

NEW YORK THEOLOGICAL SEMINARY

...continuing The Biblical Seminary in New York

MASTER'S COURSE LISTING 2020-2021

Rev. 08.28.20

FALL SEMESTER 2020

Due to COVID-19, New York Theological Seminary will adhere to the precautions put in place by Andrew Cuomo, the Governor of New York. These precautions include removing in-house registration until further notice.

Register Online:

Registration Instructions:

1. Go to NYTS.edu website click on Current Student
2. Click Online Student Services
3. On the left side click Registration
4. Enter your student ID# found on your student ID card and enter your pin. (If you have not used these services before your initial Pin# is 1212. Follow instructions to create a new Pin#).
5. On the right, use the drop-down arrow to choose the term you are registering for and click "login."
6. Enter the course code(s) found in the Course List, continue and hit enter.

MONDAY COURSES: Sep. 14 – Dec. 21; (6-9:30 PM) unless otherwise noted

BBH2134: Jonah and Nineveh in the Whale of a Digital World 4 Cr.

Prof. Jin H. Han. jhan@nyts.edu

Monday, 6 to 9:30 PM.

The fabulous story of Jonah and the big fish continues to inspire the imagination of many generations and cultures. Using digital tools and resources, we will investigate how this enchanting book of Jonah has been read, heard, and performed in art, music, and literature through the centuries. We will pay special attention to examples of critical reflections on the prophet's mission to the city of Nineveh from the optics of urban ministry, postcolonial hermeneutics, and theology of forgiveness. As part of the agenda of the course, the class will

also explore and learn effective ways to convey our insights to the contemporary society through modern digital media. There is no prerequisite for this course.

**MPC3254: Pastoral Diagnosis; 4 Cr. (Prerequisite: MPC1004: Intro to Pastoral Care)
(Required for MAPCC; otherwise an elective)**

Prof. In Sook Lee islee@nyts.edu

In this course, students become familiar with the basic theories and methods of mental health diagnosis and spiritual assessment in the context of pastoral care and counseling. The readings and written assignments are designed to train students to conceptualize and evaluate the spiritual, mental, and emotional health of people in suffering. Methods include the DSM-5 and Paul Pruyser's spiritual assessment. Treatment planning is also discussed from a multidimensional perspective of mental health.

MRE2304: Curriculum Design & Religious Education; 4 cr. (Elective)

Prof. Kathleen Turner kturnernyts@gmail.com

This course will examine two important areas in church education: how to plan and execute curricula and how to organize an educational ministry in a local church. Practical curriculum design methods and procedures will be incorporated into the course. The course will explore theories of teaching and how people learn. Opportunity will be provided for students to develop skills in organizing education ministries in the local church, including the church school, Bible study, retreats, leadership training, and boards of Christian education. The course will explore the role of church leaders, ministers of education/nurture, and facilitators in Bible study.

TMU5004: Practice of Prophetic Ministry; 4 Cr.

(Yr. D, Required; for MDiv Students expecting to GRADUATE in May 2021 ONLY)

Prof: Raphael Reyes, III & Keith Russell rreyes@nyts.edu

This is a required course for **GRADUATING** M.Div. Seniors **ONLY** (candidates for May 2021 Commencement). It will focus on the integration of learning and belief as it relates to the practice of prophetic ministry. Attention will be given to developing a systematic treatment of classical Christian doctrines in the context of how the practice of prophetic ministry informs and is informed by doctrine. Specific attention will be given to the nature and scope of prophetic ministry. How each student has personally appropriated belief and practice will be presented and examined.

TUESDAY COURSES: Sep. 8 – Dec. 15; (6-9:30 PM) unless otherwise noted

BLM2504 Black Lives Matter; 4 Cr.

Prof: Rev. Dr. C. Vernon Mason and Dr. Willie Dwayne Francois III

Following the acquittal of George Zimmerman in the shooting death of Black teenager, Trayvon Martin on February 26, 2012, three Black women, Alicia Garza, Patrisse Cullers and Opal Tometi started *Black Lives Matter* (BLM) in July 2013. On May 25, 2020, George Floyd was executed by a white police officer in Minneapolis, Minnesota. BLM inspired multi-racial

demonstrations and non-violent protests in all 50 states in the US, and in countries all over the world.

BLM is being taught by Dr. C. Vernon Mason who will be joined by Dr. Willie Dwayne Francois III, Phi Beta Kappa graduate of Morehouse College, M.Div., Harvard and D.Min., Candler School of Theology. This course takes an interdisciplinary look at racism and power, tracks a history of US religions and Black social movements, and explores identity and intersectional approaches to justice. It will expose the learner to the socio-political dimensions of theologies nurtured through Black people's experiences. We will develop definitions of Black Liberation in theological discourse and move away from the speculative approach to theology toward more pragmatic and active approaches to human freedom and the upending of oppressive structures.

BTM1004: Critical Interpretation & Ministry in a Spiraling Global Digital Culture; 4 Cr. (Yr. A, Required)

Prof. Humberto Alfaro halfaro@nyts.edu

This course is an interdisciplinary exploration of theories and practices associated with critical theological reflection in the context of a spiraling global digital culture energized by rapidly evolving technologies like artificial intelligence. Questions guiding this course include: How is global digital culture influencing our interpretation of the Bible, shaping our practice of ministry, sculpting our theologizing, and influencing our spiritual formation? How is global digital culture a medium for neocolonialism and racism? How is global digital culture affecting the ways people work and play; how they experience and assess beauty; how they build communities and understand sexuality and how they protest? Most fundamentally, does global digital culture herald a new chapter in how we understand ourselves? The course will provide resources, tools and strategies for effective leadership, preparing students to engage in relevant, restorative, revolutionary, prophetic and transformative ministry and promoting love and respect for creator and creation in a spiraling global digital culture.

HTU1014: Church History 1; 4 Cr. (Yr. B, Required)

Prof. Cassandra Perry cperry@nyts.edu

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history, and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of Christian churches over the past five centuries is provided at the end of the course.

**MPC1004: Introduction to Pastoral Care & Counseling (in English); 4 Cr
(Required for MAPCC; otherwise an elective)**

Prof. Insook Lee islee@nyts.edu

This course introduces you to theories and methods of pastoral care and counseling. As an introductory course, emphasis is on pastoral identity, critical self-reflection, and self-awareness. One of the premises is that pastoral care and counseling is not an individual act but a community work of faith. This course addresses such matters as illness, death, grief, loss, marriage, family, addiction, violence, sexuality, spirituality and religion. In exploring these issues, the course gives continuous attention to the social and cultural dimensions of care including gender, class, and race. Integration of psychological and spiritual approaches is highlighted as methodology.

MMW2164: Church Seasons & Rituals: 4 Cr. Elective

Prof. Edward Hunt drhunt3@gmail.com

One attends Seminary to learn all those things that will assist and guide them for their entire ministry. But with all the learning you can still find yourself in a state of awkwardness when it comes to performing the Rites and Rituals of the church. This class will assist you to be better prepared to masterfully exercise your Liturgical skills as well as your academic skills.

We at NYTS desire that you be not only prepared academically to serve the church but that when you leave the seminary you will be comfortable in the operations of the various Rites and Rituals of the church. During the course of study we will cover the following subjects: Baby Dedications, Baptism at Church, Home and Hospital, Dedication of Home / Business, Funerals, Meaningful Lord's Supper (Communion) – Church, Home and Hospital, Planning and understanding the Lectionary Calendar, Reasons for the Order of Service, Rites of Passage and Confirmation and Wedding that are common and based on denomination. This class is to assist you to be ready and comfortable to exercise your skills in any setting without fear.

MRL2234: The Urban Leadership Seminar 4 Cr.

Prof. Alfred Johnson ajohnson@nyts.edu

The United Nations world population study reports that more than half of the world population now lives in urban areas and that by 2050 nearly 70% will live in cities. The church and the world will need leadership that is well informed, reflective and highly trained. Relevant, restorative and even revolutionary faith leadership will be critical in order to meet the needs of this rapidly growing global movement.

It will study both secular and religious, biblical and historical theories of leadership and organizational behavior, such as: transformational, appreciative, servant, adaptive, ethical, gender, multi-cultural and situational leadership concepts. This course will seek to project the faith leadership behaviors that will be relevant, restorative and even revolutionary for the now and future church, especially in the urban context. Students will also be able to assess their own leadership and administrative styles through a series of leadership inventories and ascertain their strengths and needs for future development to meet future challenges for the urban world culture

THEOLOGICAL EDUCATION (Every other Wednesday)

TTU1002: Introduction to Theological Education; 2 Cr. (Yr. A, Required for New Students)

Prof. Raphael Reyes, III (et. al.) rreyes@nyts.edu

This course will have both synchronous and asynchronous components. Beginning Wednesday, September 9, 2020.

This required course is an introduction to theological education as well as the academic resources NYTS provides to aid in your formation and ministerial identity. Since this is an online, asynchronous course, you will be required to do the readings and respond to forum discussions online, with opportunities to meet online several times throughout the semester. In the forum discussions, the class will discuss practical issues of workload, finance, time management, and curricular structure will be examined. The class will also discuss the role of critical thinking throughout the seminary experience, followed by research, writing and citations development. **The course is a 2 credit Pass/No Credit course.**

WEDNESDAY COURSES: Sep. 9 – Dec. 16; (6-9:30 PM) unless otherwise noted

HTU2054: African Spirituality in the American Diaspora: 4 Cr.

Prof. Moses Biney mbiney@nyts.edu

The course will examine Africa's spiritual gifts to the world as found particularly in the Americas. Through lectures, films and discussions, the course will explore the roots, religious expressions, and some of the social-cultural and political dynamics involved in the creation of the Black Church and post 1965-African immigrant churches in America, Afro-Brazilian *Candomblé*, Cuban and Cuban-American *Santería*, Haitian *Vodou*, and the Rastafarian Movement of Jamaica. Attention will be paid to the role of the African heritage and religious imagination in the creation and shaping of community, identity and spirituality among African peoples in the Americas. Issues such as syncretism, continuity and change, cultural camouflage, and globalization of religion will also be discussed.

BBN3064: Pastoral Readings of Paul's Letters: Urban & Minoritized Perspectives

Prof. Efrain Agosto eagosto@nyts.edu

Through critical readings of the Apostle Paul's epistles, this course examines pastoral issues in Paul's first century C.E. urban congregations. The letters will be read and discussed with a view toward ascertaining Paul's thought and action on such aspects of ministry (*diakonia* – service) as the nature of church (*ekklesia* – “assembly”), the proclamation of good news (the preaching – *kerygma* – of the gospel - *euangelion*), creation of communities of faith (evangelism and church planting), teaching/nurture, leadership, authority, conflict, pastoral care, and social justice. The role and impact of the ancient urban and imperial environment upon the Pauline assemblies will be fundamental to our study. Issues in modern ministry, including ministry in the city, especially from the perspective of US minoritized communities of color – African American, Latinx, and Asian American, will also inform classroom discussion of and student assignments on the Pauline texts.

THURSDAY COURSES: Sep. 10– Dec. 17 (6-9:30 PM) unless otherwise noted

BBH1004: Bible 1: Introduction to the First Testament; 4 Cr. (Yr. A, Required)

Prof. Jin Hee Han jhan@nyts.edu

This course presents an overview of the First Testament (the Hebrew Bible commonly known as the Old Testament) with a particular emphasis on the formation of the biblical literature and the background of the culture and history of ancient Israel. Special attention will be paid to the literary structure of the biblical narrative and the social history of the biblical tradition. Implications for theological reflection and ministry will also be explored. This course is the first component of the Bible Sequence of the first year of the Masters' programs and is followed by Bible 2: Exegesis Practicum (January) and Bible 3: Introduction to the Second Testament (Spring).

TMU3334: Introduction to World Christianity; 4 Cr. (Elective)

Prof. Wanda Lundy wlundy@nyts.edu

Nearly 60% of the Christians in the world today now live in Africa, Asia, or Latin America. The centers of world Christianity are no longer Geneva and New York, but Nairobi and Buenos Aires. Yet theological scholarship and everyday Christian thinking in the West (or the Global North) has barely begun to come to grips with this reality. This course will explore some of the challenges and opportunities emerging from the World Christian context today, inviting students to reflect upon its meaning for their own locations and ministries. Course content will include readings, guest speakers, and occasional use of field visits to sites in New York City.

TTU1014: Introduction to Theology; 4 Cr. (Yr. B, Required)

Prof. Raphael Reyes, III rreyes@nyts.edu

This foundational course asks the major questions that Christians, in their multiple contexts, have faced through time and addresses them by adventurously testing the most influential responses that Christians have given to them. This course will “seek understanding” (*fides quaerens intellectum*) of these questions by exploring the variety of Christian understandings of God, God’s relation to the world, Christ, the Spirit, Trinity, creation, the intercultural and interreligious contexts of the church, and the quest for God’s kingdom-to-come. The class encourages students to address these topics in relation to contemporary intellectual, cultural, ethical, social, and political issues, as well as its application to practical and ministerial situations.

OTHER COURSES:

CPE1002: Foundations in Chaplaincy Ministry; 2 Cr. (Elective).

Prof: Nancy Fields nfields@nyts.edu **NYTS Room 500**

This course is designed for those interested in the specialized work as a chaplain within a healthcare, prison, or even, a church setting. Its purpose is to empower learners with the basic skills and knowledge needed in order to provide care to persons and families who are dealing with a life situation as well as provide support to those in this profession.

You must be approved by Dr. Nancy Fields in order to register.

Please contact Dr. Nancy Fields at 212-870-1269 or nfields@nyts.edu for approval **BEFORE** registering.

- Group Educational Classes: 3 hours per week
- Individual Session: 10 individual sessions; 30 minutes each
- Clinical Practice in Ministry: 6 hours/week of clinical practice at select clinical placement sites

The second-year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

SUPERVISED MINISTRY:

Supervised Ministry (All sections: Moodle Course Activation Key: smnall)

Prof: Nancy Fields nfields@nyts.edu Meets at Riverside Church

Supervised Ministry: 9/19, 10/10, 11/14, 12/12 (9:30 am - 1 pm).

SMN1002: Supervised Ministry 1; 2 Cr. (Yr. C, Required)

The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)

SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)

SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)

TUTORIALS:

MA Practicums:

MPC3002: Pastoral Care & Counseling Practicum; 2cr. (Required for MAPCC)

Prof. Insook Lee islee@nyts.edu

Meets: Sep. 19; Oct. 10, 31; Nov. 21; Dec. 12 (8:30 am – 4:30 pm)

The MAPCC Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Pastoral Care and Counseling. This is a demonstration project that depicts the student's ability to implement theory and praxis in an ethical manner.

Part 2 (MPC3012) is to be taken in the spring semester.

MRE3002: Religious Education Practicum; 2 cr. (Required for MARE)

Prof. Tamara Henry thenry@nyts.edu

Meets: Sep. 19; Oct. 10, 31; Nov. 21; Dec. 12 (8:30 am – 4:30 pm)

The MARE Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Education. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Education. Part 2 (MRE3012) is to be taken in the spring semester.

MRL3002: Religious Leadership Administration Practicum; 2 cr. (Required for MARLA)

Prof. Alfred Johnson ajohnson@nyts.edu

Meets: Sep. 19, Oct. 10, 31, Nov. 21; Dec. 12 (8:30 am- 4:30 pm)

The MARLA Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Leadership Administration. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Leadership Administration. Part 2 (MRL3012) is to be taken in the spring semester.

MYM3002: Youth Ministry Practicum; 2 cr. (Required for MAYM)

Prof. Tamara Henry thenry@nyts.edu

Meets: Sep. 19; Oct. 10, 31; Nov. 21; Dec. 12 (8:30 am – 4:30 pm)

The MAYM Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Youth Ministry. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Youth Ministry.

Part 2 (MYM3012) is to be taken in the spring semester.

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WINTER (January) 2021

To register online you can access Campus Anywhere from our online services. Go to our website NYTS.edu, which is available 24 hours a day, 7 days a week! You can make payments, view and print your transcript (grades), make address and other changes, as well as register for courses. You will need your course schedule(s) with you.

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No classes Mon. Jan. 18, 2021: MLK Day; NYTS offices Closed

BBH1012: Exegesis Practicum; 2 Cr. (Required-Yr. A)

Prof. Jin Hee Han jhan@nyts.edu

Meets: Jan. 5, 6, 7, 8, 12, 13, 14, 15, 19 (9 sessions: 6-9:30pm)

This course focuses on in-depth critical analysis and interpretation of selected texts from both Testaments. **Prerequisite: Introduction to the First Testament or its equivalent**

EMU2412: Sacred Response to Sexual Violence: A Transformative Theological & Educational Framework; 2 Cr. (Elective)

Prof. Maritza Ortiz-Cruz dr.maritzaortizcruz@gmail.com

Dates: Jan. 6, 8, 13, 15, 22 (6-9:30pm) & Sat. Jan. 11, 18 (8:30am-4:30pm)

The course will provide a historical examination on human sexuality informed by culture and society. It will explore social and religious ideologies and theologies that have historically influenced sexual attitudes in the public and domestic sphere of society. The course work will also examine the role of religion generally and the Christian church specifically as entities that sacredly respond to victims/survivors of sexual violence by offering shalom justice within a sacred transformative educational framework.

MRL2242: Practical Church Leadership in a Season of Crisis; 2 Cr.

Prof. Alfred Johnson ajohnson@nyts.edu

January 5, 7, 12, 14, 19 (6:30-9:30pm) and Saturdays January 9 and 16 (8:30a-4:30pm)

This course will identify and describe the crisis of cultural shifts that affect all human organizations, and especially the church in the urban environment. We will review together several movements of change in our society and how they affect the very practical practices to which faith leaders must attend as they go about daily and special moments in the life of the church. We will cover the leadership competencies needed in order to be relevant and effective in such internal areas as: leading worship services, visitation ministries, administering the sacraments, receiving new members, managing aging buildings, etc. We will likewise explore such external issues, such as: gentrification, community organizations, social problems, etc. We will be a laboratory of learners, learning new concepts while pooling our experiences to create new paradigms of church leadership.