:00 pm – 8:30 pm**

**BTM1004: Critical Interpretation & Ministry in a Spiraling Global Digital Culture; 3 Cr.  
(Yr. I, Required MDiv Course)**

**Prof. Humberto Alfaro**      [halfaro@nyts.edu](mailto:halfaro@nyts.edu)

This course is an interdisciplinary exploration of theories and practices associated with critical theological reflection in the context of a spiraling global digital culture energized by rapidly evolving technologies like artificial intelligence. Questions guiding this course include: How is global digital culture influencing our interpretation of the Bible, shaping our practice of ministry, sculpting our theologizing, and influencing our spiritual formation? How is global digital culture a medium for neocolonialism and racism? How is global digital culture affecting the ways people work and play; how they experience and assess beauty; how they build communities and understand sexuality and how they protest? Most fundamentally, does global digital culture herald a new chapter in how we understand ourselves? The course will provide resources, tools and strategies for effective leadership, preparing students to engage in relevant, restorative, revolutionary, prophetic and transformative ministry and promoting love and respect for creator and creation in a spiraling global digital culture.

**HTU1014: Church History 1; 3 Cr. (Yr. B, Required)**

**Prof. Cassandra Perry**      [cperry@nyts.edu](mailto:cperry@nyts.edu)

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of

Christian churches over the past five centuries is provided at the end of the course.

**MPC1004: Introduction to Pastoral Care & Counseling (in English); 3 Cr  
(Required for MAPCC; otherwise, an elective)**

**Prof. Insook Lee**                      [islee@nyts.edu](mailto:islee@nyts.edu)

This course introduces you to theories and methods of pastoral care and counseling. As an introductory course, emphasis is on pastoral identity, critical self-reflection, and self-awareness. One of the premises is that pastoral care and counseling is not an individual act but a community work of faith. This course addresses such matters as illness, death, grief, loss, marriage, family, addiction, violence, sexuality, spirituality, and religion. In exploring these issues, the course gives continuous attention to the social and cultural dimensions of care including gender, class, and race. Integration of psychological and spiritual approaches is highlighted as methodology.

**MRL2234: Global City Leadership Seminar 3 Cr.**

**Prof. Alfred Johnson**                      [ajohnson@nyts.edu](mailto:ajohnson@nyts.edu)

The United Nations world population study reports that more than half of the world population now lives in urban areas and that by 2050 nearly 70% will live in cities. Well informed, reflective, and highly trained faith community leadership will be critical to be effective leaders in this growing movement. Can we project God's need for transformational faith leaders?

Deeply grounded in the urban context, students will reflect biblically and theologically, review historical, contemporary and emerging theories and practices of leadership and organizational behavior, such as, evidenced in the "Black Lives Matter" movement, assess their own leadership style and competencies, and project the gifts and graces of leadership called for to become highly effective faith leaders in the local, national and global urban contexts. Special attention will be given to urbanization as a growing global movement and the contextual leadership skills required to be effective in various settings.

**WEDNESDAY COURSES: September 7, 2022 – December 21, 2022  
6:00 pm – 8:30**

**BBN2313: Gender in the Bible; 3 Cr. (Elective) (A Required MDiv Elective for the  
Specialization of Interdisciplinary Studies) (ON meaning OT and NT)**

**Prof. Jin Hee Han**                      [jhan@nyts.edu](mailto:jhan@nyts.edu)

Gender matters have been dominating discursive space in our churches, society, and theological institutions. To adjudicate issues around genders and sexualities, some have built rigid arguments based on the presumably traditional interpretation of the text. Some have turned away from the Bible altogether, calling it an important book that contains oppressive teachings, especially regarding gender. Neither side does little justice to the incredible richness of the biblical traditions. In this course, we return to ground zero and seek to find out what the Scriptures say actually. Many surprises are in store. Come and let us study the Bible, the Old and New, together in search of the word of God, the creator, redeemer, and sustainer. There is no prerequisite for this course.

**SEM2233: Interfaith Ministry and Leadership in New York City; 3 Cr**  
**Prof. Moses Biney** [mbiney@nyts.edu](mailto:mbiney@nyts.edu)

This interfaith course seeks to promote understanding and collaboration among religious leaders and faith communities, especially in cities. The seminar-type course will bring together students, faith leaders and other participants to hear presentations and have discussions about interfaith collaboration and work. Participants will learn about some of the core beliefs and practices of some religions in the New York Metro area particularly, Islam, Judaism, Hinduism and Vodoo, and also how leaders and members of these different faiths deal with the challenges and opportunities of urban life. Case studies, ongoing projects, interfaith collaborations, and best practices will also be showcased.

**THURSDAY COURSES: September 8, 2022 – December 22, 2022**  
**6:00 pm – 8:30**

**BBH1004: Bible 1: Introduction to the First Testament; 3 Cr. (Yr. A, Required)**  
**Prof. Jin Hee Han** [jhan@nyts.edu](mailto:jhan@nyts.edu)

This course presents an overview of the First Testament, commonly known as the Old Testament or Hebrew Bible, with a particular emphasis on the formation of biblical literature and the cultural and historical background of ancient Israel. Special attention will be paid to exegetical tools that will help us to understand the literary structure of the biblical corpus and the social history of biblical tradition. Implications for theological reflection and ministry will also be explored.

**TMU3334: Introduction to World Christianity; 3 Cr. (Elective) Prof.**  
**Prof. Wanda Lundy** [wlundy@nyts.edu](mailto:wlundy@nyts.edu)

Nearly 60% of the Christians in the world today now live in Africa, Asia, or Latin America. The centers of world Christianity are no longer Geneva and New York, but Nairobi and Buenos Aires. Yet theological scholarship and everyday Christian thinking in the West (or the Global North) has barely begun to come to grips with this reality. This course will explore some of the challenges and opportunities emerging from the World Christian context today, inviting students to reflect upon its meaning for their own locations and ministries. Course content will include readings, guest speakers, and occasional use of field visits to sites in New York City.

**TTU1014: Introduction to Theology; 3 Cr. (Yr. B, Required)**  
**Prof. TBA**

Theology means God-talk. But how can we talk about God? How can we talk about an event (God) that is experienced, but that experience is felt and understood intuitively and phenomenologically, and only afterwards intellectually? In that experience, how do we begin to reflect upon the world around us, specifically in the current events that make one wonder “where is God?” In the pursuit of seeking a response, we also seek to understand the ultimate mystery which we call God, as well as God’s interaction in the world, and our call to walk with the divine.

By engaging various readings in cultural, contextual, and philosophical fields, this course will “seek understanding” (*fides quaerens intellectum*) of these questions by exploring the variety of Christian

understandings of God, God's relation to the world, Christ, the Spirit, Trinity, creation, the intercultural and interreligious contexts of the church, and the quest for God's kingdom-to- come. The class encourages students to address these topics in relation to contemporary intellectual, cultural, ethical, social, and political issues, as well as its application to practical and ministerial situations.

## **OTHER COURSES:**

**CPE1002: Foundations in Chaplaincy Ministry; 2 Cr. (Elective).**

**Prof: Nancy Fields**                      [nfields@nyts.edu](mailto:nfields@nyts.edu)

This course is designed for those interested in the specialized work as a chaplain within a healthcare, prison, or even, a church setting. Its purpose is to empower learners with the basic skills and knowledge needed in order to provide care to persons and families who are dealing with a life situation as well as provide support to those in this profession.

You must be approved by Dr. Nancy Fields in order to register.

Please contact Dr. Nancy Fields at 212-870-1269 or [nfields@nyts.edu](mailto:nfields@nyts.edu) for approval **BEFORE** registering.

Group Educational Classes: 3 hours per week

- Individual Session: 10 individual sessions; 30 minutes each
- Clinical Practice in Ministry: 6 hours/week of clinical practice at select clinical placement sites

The second-year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

## **SUPERVISED MINISTRY:**

### **Supervised Ministry**

**Prof: Nancy Fields** [nfields@nyts.edu](mailto:nfields@nyts.edu)

Supervised Ministry: (9:30 am - 1 pm).

**SMN1002: Supervised Ministry 1; 3 Cr. (Yr. C, Required)**

The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

**SMN2002: Supervised Ministry 2; 3 Cr. (Yr. C, Required)**

## **TUTORIALS:**

### **MA Practicums:**

**MPC3002: Pastoral Care & Counseling Practicum; 2cr.** (Required for MAPCC)

**Prof. Insook Lee**      [islee@nyts.edu](mailto:islee@nyts.edu)

Meets: TBD

The MAPCC Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Pastoral Care and Counseling. This is a demonstration project that depicts the student's ability to implement theory and praxis in an ethical manner.

Part 2 (MPC3012) is to be taken in the spring semester.

**MRE3002: Religious Education Practicum; 2 cr.** (Required for MARE & Youth Ministry Concentration)

**Prof. Tamara Henry**      [thenry@nyts.edu](mailto:thenry@nyts.edu)

Meets: TBD

The MARE Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Education. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Education. Part 2 (MRE3012) is to be taken in the spring semester.

**MAT3002: Transformational Leadership Administration Practicum; 2 cr.** (Required for MATLA)

**Prof. Alfred Johnson**      [ajohnson@nyts.edu](mailto:ajohnson@nyts.edu)

Meets: TBD

The MATLA Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Leadership Administration. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Leadership Administration. Part 2 (MAT3012) is to be taken in the spring semester.