



SPRING COURSE LIST 2023

Online Blackbaud Registration:

1. Go to profile on Blackbaud
2. Click on Class Enrollment
3. Enter the class name or course code into search box
4. Click on appropriate course(s) and add to cart
5. Click on finish enrolling when done
6. Follow billing instructions
7. Email: coevan@nyts.edu for billing questions
8. Contact registrar@nyts.edu for registration questions

MONDAY COURSES: (Jan 30th – May 8th) (6pm– 8:30pm)

MPC2824: Trauma and Resilience; 3 Cr.

Prof. Insook Lee islee@gmail.com

This course introduces students to the psychological aspects of trauma and trauma-related stress. Recent research shows that trauma is related to many other psychological disorders such as depression, anxiety, somatic disorders, and dissociative disorders. The course explores the effects of stress and trauma on mental and physical health and includes interventions designed to decrease the negative effects of stress and trauma. More specifically, students will learn the history, etiology, symptoms, diagnosis, and treatment of trauma-related dysfunction and common comorbid conditions. Major treatment approaches to be covered include sensorimotor psychotherapy, neuroscience, internal family system, and some other modalities that treat dissociative aspects of trauma.

THU2543: Ignatian Spirituality: Leadership and Listening to the Voice of the Spirit of Life in Our Daily Events. 3 Cr. (NOT REQUIRED ELECTIVE)

Prof. Humberto Alfaro halfaro@nyts.edu

Every leader has to make difficult decisions. This course critically explores Ignatian spirituality, a spirituality that Hans Urs von Balthasar has described as a daily practice of finding God's will for better decision-making. The objective of Ignatian Spirituality is the question of how to make good decisions for a fruitful life of service to humanity. The Ignatian process of making good decisions acknowledges that decisions are often between two goods, understanding that the better good, or "the more" (Latin: *magis*), is what we instinctively want and what God wants for us. We will explore the following questions: What are the general principles of Ignatian Spirituality? How can Ignatian Spirituality assist our decision process in our leadership? Why listening to the voice of the Spirit of Life in our daily events and finding God in all things is vital for making good decisions on behalf of a fruitful life of service to humanity? What are the main characteristics of Ignatian Spirituality? Why is the practice of Ignatian Spirituality growing in the 21st century? What are the contemporary theological, ethical, and ministerial implications of Ignatian Spirituality for leadership and spiritual vitality in the digital

age? We will critically read the *Spiritual Exercises of Ignatius of Loyola*, composed from 1522 to 1524, a set of meditations and prayers by Ignatius of Loyola. We will conclude the course with a spiritual retreat.

MRL2234: Foundations of Ministry; 3 Cr.

Prof. Dr. Fields nfields@nyts.edu

Our Foundations of Ministry class is designed to introduce students to the NYTS curriculum and faculty as they deepen and expand their understanding of the nature and challenge of ministry and the mission of the church in an increasingly urban and global world. Attention will be given to develop analytical skills in relationship to the nature of ministry, basic tasks of ministry, and the nature and function of prophetic ministry. Focus will be on “imagining” a new vision of church and ministry for the 21st Century.

TMU5100: Prophetic Preaching; 3 Cr. (Preaching Elective)

TBA

Preaching in the African American Community has been a prophetic vehicle of Revelation, Transformation, and Hope. This course will examine the spiritual formation of the preacher as they discern and communicate God's will for a people under siege from generations of systemic racism

MRL2204: Administration & Finance for Religious & Nonprofit Leadership; 3 Cr.

Professor Pamela Stanley pstanley@nyts.edu

This course will provide students with the tools needed to excel in leadership of and navigation through the mechanics of non-profit management. Students will be able to review theoretical and practical policies and procedures of the nonprofit sector and be able to develop their own nonprofit management plan by examining trends in nonprofit management across sectors, nationally, globally, and historically. The overarching goal of this course is to deepen student understanding of the nature of the nonprofit world while making connections to our foundations in ministry. Vital to the course will be the exploration of the intersection of our faith practices with the implementation of nonprofit management approaches. Classes will involve a mix of brief lectures; discussion based on readings and written assignments; and guest speakers.

TUESDAY COURSES: (Jan. 31 – May 9)

(6pm– 8:30pm)

HTU2024: Modern Church History 2; 3 Cr. (Yr. B, Required)

Prof. Jermaine Marshall jmarshall@nyts.edu

This course introduces students to the history of Christianity in its global context from the dawn of the modern era in the 15th century through what many believe to be the end of the modern era in the 20th century. Attention is paid to the various social, political and cultural contexts in which churches have lived, as well as to the developments of theological ideas in diverse situations across the last five centuries. A significant amount of time in the course is devoted to the life and ministry of churches in North America in diverse cultural contexts. While successful completion of the required Introduction to Church History course is not a prerequisite for this course, it is advised.

TTU3275: Spiritual Renewal and Handling Stressful and Demanding Leadership Situations; 3 Cr.

Prof. Wanda Lundy wlundy@nyts.edu

This course approaches spiritual renewal not as a religious set of beliefs and practices but as a way of connecting to community, the larger world and universe. Spiritual renewal invites one to a variety of ways of connecting with the divine. As a leader in the digital world that connects people from diverse cultures, religious beliefs, ways of connecting to

the environment it is vital to develop ways to approach stressful situations. The three headed pandemics of COVID-19, economic distress and racial inequity have forced leaders to develop for themselves and their communities' ways to practice healthy stress management and self-care. This course will provide practical methods utilizing Problem Management Plus (PM+) a global task-sharing initiative developed by the World Health Organization and other resources that will assist you in developing strategies of managing stress and strengthening spiritual renewal.

WEDNESDAY COURSES: (Feb 1 – May 10)
(6 pm – 8:30pm)

MMW2634: Baptist Polity; 3 Cr. (Elective)
Prof. Isaac Castaneda

The course on Baptist history and Polity will survey developments in Baptist life from the 16th century through the 21st century with an emphasis on contemporary ecclesiological issues and challenges. This course will be assisted by on-line learning resources as well as lectures and discussions. We will work in a seminar style with each student expected to write a significant paper on an issue in either Baptist history or Polity as approved by the instructor

MPC2828: Sacred Texts and Pastoral Counseling: 3 Cr.
Prof. Sandra Bushnell

This course explores the history of pastoral counseling as a practice of care, inquiring how sacred texts of the Christian tradition inform practices of care and probing the relevancy of sacred texts to challenges posed by postmodern, postcolonial, ecumenical, interfaith, and institutional perspectives. Each week of the class a certain aspect of the field – the person of the caregiver, methods and aspects of care, challenges in contemporary communities – will be examined alongside a sacred text or texts. Drawing upon the disciplines of history, literary analysis, and theology, students will interpret religious practices of care and texts as always evolving responses to the experience of the transcendent in human life. The primary aim of the course is to understand the interplay between the interpretation of scriptures and practices of care. Examples may include reading Ezekiel The Valley of Dry Bones to investigate best practices for fostering care in those who are recovering from trauma or overcoming outstanding circumstances or exploring Jesus's ministry in the Gospels as modeling practices of care.

HTU2150: Afro-Spirituality and Leadership: Proverbs, Parables and Principles for Revolutionary Leadership in a Digital Age. 3 Cr.

Prof. Moses Biney mbiney@nyts.edu

Prophetic leaders such as Harriet Tubman, Martin Luther King Jr. Nelson Mandela, and articulated their revolutionary ideas and challenged the status quo often using relevant proverbs parables and values which reflected the wisdom, intelligence, imagination and oratorical skills drawn from the ancestral and collective spirituality of African peoples. Through such oratorical dexterity and spiritual values, they successfully inspired their communities to confront systems of slavery, Jim crow and apartheid.

Through lectures, reflections on movies and excerpts from literary writings, discussions, and presentations on the lives of these leaders, this course presents students the opportunity to re-discover and learn some of these revolutionary proverbs, parables, and values as helpful tools for preaching, teaching, and leadership in our digital age.

THURSDAY COURSES: (Feb. 2 – May 11)
(6 pm – 8:30pm)

TTU3276: Resilient Leadership and Spiritual Vitality in the Digital World (REQUIRED ELECTIVE)
Spring 2023 (3 Credits)

Prof. Wanda Lundy wlundy@nyts.edu

This course will examine the role of resiliency and spiritual vitality in the development of faith and thought leaders preparing to respond to adversities of the 21st century. Unpredictability, obstacles, stress, issues of justice, ecological changes, and generational issues are just a few of the social and environmental challenges of our time. These all contribute to the importance of having the mental, physical, and emotional resources to effectively thrive as a leader that embraces the empowerment of others is vital for a brighter future. Students will be introduced to a theory of resilience and resiliency in leadership and then apply it to contextual situations. The course also addresses the importance of a team and how the Resilient Leadership and Spiritual Vitality of leaders are reflected in the development of adaptive, collaborative, and innovative teams. Finally, this course will explore how resilient leaders stand the test of time, avoid burnout, and establish essential disciplines of replenishment by introducing Thriving Technique Training (T3), a simplified and scalable psychological intervention for adults experiencing symptoms of common mental health problems (e.g., depression, anxiety, stress or grief), as well as self-identified practical problems (e.g., unemployment, interpersonal conflict).

BBN1004: Bible 3: Second Testament; 3 Cr. (Yr. A, Required) Prerequisite: First Testament Introduction
Prof. Hal Taussig

This introduction to the New Testament proposes and outlines a complex discipline for interpretation of the context of the earliest writings of all Christ people, pre-Christian writings, and then the very first early Christian writings of the third century.

HTU2044: World Religions in the City: An Exploration in Diversity; 3 Cr. (REQUIRED)
Prof. Moses Biney

This course introduces the study and diversity of religion. It explores the major world religious traditions that are found throughout the life of the City: Judaism, Islam, Hinduism, Buddhism and Baha'i. The course is interdisciplinary in that it includes material from historical, literary, philosophical, and theological insights into the world's religions. In a city where we are becoming increasingly aware of the cultural diversity and richness, exploring the religious life and consciousness of a people is one way of gaining access to that diversity. Some questions we will explore in each tradition: How do people in each tradition articulate the central symbols, tenets, and practices of their faith in the context of the questions and challenges of the modern world? How do people in each tradition think about their own faith in the light of the diversity of other religious traditions? Is religious diversity and difference a problem? What is the spectrum of religious perspectives within each tradition?

FRIDAY COURSES: (Feb 3 – May 12)

CPE1002: Foundations of Chaplaincy Ministry (Required course for Specialization: Chaplaincy); 2 Cr.
Professor Nancy Fields Spring Nfields@nyts.edu

Our foundational course will consist of planned didactics, readings, sharing and devotionals that focus on theory, spiritual integration, and expanded models of pastoral/spiritual care enabling you to gain exceptional insight into future possibilities in the field. This course will challenge you, inspire you and encourage you to evaluate your basic understandings about the

field of pastoral care. If you enter the process with an open heart and an open mind you will make connections with each other, the conferees, the discussions, and the real world of human services.

SUPERVISED MINISTRY

Supervised Ministry Dates: Feb. 11, Mar 11, April 15, and May 13 (9:30 am-1:30 pm)

Prof. Nancy Fields nfields@nyts.edu

Blackbaud Course Activation Key (all sections): **smnall**

SMN1002: Supervised Ministry 1: 3 Cr. (Yr. C, Required)

SMN2002: Supervised Ministry 2; 3 Cr. (Yr. C, Required)

TUTORIAL COURSES:

MPC3012: MAPCC Capstone II Project; 2 Cr. (Required for MAPCC; Prerequisite: MPC300)

Prof. Insook Lee islee@nyts.edu

Dates: 2/4, 2/25, 3/4, 3/25, 4/2 (from 8:30 AM to 4:30 PM)

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Pastoral Care and Counseling.

MRL3012: MATLA Capstone Project; 2 Cr. (Required for MATLA; Prerequisite MRL300)

Prof. Alfred Johnson ajohnson@nyts.edu

Dates: 2/4, 2/25, 3/4, 3/25, 4/2 (from 9:00 AM to 4:00 PM)

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Leadership and Administration.

MARE3012: Capstone Project; 2 Cr. (Required for MARE or Youth Ministry Concentration)

Prof. Tamara Henry thenry@nyts.edu

Dates: 2/4, 2/25, 3/4, 3/25, 4/2 (from 8:30 AM to 4:30 PM)

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field religious education.

TMU5012: Senior Thesis/Project; 2 Cr. (Yr. D, required for M.Div.; Graduating Seniors only; On-Line Tutorial)

Prerequisite: Senior Faith and Personal Formation Seminar

The **revised and final version** of the Credo must be turned in to your reader by **Friday, March 24, 2023**. Credo grades are due in the Registrar's office by **Friday, April 14, 2023**. Students who do not have a grade registered for their project by date April 15, 2023, may not have their names included in the printed version of the Commencement Program. **No grade will be given after date May 1, 2023. You will wait to graduate in 2024.**

Prof. TBA

The student will prepare a systematic presentation of his/her own beliefs developed out of work done in the Practice of Prophetic Ministry. The student will seek to analyze, integrate, and evaluate his/her experience of theological education as it relates to the contemporary practice of Christian ministry. The work culminates in a major paper of 40 to 50 pages, which systematically discusses the student's own belief and practice.

SEMINARS

The Center for The Study and Practice of Urban Religion (C-SPUR)

MRL2239: Saturday, February 25, 9:30am - 4pm, "Jazz in The City:" 1 Credit

A Conference on Urban Faith Leadership and How the Rhythms, Elements and Concepts of *Jazz* Provide Exemplary Leadership Practices for the Urban Leader

Prof. Alfred Johnson ajohnson@nyts.edu

GEN1000: Saturday, April 29, 9:30am - 4pm: *Leading Urban Congregations Through Gentrification to Renewal:* 1 Credit

A Conference Exploring How Urban Faith Leadership Can Foresee, Plan and Be Effective Leaders To Best Assess, Appropriate and Deal With The Gentrification That is Coming, and Is in Effect.

Prof. Alfred Johnson ajohnson@nyts.edu